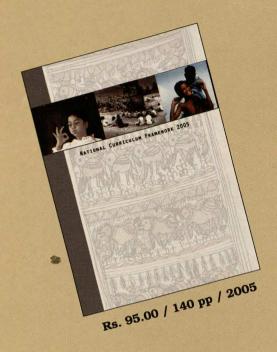
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All India School
Education Survey
(7<sup>th</sup> AISES)

Media of Instruction and Languages Taught



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# SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY

7th AISES

MEDIA OF INSTRUCTION AND LANGUAGES TAUGHT

#### A JOINT PROJECT OF

National Council of Educational Research and Training Sri Aurobindo Marg New Delhi 110 016

National Informatics Centre Ministry of Information Technology A Block, CGO Complex New Delhi 110 003





राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

ISBN 81-7450-703-5

First Edition March 2007 Magha 1928

PD 2T GR

© National Council of Educational Research and Training, 2007

Rs 135.00

Published at the Publication Department by the Secretary, National Council of Educational Research and Training Sri Aurobindo Marg, New Delhi 110 016 and printed at Gopsons Papers Ltd., A-28, Sector-9, Noida 201 301

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#### **FOREWORD**

The presentation of final and complete data under the *Seventh All India School Education Survey* (7th AISES) is a matter of great satisfaction for NCERT. The data presented in this and the accompanying reports were collected as on September 30, 2002. Compared to the 6th Survey data, which were collected as on September 30, 1993, the 7th Survey data have many new features. Some of these new features are enrolment figures and the number of teachers in unrecognised schools; enrolment of children with disability in recognised schools; enrolment in pre-vocational and vocational courses; enrolment figures and number of teachers in Maktabs, Madrasas and Sanskrit Pathshalas; and the number of para-teachers and their qualifications in recognised schools. We hope that the inclusion of these new categories of data will enable scholars and policymakers to widen the scope of their deliberations on the problems and challenges faced by educational planning in India.

Ever since the series of educational surveys started in 1957, the statistics collected under these have been a matter of great interest, and so has been the methodology used for the collection of data. As one might expect, a large number of agencies are involved in this gigantic exercise. The process of collection of information also involves training programmes for survey officers and teachers. The scrutiny and validation of the data comprise a huge responsibility for the Department of Educational Surveys and Data Processing (DES & DP) at NCERT. Members of the staff of this Department deserve appreciation for fulfilling their role in a national level task with commitment, despite many obstacles and difficulties which inevitably beset an exercise of this magnitude. The NCERT also records a deep appreciation for the cooperation extended by the National Informatics Centre (NIC) and the Departments of Education in all the States. We take this opportunity to thank our colleagues in the Ministry of Human Resource Development for providing administrative and financial support to the 7th Survey. The preliminary data based on the present Survey were published under the title, Provisional Statistics in June 2005. This publication has received wide-ranging attention which, we are confident, will now be shown for the present reports.

We earnestly hope that the publication of these nine reports will be positively received in the community of educational researchers, administrators and planners. We will be grateful for responses and suggestions. These will enable us to improve the 8th All-India Educational Survey exercise which is to be initiated shortly. It is an established fact of educational planning that the quality of data influence every aspect of policy and design of institutional reforms. The NCERT stands committed to providing a reliable picture of the school education system so that India's attempts to reform the system can succeed.

Krishna Kumar Director National Council of Educational Research and Training

New Delhi November 2006

## PREFACE

The Seventh All India School Education Survey (7th AISES) was initiated by the National Council of Educational Research and Training with reference date as 30th September 2002 with the objective of creating a uniform school database for the country and making the data available in print and magnetic media for educational planning and other purposes.

The Department of Educational Surveys and Data Processing (DES&DP), NCERT undertook the task of designing of tools in collaboration with the National Informatics Centre (NIC). The feedback received from various Government Departments, users, researchers and our past experience led to the development of tools having several data items. Subsequently, guidelines for State Survey Officers (SSOs) were prepared and a training programme for them for conducting the survey was organised. The printing and distribution of tools for collecting information from schools/blocks/districts/states and organising training of a large number of officials and teachers was a mammoth task. The training was organised at different administrative units for explaining concepts, definitions, collection of data, procedures for manual scrutiny and handling of filled-in tools.

Many States/UTs gave high priority to this survey work and initiated steps for collection of data as per time schedule. However, few States undertook the survey activities quite late due to reasons, which were specific to that State. Further, under-estimation of quantum of work by some data entry agencies resulted in the discontinuation of work half-way. These factors contributed towards delay in designing of the software and processing of data at different State National Informatics Centres.

The generation of reports was a learning experience. It involved a good amount of thinking and work within department. The first report for "Provisional Statistics" was generated in December 2004 on the basis of the data collected through a flash sheet attached with some of the tools. The reconciliation of this data with other sources of information involved a good deal of correspondence with State/UT governments. The *Provisional Statistics* was made available to the nation in June 2005.

Generation of final tables was a more difficult task as the software developed for this purpose could not generate error free, consistent and compatible state and national tables. This led to processing of data a number of times by the NIC to incorporate corrections suggested by the NCERT faculty after checking and rechecking of tables. Though the completion of the project has taken considerable time, yet the duration has been reduced as compared to previous surveys. Now the final national data is available in nine volumes each one covering comprehensively an important aspect of school education.

I am grateful to all State Survey Officers and State NIC officials for putting in hard work and extending their cooperation for the completion of the project.

I compliment Dr. Gautam Bose, Deputy Director General, NIC, Mr. A.K. Jain, Technical Director, NIC, Delhi and Mr. Raiesh Bahadur, Technical Director, NIC. Shimla for their initiatives to take the project to its logical end. Mr. Shailesh Srivastava, NIC, Lucknow deserves special thanks for his acumen in handling voluminous data and producing error free reports.

I take this opportunity to thank Prof. R. R. Saxena, former Head, DES&DP for initiating the project. My thanks are also due to Prof. Satvir Singh, Ex-Head, DES&DP who shouldered the responsibility of data collection and processing in a meaningful manner. All faculty members in the department, survey associates engaged in this project and the office staff deserve deep appreciation for putting in hard work and extending their fullest cooperation and support to this project.

I take this opportunity to thank Prof. Krishna Kumar, Director, NCERT for his valuable guidance and interest in this project. My thanks are due to Prof. G. Ravindra, Joint Director and Ms. Anita Kaul, Secretary, NCERT for their support from time to time. I am sure that the outcome of 7th AISES will provide the much needed exhaustive data to planners, academicians, administrators and researchers engaged in the pursuits of advancement in education for the benefit of our children.

New Delhi November 2006

AVTAR SINGH Professor and Head Department of Educational Surveys and Data Processing

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- Incentive Schemes
- Enrolment in Schools

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- Teachers and their Qualifications
- Specific Facilities in Secondary and Higher Secondary Schools
- Pre-primary Education and Alternative Schooling

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#### INTRODUCTION

The contribution of the Surveys at micro as well as at macro level planning of school education is well-recognised. Over a period of time, educational surveys have acquired important status and are a major source of educational statistics for different organisations at national as well as at international levels. The present All India School Education Survey, seventh in the series of All India Educational Surveys(AIESs), was conducted with reference date as September 30, 2002. The data from States/ Union Territories were collected with the active participation of States. The Survey covered 10.31 lakh schools functioning in 5.87 lakh villages and around 5.3 thousand towns/ urban areas. It also provided information about 55.3 lakh teachers imparting education to more than 20 crore pupils in the country. The survey is comprehensive in its scope as it covers all aspects of school education in all States/UTs. It provides certain basic inputs such as identification of school-less habitations, their population and distance at which schooling facility is available in addition to number of other important educational statistics required for planning and management of school education. The present survey also covers some new features of the emerging areas of concern whose details are given in subsequent section. The entire national data of the survey has been presented in nine reports mentioned in earlier part of this report.

### Objectives of the 7th Survey

The objectives of the survey are as follows:

- 1. To assess the availability of schooling facility for primary, upper-primary, secondary and higher secondary stages within the habitations (including SC/ST) in different population slabs. In case the facility is not available within the habitation, the distance at which it is available.
- 2. To assess availability of basic facilities in the recognised schools such as building, classrooms, drinking water, electricity, urinals, lavatories, furniture for students and teachers, incentive schemes and beneficiaries, medical check-up and vaccination/inoculation of students.
- 3. To know classwise enrolment (Total, SC, ST, educationally backward minority community and children with disabilities by sex) in primary, upper primary, secondary and higher secondary stages of recognised schools.
- 4. To know the number of children with disabilities enrolled at primary, upper primary, secondary and higher secondary schools.
- 5. To find out the subjectwise enrolment, by sex in academic stream and availability of qualified teachers at higher secondary stage.
- 6. To know about the availability of science laboratory and library, physical education, teachers, librarians, guidance counsellors, non-teaching staff in the recognised secondary and higher secondary schools.

- 7. To assess the position of teachers (by sex and by social category) with academic and professional qualifications at different school stages in recognised schools.
- 8. To find out distribution of recognised schools with regard to languages taught and languages used as medium of instruction.
- 9. To find out the enrolment and teachers in primary and upper primary classes of unrecognised schools.
- 10. To assess the position of enrolment and instructors in schools/centres under Education Guarantee Scheme and Alternative and Innovative Education (EGS&AIE).
- 11. To find out number of children and teachers by sex in pre-primary schools.
- 12. To know the disabilitywise enrolment, teachers, structural facilities, equipments and instructional material in special schools.
- 13. To find out the position of enrolment and teachers in oriental schools, viz., *Maktabs, Madrasas* and *Sanskrit Pathshalas*.
- 14. To estimate the classwise enrolment by single age, new entrants, promotees, repeaters, dropouts and gap between enrolment and attendance in the context of Universalisation of Elementary Education (UEE).

#### Tools

In order to achieve the above objectives, the following eight tools were used for the collection of data.

_	Name of the Tool	To be Canvassed in
1.	Village Information Form (VIF)	All Villages
2.	Urban Information Form (UIF)	All Urban Areas
3.	School Information Form-1 (SIF-1)	All recognised primary and upper primary schools
4.	School Information Form-2 (SIF-2)	All recognised secondary and higher secondary schools
5.	College Information Form (CIF)	All degree colleges with Classes XI and XII
6.	Special School Information Form (SSIF)	All special schools meant for children with disabilities
7.	State Policies and Practices in School Education (SPPSE)	All States and Union Territories
8.	Post Enumeration School Information Form (PESIF)	On an average 50 schools per district

Note: A detachable flash sheet was attached to the tools, i.e. VIF, SIF-1, SIF-2 and CIF for bringing out the report of *Provisional Statistics*.

## Some New Features of the 7th Survey

Some new data items, in addition to the data items of 6th All India Educational Survey, have been included to provide a comprehensive picture of the school education in general and elementary education in particular. These are as under:

- 1. Enrolment of educationally backward minority community (Muslims) in recognised schools.
- 2. Enrolment of children with disability in recognised schools,
- 3. Type of mid-day meal served in recognised primary schools,
- 4. Para-teachers and their qualifications in recognised schools,
- 5. Non-teaching staff in secondary and higher secondary schools,
- 6. Pre-vocational and vocational courses with enrolment in secondary and higher secondary schools respectively,
- 7. Enrolment and teachers in unrecognised schools,
- 8. Enrolment and teachers in Alternative Schools and Alternative & Innovative Education Centres,
- 9. Enrolment and teachers in oriental schools (Maktabs, Madrasas and Sanskrit Pathshalas),
- 10. Enrolment, teachers and structural facilities in Special Schools, and
- 11. State policies and practices in school education.

Further, the Post Enumeration Survey has been undertaken with the twin objectives:

- (i) To make an assessment of quality of 7th All India School Education Survey.
- (ii) To estimate the classwise enrolment by single age, promotees, repeaters, dropouts and gap between enrolment and attendance in the context of UEE.

The first objective is achieved through re-collection of data on some of the items included in the first phase of the Survey from a sample of schools. To achieve the second objective data have been collected on certain additional items such as repeaters, new entrants, enrolment and attendance of students on the day of visit to school by enumerator.

Web technology using the NICNET facility was employed for monitoring the progress of different survey activities up to the district level. For this purpose, the NIC developed a website (http:ednsurncert.nic.in). The NIC District Informatics Officer regularly updated the website on the basis of progress reports submitted by the District Survey Officer. The NCERT, NIC and each State/UT utilised this facility to monitor the progress of activities, and to take appropriate measures.

### Operational Aspects of the 7th Survey

At the national level, the Union Ministry of Human Resource Development (MHRD), the National Council of Educational Research and Training (NCERT) and the National Informatics Centre (NIC) were responsible for the Survey. The MHRD provided funds and administrative support for this project. The NCERT undertook the responsibility of providing all academic inputs, management and coordination of Survey activities, across States & UTs and preparation of the survey reports. The NIC was assigned the responsibility of development of software for computerisation of data and generation of tables. Web hosting of data was also the responsibility of NIC. An Advisory Committee under the Chairmanship of Director, NCERT was constituted to provide academic and administrative support in the execution and monitoring the progress of the survey.

In each State/UT, a State Survey Unit was created and the State Survey Officer (SSO) was made responsible for the execution of all survey activities. Further, in the States, District Survey Unit was created in each district. In case of UTs, District Survey

Units were not created and the work was executed by the UT Survey Unit. The District Survey Officer (DSO) was responsible for all the survey activities in the district. The Block/Town level Education Officer was responsible for data collection with the help of Headmasters/Principals. In case of Class I cities, the data collection was organised at the Ward level. A Headmaster/Principal in the Ward was made in-charge for this purpose. The Block/Town level Officer was responsible for providing complete and error free data by undertaking manual scrutiny of filled-in tools with the help of teachers.

Every State Government and Union Territory Administration constituted a State Level Monitoring and Review Committee headed by the Education Secretary for providing administrative and operational support to the State Survey Unit. In order to have close coordination between state and national teams, the NCERT and the NIC were also represented on these Committees. The State Survey Officer was the Member Convener for the same.

The present Survey is different from the previous six Surveys with regard to survey methodology also. For the first time, in this Survey a post enumeration survey has been undertaken to establish the quality of survey data. Besides this, certain additional information regarding single agewise enrolment, new entrants, promotees, repeaters and attendance on the day of visit of the enumerator have been collected up to ementary stage.

Like Sixth Survey, the computerisation work was undertaken by the NIC which accrued the following benefits.

- 1. The database of benchmark data has been created which will help in the storage and retrieval of voluminous data on different variables related to each and every primary unit, namely, the village, the town/city and the school. The agencies at the state and national level would be able to share this large database through the national communication network system.
- 2. Like the previous AIESs, blockwise up-to-date complete list of schools with postal addresses were prepared in advance for canvassing the school questionnaires and monitoring the progress. This time it has been stored on computer for use. Needless to mention, this database would help in establishing a Management Information System (MIS) at the national, state and district levels. This MIS would help in developing the Directories of schools at the national/state/district/block level for ready use and reference.
- 3. This approach of MIS would also provide a platform to develop different kinds of up-to-date sampling frames in order to draw rigorous samples for conducting sample surveys. In this way, the data of sample surveys would provide supplementary, demonstrable and a firm basis for drawing valid conclusions which would, in turn, help in taking the right decisions. Gradually, the 7th AISES would evolve into a more comprehensive validation exercise of generation of time-series indices on sound and scientific lines.
- 4. This new feature called for well-laidout design of the survey, training and its execution strategy at every stage of the survey. The details for training of the survey personnel, data collection, manual scrutiny of data, handling of forms, etc. were contained in the manual 'Guidelines for Survey Officers'. For analysis plan and scrutiny of tables, separate manuals were prepared. The training programme

for data collection methodology, data preparation, coding, data transcription, etc. were organised at the state level for the staff of the State Survey unit and for the District Survey Officers. The State/District Survey Officers in turn conducted a two-day training programme for the block level officers.

In addition to manual scrutiny of data and its validation for data transcription, special efforts were made to identify and correct the inconsistency within and between tables. The data in the tabulations were validated from the results of the Sixth AIES and also from other sources like census. The national level team made frequent visits to the states for supervision of these operations and for providing guidance to the State Survey Officers and State NIC Officers.

### Dissemination of Data

In earlier AIESs, the data were aggregated at the block, district, state and national levels. These aggregated data were available for the use at the respective state headquarters. States and UTs used to prepare analytical reports in the print form containing district level aggregated data. At the national level, the NCERT used to print the national report giving statewise information on most of the data items alongwith other classificatory variables, like, rural and urban areas, school management, gender, etc. from the third survey onward, the NCERT has started publishing *provisional statistics* on important aspects much before the release of final data.

In the 7<sup>th</sup> AISES, a detachable sheet (Information For Flash Statistics) was developed and attached with VIF/UIF, SIF-1, SIF-2 and CIF to release statistics in advance. The data from this sheet were entered, validated and compiled to produce the *Provisional Statistics*. The statewise results were published in the 'Provisional Statistics' report in June 2005. The same were also made available on magnetic media in the form of CD.

Also for wider dissemination, the database of survey on different parameters was hosted on a website <a href="www.7thsurvey.ncert.nic.in">www.7thsurvey.ncert.nic.in</a> giving educational statistics at the national, state and district levels.

The final tabulation plan for VIF, UIF, SIF-1, SIF-2 and CIF tools provided information at the block, district, state and national levels. The tabulation plan for SSIF tools provides information at state and national levels. The national and state level tables based on data collected in census mode will be available in print form as 'National Tables' and 'State Tables'. Also, the database and tables, both at national level and state level, will be available on magnetic media with NCERT and NIC. These databases and tables would also be hosted on the website <a href="https://www.7thsurvey.ncert.nic.in">www.7thsurvey.ncert.nic.in</a> for its wider and global dissemination. The website also contains information on certain aspects, generally needed for planning at district level. Hence, thirty district level tables for each district in a state are available on website serially numbered and 'D' is prefixed to Sl. Number, which stands for 'District'.

It is pertinent to mention here that for the facilitation of the reader the identification number of each national table contained in this report has been changed and serialized as Table 1, Table 2 and so on, whereas, on the website the computerised output of the tables have the identification number used in all through the computerisation process. The title of the tables are exactly the same at both places. Therefore, for the help of the user of this report, the correspondence between the table numbers given in this volume with that table numbers given on the website <a href="https://www.7thsurvey.ncert.nic.in">www.7thsurvey.ncert.nic.in</a> is given in Annexure-8.

## HIGHLIGHTS ON MEDIA OF INSTRUCTION AND LANGUAGES TAUGHT

In the country number of schools having primary, upper primary, secondary and higher secondary stages are  $8,50,421,\ 3,37,980,\ 1,30,675$  and 43,869 respectively. The corresponding figures in the  $6^{th}$  Survey were  $7,05,834,\ 2,24,544,\ 87,238$  and 23,662 respectively. Salient findings with regard to media of instruction and languages taught in the schools are as under:

#### Media of Instruction

- In the 7th Survey 92.07% schools at the primary stage teach through mother tongue in comparison to 91.65% schools in the 6th Survey. Rural and urban comparison shows that 92.39% schools in rural area and 90.39% schools in urban area teach through mother tongue as compared to 91.70% schools in rural area and 91.32% schools in urban area in the 6th Survey.
- In this Survey 91.34% schools at the upper primary stage teach through mother tongue. The corresponding figure in the 6th Survey was 88.64%. The rural and urban comparison shows that 92.71% schools in rural area and 87.37% schools in urban area teach through mother tongue as compared to 89.49% schools in rural area and 86.07% schools in urban area in the 6th Survey.
- 12.14% schools at the primary stage, 14.47% schools at the upper primary stage, 18.53% schools at the secondary stage have two or more media of instruction. The corresponding figures in the 6<sup>th</sup> Survey were 7.21%, 12.49% and 13.34% respectively.
- English as medium of instruction is used in 12.98% schools at the primary stage, 18.25% schools at the upper primary stage, 25.84% schools at the secondary stage and 33.59% schools at the higher secondary stage. The corresponding figures in the 6<sup>th</sup> Survey were 4.99%, 15.91%, 18.37% and 28.09% respectively.
- Hindi as medium of instruction is used in 46.79% schools at the primary stage, 47.41% schools at the upper primary stage, 41.32% schools at the secondary stage and 48.11% schools at the higher secondary stage. The corresponding figures in the 6<sup>th</sup> survey were 42.26%, 40.93%, 33.94% and 45.37% respectively.
- 32 States/UTs are imparting education in the languages other than that of majority language at primary and upper primary stages of school education, to cater the needs of linguistic minorities. In the 6<sup>th</sup> Survey, 30 States/UTs were having this facility.

#### Languages Taught

 At upper primary stage, 90.61% schools follow three-language formula in comparison to 82.16% schools in the 6th survey.

- At secondary stage 84.86% schools follow three language formula as compared to 79.54% schools in the 6<sup>th</sup> Survey.
- At upper primary stage 96.32% schools offer one language as the first language and only 3.68% schools offer two or more languages as the first language. The corresponding figures in the 6<sup>th</sup> survey were 94.89% and 5.11% respectively.
- At secondary stage 93.62% schools offer one language as the first language and 6.38% schools offer two or more languages as the first language as compared to 93.31% and 6.69% respectively in the 6th survey.
- 39.92% schools at the upper primary stage and 33.08% schools at the secondary stage are teaching Hindi as the first language. The corresponding figures in 6<sup>th</sup> Survey were 38.25% and 30.85% respectively.
- 9.89% schools at upper primary stage and 13.26% schools at secondary stage are teaching English as the first language. The corresponding figures in the 6<sup>th</sup> Survey were 4.52% and 7.11% respectively.
- 33 states/UTs at the upper primary stage and 32 states/UTs at the secondary stage have the provision of teaching more than one language as second language in their schools, though, the number of schools that have this facility is very small.
- 91.95% schools at the primary stage teach two or more languages.
- 87.49% schools teach English and 59.70% schools teach Hindi at the primary stage.

Note: The 6th Survey figures are based on sampled schools.

## NATIONAL TABLES

STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS THE MEDIUM OF INSTRUCTION AT PRIMARY STAGE

77	State / U.T.		75 180	Cate	egory of Sch	hools		Management of Schools					
Sl.No.		Area	Primary	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB	PA	PUA		
1	2	3	4	5	6	7	8	9	10	11	12		
1	Andhra Pradesh	Rural	51,787	10,400	258	11	62,456	4,130	54,113	1,647	2,566		
		Urban	6,109	2,170	188	31	8,498	1,366	3,504	1,015	2,613		
		Total	57,896	12,570	446	42	70,954	5,496	57,617	2,662	5,179		
2	Arunachal Pradesh	Rural	9	1	0	0	10	8	R <sub>1</sub>	0	1		
2	Aluliacilai Fraucsii	Urban	1	0	0	0	1	1	0	0	0		
		Total	10	1	0	0	11	9	1	0	1		
3	Assam	Rural	27,096	773	13	5	27,887	22,533	5,234	102	18		
3	Assam	Urban	1,359	44	28	13	1,444	1,148	260	14	22		
		Total	28,455	817	41	18	29,331	23,681	5,494	116	40		
4	Bihar	Rural	29,688	6,411	49	12	36,160	35,964	52	130	14		
7	Dillia	Urban	1,531	815	26	17	2,389	2,301	6	63	19		
		Total	31,219	7,226	75	29	38,549	38,265	58	193	3.		
5	Chhattisgarh	Rural	22,338	528	64	39	22,969	21,835	0	239	89:		
SL VO	Cilitatinguin	Urban	1,431	411	135	225	2,202	1,137	22	98	94:		
		Total	23,769	939	199	264	25,171	22,972	22	337	1,84		
6	Goa	Rural	406	31	59	1	497	403	0	74	2		
0	004	Urban	139	13	3 57	8	217	132	1	81			
		Total	545	4	116	9	714	535	1	155	2		

TABLE 1 (Contd.)

STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS

THE MEDIUM OF INSTRUCTION AT PRIMARY STAGE

				Cat	tegory of Sc	hools			Management of Schools				
Sl.No.	o. State / U.T.	ate / U.T. Area	Primary	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB	PA	PUA		
	2	3	4	5	6	7	8	9	10	11	12		
7	Gujarat	Rural	5,797	23,889	11	7	29,704	486	27,321	696	1,201		
		Urban	1,341	5,571	8	14	6,934	159	2,941	270	3,564		
		Total	7,138	29,460	19	21	36,638	645	30,262	966	4,765		
8	Haryana	Rural	8,523	588	596	171	9,878	8,017	64	101	1,696		
		Urban	1,116	282	541	418	2,357	757	44	189	1,367		
		Total	9,639	870	1,137	589	12,235	8,774	108	290	3,063		
9	Himachal Pradesh	Rural	5,846	106	87	36	6,075	5,706	65	25	279		
		Urban	164	22	48	36	270	156	16	12	86		
		Total	6,010	128	135	72	6,345	5,862	81	37	365		
10	Jammu & Kashmir	Rural	8,674	2,840	428	23	11,965	10,165	383	148	1,269		
		Urban	612	544	151	20	1,327	706	80	64	477		
		Total	9,286	3,384	579	43	13,292	10,871	463	212	1,746		
11	Jharkhand	Rural	6,411	1,086	19	1	7,517	7,362	10 19	126	10		
		Urban	496	283	28	26	833	740	VR 6	55	32		
		Total	6,907	1,369	47	27	8,350	8,102	25	181	42		
12	Karnataka	Rural	23,459	17,519	252	27	41,257	29.072	yemakem	ent of School			
		Urban	2,804	5,372	987	125	9,288	38,072 4,270	78	910	2,197		
		Total	26,263	22,891	1,239	152 10	50,545	4,270	71 18 149	1,515 2,425	3,432 5,629		

TABLE 1 (Contd.)

## STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS THE MEDIUM OF INSTRUCTION AT PRIMARY STAGE

271	Tyrin Artist			Cate	egory of Sch	Management of Schools					
Sl.No.	State / U.T.	I Area	Primary	Upper Primary	Secondary	Higher Secondary	Total 0	Govt.	LB	PA	PUA
1	Sikkim 5	3	4	5	6	7	8	9	10	11	12
13	Kerala	Rural	5,198	1,692	334	204	7,428	3,173	96	4,003	156
		Urban	1,400	550	97	96	2,143	691	31	1,336	85
		Total	6,598	2,242	431	300	9,571	3,864	127	5,339	241
14	Madhya Pradesh	Rural	46,959	9,228	695	319	57,201	51,081	576	621	4,923
		Urban	6,697	4,585	1,020	999	13,301	4,182	425	712	7,982
		Total	53,656	13,813	1,715	1,318	70,502	55,263	1,001	1,333	12,905
15	Maharashtra	Rural	34,181	19,926	327	27	54,461	1,305	50,798	1,774	584
		Urban	6,185	5,626	179	55	12,045	221	5,722	3,279	2,823
		Total	40,366	25,552	506	82	66,506	1,526	56,520	5,053	3,407
16	Manipur	Rural	1,839	354	164	19	2,376	1,747	0	346	283
		Urban	371	120	70	5	566	355	0	82	129
		Total	2,210	474	234	24	2,942	2,102	0	428	412
17	Meghalaya	Rural	5,416	106	31	3	5,556	2,767	10 0	2,542	247
WI.No	28,018 7.17.77	Urban	339	24	780017	SeconLory	371	143	14 0	219	9
		Total	5,755	130		4	5,927	2,910	0	2,761	256
		Rural	886	18	degery of Se	house	905	814	23	18	50
18	Mizoram	Urban	307	DAR 1 27		L BB4	341	296	4	3	38
		Total	1,193	BCHC45		HICH 4NO	1,246	1,110	19 27	21	88



TABLE 1 (Contd.)

STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS

THE MEDIUM OF INSTRUCTION AT PRIMARY STAGE

				Cat	egory of Sch	nools			Manageme	nt of School	ols
Sl.No.	State / U	J.T. Area	Primary	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB	PA	PUA
1	2	3	4	-5	6	7	8	9	10	11	12
19	Nagaland	Rural	947	112	41	2	1,102	969	35	35	63
		Urban	29	15	34	4	82	37	4	21	20
		Total	976	127	75	6	1,184	1,006	39	56	8
20	Orissa	Rural	32,170	5,785	128	2	38,085	36,810	607	379	28
		Urban	2,064	644	104	13	2,825	2,255	122	104	34
		Total	34,234	6,429	232	15	40,910	39,065	729	483	63
21	Punjab	Rural	12,036	65	57	42	12,200	11,936	28	34	20
		Urban	1,289	109	235	204	1,837	1,072	61	294	41
		Total	13,325	174	292	246	14,037	13,008	89	328	61
22	Rajasthan	Rural	25,710	14,514	1,004	84	41,312	9,643	23,450	189	8,03
		Urban	3,013	4,693	1,217	389	9,312	2,858	0	437	6,01
		Total	28,723	19,207	2,221	473	50,624	12,501	23,450	626	14,04
23	Sikkim	Rural	1	1	1	1	4	4	0	0	
		Urban	0	0	5 0	0	19/10	0	0	0	
		Total	1	1	1	1	4	4	0	0	
24	Tamil Nadu	Rural	26,086	4,404	245	105	30,840	1,428	24,269	4,142	1,00
		Urban	6,679	1,817	599	566	9,661	574	3,984	2,746	2,35
		Total	32,765	6,221	844	671	40,501	2,002	28,253	6,888	3,35

TABLE 1 (Contd.)

STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS

THE MEDIUM OF INSTRUCTION AT PRIMARY STAGE

		Roral-	531,918	Cate	gory of Sch	hools	661,528	357,069	Manageme	ent of Schoo	ls de la
Sl.No.	State / U.7	T. Area	Primary	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB	PA	PUA
1	Longingual 2	жт. 3	4	5	6	7	8500	9188	10 0	1011.0	12
25	Tripura	Rural	877	246	254	107	1,484	1,449	10	17	8
-		Urban	52	25	37	56	170	139	3	20	8
	Lakshadwoep	Total	929	271	291	163	1,654	1,588	13	37	16
26	Uttar Pradesh	Rural	96,191	1,506	224	321	98,242	69,026	12,871	2,362	13,983
		Urban	17,182	2,072	388	763	20,405	4,928	991	1,422	13,064
		Total	113,373	3,578	612	1,084	118,647	73,954	13,862	3,784	27,047
27	Uttranchal	Rural	10,946	102	14	11	11,073	9,508	69	56	1,440
		Urban	1,283	68	7	54	1,412	501	21	58	832
		Total	12,229	170	21	65	12,485	10,009	90	114	2,272
28	West Bengal	Rural	41,776	8	92	32	41,908	18	41,649	230	911
		Urban	8,015	11	85	164	8,275	107	7,909	154	105
		Total	49,791	19	177	196	50,183	125	49,558	384	116
29	A & N Islands	Rural	157	38	23	18	236	236	0 %	0	120
15 NO	2000 1.50	Urban	5	busing 3	5	10	23	22	TR 0	19/ 1	0
		Total	162	41	28	28	259	258	0	1	0
30	Chandigarh	Rural	8	2	12	3	25	22	1	ent of School	1
30	Chandigan	Urban	103 016	METRA	31	15	63	50	0	3	10
		Total	24	3	43	18	88	72	12 1	4	11

TABLE 1 (Contd.)

STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS

THE MEDIUM OF INSTRUCTION AT PRIMARY STAGE

	State / U.T.		Category of Schools						Management of Schools				
Sl.No.		Area	Primary	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB 0	PA I	PUA		
1	2	3	4	5	6	7	8	9	10	11	12		
31	D & N Haveli	Rural	106	63	4	0	20 173	153	49,564	282	14		
		Urban	2 2	10	1	2	- 15	12	7/901	0	2		
		Total	108	73	5	2	188	165	1105	3 2	16		
32	Daman & Diu	Rural	33	0	0	0	33	10 (33	0	0	0		
		Urban	15	2	2	0	19	13	0	-3	3		
		Total	48	102	2	0	11/052	46	0	3	1 + 3		
33	Delhi	Rural	205	36	13	29	283	61	13 154	9	59		
		Urban	1,781	332	130	424	2,667	555	1,286	136	690		
		Total	1,986	368	143	453	2,950	616	1,440	145	749		
34	Lakshadweep	Rural	3	13	501	0	1 17	17	0	0	0		
		Urban	1	5	0	1	7	7	0	0	0		
		Total	4	18	321	101	24	24	0	0	0		
35	Pondicherry	Rural	153	47	8	_1	209	188	0	11 0	. 21		
		Urban Total	108 261	35 82	20 28	21.51 8 great	171 380	128 316	1 1 1	17	25 46		
	INDIA	Rural Urban Total	531,918 73,936 605,854	122,438 36,301 158,739	5,509 6,468 11,977	1,663 4,766 6,429	661,528 121,471 782,999	357,069 32,019 389,088	241,970 27,516 269,486	20,958 14,423 35,381	41,531 47,513 89,044		

Note: Govt.-Government, LB-Local Body, PA-Private Aided, PUA-Private Unaided

TABLE 2

STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS THE MEDIUM OF INSTRUCTION AT UPPER PRIMARY STAGE

				Category	of Schools			Management	of Schools	**
l.No.	State /U.T.	Area	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB	PA	PUA
1	2	3	4	5	6	7	8	9	10	11
1	Andhra Pradesh	Rural	11,495	7,911	135	19,541	948	15,610	455	2,528
		Urban	2,329	2,897	77	5,303	766	1,179	799	2,559
		Total	13,824	10,808	212	24,844	1,714	16,789	1,254	5,087
2	Arunachal Pradesh	Rural	1001	0	0	1021	0	0	0	1
-	Thunder Trucks	Urban	0	0	0	0	0	0	0	0
		Total	P.0	0	0	1	0	0	0	m Mi
3	Assam	Rural	6,818	694	338	7,850	5,610	1,781	432	27
		Urban	475	198	152	825	640	129	30	26
1		Total	7,293	892	490	8,675	6,250	1,910	462	53
4	Bihar	Rural	6,451	2,463	55	8,969	8,724	21	127	97
	<i>D</i>	Urban	796	530	114	1,440	1,286	5	110	39
		Total	7,247	2,993	169	10,409	10,010	26	237	136
5	Chhattisgarh	Rural	5,326	342	472	6,140	5,447	0	121	572
( Vite	State ALT	Urban	832	174	417	1,423	548	20	98	757
		Total	6,158	516	889	7,563	5,995	20	219	1,329
		D1	2	18	0	20	9	0	11 –	(
6	Goa	Rural		CLIOV <sub>10</sub>	3		STAGE	0	10	(
				28		36	10 15		21	0

TABLE 2 (Contd.)

STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS THE MEDIUM OF INSTRUCTION AT UPPER PRIMARY STAGE

	. State /U.T.			Category	of Schools		Management of Schools				
Sl.No.		Area	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB	PA	PUA	
1	Срунционаци 2	3	4	5	6	7	8	9	10	11	
7	Gujarat	Rural	24,399	40	43	24,482	414	22,076	911	1,081	
		Urban	6,015	12	25	6,052	123	2,395	321	3,213	
		Total	30,414	52	68	30,534	537	24,471	1,232	4,294	
8	Haryana	Rural	1,822	2,541	891	5,254	3,715	47	79	1,413	
		Urban	393	874	726	1,993	343	36	214	1,400	
		Total	2,215	3,415	1,617	7,247	4,058	83	293	2,813	
9	Himachal Pradesh	Rural	970	538	281	1,789	1,547	39	28	175	
		Urban	38	70	74	182	83	12	12	75	
		Total	1,008	608	355	1,971	1,630	51	40	250	
10	Jammu & Kashmir	Rural	2,648	420	23	3,091	2,149	215	51	676	
		Urban	477	126	17	620	256	44	43	277	
		Total	3,125	546	40	3,711	2,405	259	94	953	
11	Jharkhand	Rural	1,422	166	11	1,599	1,514	5	47	33	
	* State / U.T.	Urban	381	92	50	523	392	6	85	40	
		Total	1,803	258	61	2,122	1,906	11	132	73	
12	Karnataka	Rural	17,397	331	55	17,783	15,680	39	766	1,298	
		Urban	5,139	1,070	146	6,355	2,588	58	1,377	2,332	
	SIVERMISE PARTICIPATION	Total	22,536	1,401	201	24,138	18,268	97	2,143	3,630	

TABLE 2 (Contd.)

## STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS THE MEDIUM OF INSTRUCTION AT UPPER PRIMARY STAGE

				Category	of Schools			t of Schools	chools		
Sl.No.	State /U.T.	Area	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB	PA	PUA	
1	2	3	4	5	6	7	8	9	10	11	
13	Kerala	Kerala	2,290	730	705	3,725	1,380	46	2,171	128	
13	Retaid	Urban	627	233	331	1,191	431	21	667	72	
		Total	2,917	963	1,036	4,916	1,811	67	2,838	200	
14	Madhya Pradesh	Rural	20,015	1,157	824	21,996	17,864	303	252	3,577	
	1,	Urban	7,122	1,121	1,404	9,647	2,060	327	564	6,696	
		Total	27,137	2,278	2,228	31,643	19,924	630	816	10,273	
15	Maharashtra	Rural	19,978	5,223	1,939	27,140	787	18,712	7,101	540	
13	THE STATE OF THE S	Urban	5,637	2,630	1,197	9,464	166	3,579	4,144	1,575	
		Total	25,615	7,853	3,136	36,604	953	22,291	11,245	2,115	
16	Manipur	Rural	288	220	23	531	247	0	94	190	
10	mumpu	Urban	136	124	13	273	120	0	38	115	
		Total	424	344	36	804	367	0	132	30:	
17	Meghalaya	Rural	329	42	3	374	119	0	237	1:	
8. 7.0	Wichiana)	Urban	40	3	2	45	9	0	35		
		Total	369	45	5	419	128	0	272	- 19	
18	Mizoram	Rural	488	1	0	489	364	14	74	3	
10	MIZOIMII	Urban	206	6	6	218	148	10	30	31	
		Total	694	7	6	707	512	24	104	6	

Seventh All India School Education Survey

				Category	of Schools		Management of Schools				
Sl.No.	State /U.T.	Area	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB	PA	PUA	
1	2	3	4	5	6	7	8	9	10	11	
19	Nagaland	Rural	111	77	2	190	126	8	18	38	
		Urban	15	33	8	56	15	2	19	20	
		Total	126	110	10	246	141	10	37	58	
20	Orissa	Rural	10,698	563	12	11,273	9,685	164	623	801	
		Urban	929	349	18	1,296	805	104	110	277	
		Total	11,627	912	30	12,569	10,490	268	733	1,078	
21	Punjab	Rural	2,254	1,739	1,159	5,152	4,932	22	85	113	
		Urban	273	382	502	1,157	532	41	297	287	
		Total	2,527	2,121	1,661	6,309	5,464	63	382	400	
22	Rajasthan	Rural	14,864	3,273	1,362	19,499	13,265	0	160	6,074	
		Urban	4,825	1,562	860	7,247	1,528	0	429	5,290	
	Kerala	Total	19,689	4,835	2,222	26,746	14,793	0	589	11,364	
23	Sikkim	Rural	1	0	0	1	1	0 -	0	0	
		Urban	Prim 0	7 0	Second Ory	Toylor O	0	0	0	0	
		Total	1	0	O O	1	1	0	0	0	
24	Tamil Nadu	Rural	4,491	2,181	1,219	7,891	2,720	3,268	1,411	492	
	1	Urban	1,862	1,387	2,016	5,265	1,110	949	1,411	1,310	
	STATEWI	Total	6,353	3,568	3,235	13,156	3,830	4,217	3,307	1,802	

TABLE 2 (Contd.)

## STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS THE MEDIUM OF INSTRUCTION AT UPPER PRIMARY STAGE

	INDIA	Raral	36,677	Category	of Schools	76.020	11/2/2017	Management	of Schools	20,127
l.No.	State /U.T.	Area	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB	PA	PUA
1	2	3	4	5	6	7	8	9	10	11
25	Tripura	Rural	246	251	137	634	612	2	12	8
		Urban	. 26	38	72	136	107	3	19	7
		Total	272	289	209	770	719	5	31	15
26	Uttar Pradesh	Rural	21,946	1,496	3,110	26,552	11,452	2,521	4,719	7,860
		Urban	6,794	793	2,364	9,951	1,387	410	2,390	5,764
		Total	28,740	2,289	5,474	36,503	12,839	2,931	7,109	13,624
27	Uttranchal	Rural	2,576	315	664	3,555	2,776	30	288	461
		Urban	452	31	190	673	195	15	136	327
		Total	3,028	346	854	4,228	2,971	45	424	788
28	West Bengal	Rural	1,660	3,528	1,522	6,710	108	865	5,718	19
		Urban	323	1,238	1,331	2,892	210	334	2,216	132
	D. A. N. Harelf	Total	1,983	4,766	2,853	9,602	318	1,199	7,934	151
29	A &N Islands	Rural	32	21	22	75	74	1	0	(
21 V/	Sear AUT.	Urban	3	4	10	17	-16	0	1	(
		Total	35	25	32	92	90	agrandi ald	ati og Schools	- (
30	Chandigarh	Rural		13	3	18	15	1	1	
		Urban		30	15 THE COURS & C. STATE	48	36	0	4	
	RIVIE	Total	2	43	21	66	51	1	5	9

TABLE 2 (Contd.)

## STATEWISE NUMBER OF SCHOOLS IN WHICH MOTHER TONGUE IS THE MEDIUM OF INSTRUCTION AT UPPER PRIMARY STAGE

				Category	of Schools		Management of Schools				
Sl.No.	State /U.T.	Area	Upper Primary	Secondary	Higher Secondary	Total	Govt.	LB 0	PA	PUA	
1	2	3	4	5	6	7	8	9	10	11	
31	D & N Haveli	Rural	64	1 300	0	69	60	4	0	5	
		Urban	10	1.336	2	13	10	1	0	2	
		Total	74	6	1232	82	70	5	0	7	
32	Daman & Diu	Rural	15	8	821	24	24	0	0	0	
		Urban	8	4	101	13	7	0	4	2	
		Total	23	12	2	37	3 31	0	4	2	
33	Delhi	Rural	42	38	69	149	95	3	9	42	
		Urban	463	306	797	1,566	877	42	169	478	
		Total	505	344	866	1,715	972	45	178	520	
34	Lakshadweep	Rural	13	6	0	19	19	0	. 0	0	
		Urban	6	1	1	8	8	0	0	0	
		Total	19	7	1	27	27	0	0	0	
35	Pondicherry	Rural	47	34	16	97	85	0	2	10	
		Urban	37	48	27	112	78	1	17	16	
WEEK	Sign PULT	Total	84	82	43	209	163	1.8	19	26	
		Rural	181,201	36,385	15,096	232,682	112,567	65,797	26,003	28,315	
	INDIA	Urban	46,672	16,377	12,971	76,020	16,886	9,723	16,284	33,127	
		Total	227,873	52,762	28,067	308,702	129,453	75,520	42,287	61,442	

Note: Govt.-Government, LB-Local Body, PA-Private Aided, PUA-Private Unaided

					Sc	hools with	Number o	of Media of	Instructio	n			
		15,610	Rur	al	10 332	1.360	Urbo	ın	1 303	14-008	Total	al	31 233
Stage	Management	One One	Two	Three or more	Total	One 320	Two	Three or more	Total	One	Two	Three or more	Total
1 Innerhal B	2	3	4	5	6	7	8	9	10	11	12	13	14
18 Jahryania	Government	330,240	46,328	22,263	398,831	29,879	3,715	1,700	35,294	360,119	50,043	23,963	434,125
	Local Body	240,674	6,694	1,529	248,897	26,285	1,391	268	27,944	266,959	8,085	1,797	276,841
Primary	Private Aided	20,043	1,501	615	22,159	13,688	1,300	394	15,382	33,731	2,801	1,009	37,541
1 miles	Private Unaided	39,535	4,200	2,415	46,150	46,814	6,815	2,135	55,764	86,349	11,015	4,550	101,914
	Total	630,492	58,723	26,822	716,037	116,666	13,221	4,497	134,384	747,158	71,944	31,319	850,421
						2/323							
	Government	103,084	8,385	13,826	125,295	15,179	2,363	1,462	19,004	118,263	10,748	15,288	144,299
	Local Body	62,766	1,340	2,369	66,475	8,961	628	383	9,972	71,727	1,968	2,752	76,447
Upper Primary	Private Aided	24,743	1,335	1,226	27,304	14,921	1,902	655	17,478	39,664	3,237	1,881	44,782
opp.	Private Unaided	26,435	3,062	2,404	31,901	33,000	5,302	2,249	40,551	59,435	8,364	4,653	72,452
	Total	217,028	14,122	19,825	250,975	72,061	10,195	4,749	87,005	289,089	24,317	24,574	337,980
	Government	27,773	2,800	4,952	35,525	7,059	1,821	866	9,746	34,832	4,621	5,818	45,271
	Local Body	8,077	347	575	8,999	1,813	329	160	2,302	9,890	676	735	11,301
Secondary	Private Aided	22,513	944	1,208	24,665	11,552	1,874	669	14,095	34,065	2,818	1,877	38,760
Secondary	Private Unaided	11,969	1,264	1,948	15,181	15,711	3,208	1,243	20,162	27,680	4,472	3,191	1,243
	Total	70,332	5,355	8,683	84,370	36,135	7,232	2,938	46,305	106,467	12,587	11,621	130,675
	Government	8,332	1,282	463	10,077	3,918	1,355	243	5,516	12,250	2,637	706	15,593
	Local Body	499	96		624	582	162	32	776	1,081	258	61	1,400
Hishar Coondary		7,394	505	365	8,264	5,649	1,294	333	7,276	13,043	1,799	698	15,540
Higher Secondary	Private Unaided	2,845	803	234	3,882	5,124	1,925	405	7,454	7,969	2,728	639	11,336
	Total	19,070	2,686		22,847	15,273	4,736	1,013	21,022	34,343	7,422	2,104	43,869

STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Primary

		8145	1,252	463	1003/5	chools with	h Number	of Media o	f Instructio	n 13/5/201		1 6700	12/249
	Entire .		Rur	ral	and a second	-	Urt	pan	and the same	****	Total	al	
Sl. No.	State/U.T.	One	Two	Three or more	Total	One	Two	Three or more	Total	One	Two	Three or more	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Andhra Pradesh	62,807	3,120	207	66,134	9,570	1,024	248	10,842	72,377	4,144	455	76,976
2	Arunachal Pradesh	1,706	14130	0.461	1,706	156	0.	0	156	1,862	54 110	7720	1,862
3	Assam	23,820	5,436	232	29,488	1,352	169	24	1,545	25,172	5,605	256	31,033
4	Bihar Form State	33,141	5,197	8,476	46,814	2,278	492	584	3,354	35,419	5,689	9,060	50,168
5	Chhattisgarh	23,167	5	1	23,173	2,323	67	0	2,390	25,490	72	1	25,563
6	Goa	835	22	0	857	338	54	7	399	1,173	76	7	1,256
7	Gujarat	29,107	793	50	29,950	6,913	263	140	7,316	36,020	1,056	190	37,266
8	Haryana	7,785	2,055	58	9,898	1,429	922	36	2,387	9,214	2,977	94	12,285
9	Himachal Pradesh	9,295	1,777	18	11,090	335	154	2	491	9,630	1,931	20	11,581
10	Jammu & Kashmir	1,488	4,813	7,562	13,863	250	647	1,070	1,967	1,738	5,460	8,632	15,830
11	Jharkhand	15,619	1,020	3,086	19,725	1,289	244	264	1,797	16,908	1,264	3,350	21,522
12	Karnataka	41,413	161	17	41,591	9,374	214	20	9,608	50,787	375	37	51,199
13	Kerala	7,123	435	128	7,686	2,228	135	41	2,404	9,351	570	169	10,090
14	Madhya Pradesh	55,251	2,395	94	57,740	11,903	1,832	80	13,815	67,154	4,227	174	71,555

Stage: Primary

					Sc	hools with	Number of	of Media of	Instruction	n			
			Rura	ıl			Urbo	an			Tota	ıl	
Sl.				Three or				Three or				Three or	
No.	State/U.T.	One	Two	more	Total	One	Two	more	Total	One	Two	more	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
15	Maharashtra	54,408	561	27	54,996	12,066	192	28	12,286	66,474	753	55	67,282
16	Manipur	1,378	860	782	3,020	589	50	31	670	1,967	910	813	3,690
12	Populacionary	19/2											
17	Meghalaya	5,292	319	3	5,614	437	21	0	458	5,729	340	3	6,072
18	Mizoram	960	35	0	995	438	39	1	478	1,398	74	1	1,473
19	Nagaland	203	1,231	159	1,593	101	107	49	257	304	1,338	208	1,850
20	Orissa	16,721	23,019	627	40,367	1,393	1,343	211	2,947	18,114	24,362	838	43,314
21	Punjab	11,132	784	317	12,233	1,419	313	267	1,999	12,551	1,097	584	14,232
22	Rajasthan	47,512	685	0	48,197	10,130	739	0	10,869	57,642	1,424	0	59,06
23	Sikkim	739	3	6	748	- 11	1	0	12	750	4	6	76
24	Tamil Nadu	29,211	2,084	175	31,470	8,971	1,661	629	11,261	38,182	3,745	804	42,73
25	Tripura	2,524	342	3.	2,869	182	4	inia	187	2,706	346	4	3,05
26	Uttar Pradesh	93,024	712	4,695	98,431	19,240	829	640	20,709	112,264	1,541	5,335	119,14
27	Uttranchal	12,533	86	001 27.	12,646	1,604	. 76	BES OF	1,681	14,137	162	28	14,32
28	West Bengal	41,438	495	46	41,979	8,047	237	29	8,313	49,485	732	75	50,29

# TABLE 4 (Contd.) STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Primary

				S	chools with	Number	of Media o	f Instruction	on				
	9.60	Rur	al	3 860		Urbe	an	183	5.706	Tot	al	- Prince	
State/U.T.	One	Two	Three or more	Total	One	Two	Three or more	Total	One	Two	Three or more	Total	
aligning 2	3	4	5	6	7	8	9	10	11	12	13	14	
A & N Islands	251	42	11	304	10   27	7	3	37	278	49	14	341	
Chandigarh	14	12	2	28	68	41	16	125	82	53	18	153	
D & N Haveli	171	25	7	203	11	2	4	17	182	27	. 11	220	
Daman & Diu	. 34	0	0	34	21	0	0	21	55	0	0	55	
Delhi	177	133	0	310	1,971	1,259	66	3,296	2,148	1,392	66	3,606	
Lakshadweep	17	0	0	17	6	3	0	9	23	3	0	26	
Pondicherry	196	66	6	268	196	80	5	281	392	146	11	549	
INDIA	630,492	58,723	26,822	716,037	116,666	13,221	4,497	134,384	747,158	71.944	31,319	850,421	
	A & N Islands Chandigarh D & N Haveli Daman & Diu Delhi Lakshadweep Pondicherry	State/U.T.         One           2         3           A & N Islands         251           Chandigarh         14           D & N Haveli         171           Daman & Diu         34           Delhi         177           Lakshadweep         17           Pondicherry         196	State/U.T.         One         Two           2         3         4           A & N Islands         251         42           Chandigarh         14         12           D & N Haveli         171         25           Daman & Diu         34         0           Delhi         177         133           Lakshadweep         17         0           Pondicherry         196         66	Rural           State/U.T.         One         Two         Three or more           2         3         4         5           A & N Islands         251         42         11           Chandigarh         14         12         2           D & N Haveli         171         25         7           Daman & Diu         34         0         0           Delhi         177         133         0           Lakshadweep         17         0         0           Pondicherry         196         66         6	Rural           State/U.T.         One         Two more more more         Total           2         3         4         5         6           A & N Islands         251         42         11         304           Chandigarh         14         12         2         28           D & N Haveli         171         25         7         203           Daman & Diu         34         0         0         34           Delhi         177         133         0         310           Lakshadweep         17         0         0         17           Pondicherry         196         66         6         268	Rural           State/U.T.         One         Two more more more         Total more         One           2         3         4         5         6         7           A & N Islands         251         42         11         304         27           Chandigarh         14         12         2         28         68           D & N Haveli         171         25         7         203         11           Daman & Diu         34         0         0         34         21           Delhi         177         133         0         310         1,971           Lakshadweep         17         0         0         17         6           Pondicherry         196         66         6         268         196	Rural         Urbox           State/U.T.         One         Two         Three or more         Total         One         Two           2         3         4         5         6         7         8           A & N Islands         251         42         11         304         27         7           Chandigarh         14         12         2         28         68         41           D & N Haveli         171         25         7         203         11         2           Daman & Diu         34         0         0         34         21         0           Delhi         177         133         0         310         1,971         1,259           Lakshadweep         17         0         0         17         6         3           Pondicherry         196         66         6         268         196         80	Rural         Urban           State/U.T.         One         Two         Three or more         Total         One         Two         Three or more           2         3         4         5         6         7         8         9           A & N Islands         251         42         11         304         27         7         3           Chandigarh         14         12         2         28         68         41         16           D & N Haveli         171         25         7         203         11         2         4           Daman & Diu         34         0         0         34         21         0         0           Delhi         177         133         0         310         1,971         1,259         66           Lakshadweep         17         0         0         17         6         3         0           Pondicherry         196         66         6         268         196         80         5	Rural         Urban           State/U.T.         One         Two         Three or more         Total         One         Two         Three or more         Total           2         3         4         5         6         7         8         9         10           A & N Islands         251         42         11         304         27         7         3         37           Chandigarh         14         12         2         28         68         41         16         125           D & N Haveli         171         25         7         203         11         2         4         17           Daman & Diu         34         0         0         34         21         0         0         21           Delhi         177         133         0         310         1,971         1,259         66         3,296           Lakshadweep         17         0         0         17         6         3         0         9           Pondicherry         196         66         6         268         196         80         5         281	State/U.T.         One         Two         Three or more         Total         One         Two         Three or more         Total         One           2         3         4         5         6         7         8         9         10         11           A & N Islands         251         42         11         304         27         7         3         37         278           Chandigarh         14         12         2         28         68         41         16         125         82           D & N Haveli         171         25         7         203         11         2         4         17         182           Daman & Diu         34         0         0         34         21         0         0         21         55           Delhi         177         133         0         310         1,971         1,259         66         3,296         2,148           Lakshadweep         17         0         0         17         6         3         0         9         23           Pondicherry         196         66         6         268         196         80         5         281	State/U.T.         One         Two         Three or more         Total         One         Two         Three or more         Total         One         Two         Three or more         Two         Three or more         Total         One         Two         Two	State/U.T.         TRIVE OR MORE         Total one more         Three or more         Total one more         Total one more         Three or more         Total one more         Total one more         Three or more         Total one more         Total one more         Total one more         Total one more         Three or more         Total one         Total one         Three or more         Total one         Three or more         Total one         Total one         Three or more         Total one         Total one <th cols<="" td=""></th>	

STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Upper Primary

					Sc	hools with	Number o	of Media of	Instruction	ı			
		810	Rura	l	020	145	Urbe	an	170	1.053	Tot	al	1 130
Sl. No.	State/U.T.	One	Two	Three or more	Total	One	Two	Three or more	Total	One	Two	Three or more	Total
1	Staking 5	3 144	4	5	6	7 13	8	9	10	11235	12	13	14
1	Andhra Pradesh	18,915	646	736	20,297	6,150	781	394	7,325	25,065	1,427	1,130	27,622
2	Arunachal Pradesh	464	0	0	464	97	0	0	97	561	0	0	56
3	Assam	5,622	759	2,021	8,402	708	84	110	902	6,330	843	2,131	9,30
4	Bihar	7,064	1,091	2,860	11,015	1,177	264	398	1,839	8,241	1,355	3,258	12,85
5	Chhattisgarh	6,189	3	0	6,192	1,519	59	1 0	1,579	7,708	62	1	7,77
6	Goa	244	6	1)	251	175	13	1 0	189	419	19	2	440
7	Gujarat	23,335	372	894	24,601	5,661	173	390	6,224	28,996	545	1,284	30,82
8	Haryana	3,495	913	862	5,270	1,066	644	316	2,026	4,561	1,557	1,178	7,29
9	Himachal Pradesh	2,564	758	254	3,576	215	136	18	369	2,779	894	272	3,94
10	Jammu & Kashmir	339	1,948	2,088	4,375	132	663	486	1,281	471	2,611	2,574	5,65
11	Jharkhand	3,206	320	800	4,326	869	193	190	1,252	4,075	513	990	5,57
12	Karnataka	18,107	153	23	18,283	6,593	332	24	6,949	24,700	485	47	25,23
13	Kerala	3,278	481	204	3,963	1,118	260	77	1,455	4,396	741	281	5,41
14	Madhya Pradesh	20,933	460	830	22,223	8,371	1,321	316	10,008	29,304	1,781	1,146	32,23

TABLE 5 (Contd.)

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Upper Primary

					Se	chools with	Number o	of Media o	f Instructio	n			
		3.7.308	Rur	ral (III)	1 700	300	Urba	ın	1.080	4.075	Tot	al	6.62Kr
Sl. No.	State/U.T.	One	Two	Three or more	Total	One	Two	Three or more	Total	One	Two	Three or more	Total
1	Harman 1 2	3	4	5	6	7	8 .	9	10	11	12	13	14
15	Maharashtra	26,928	80	316	27,324	9,485	245	115	9,845	36,413	325	431	37,169
16	Manipur	348	180	457	985	275	53	45	373	623	233	502	1,358
17	Meghalaya	1,069	0	0	1,069	268	0	0	268	1,337	0	0	1,337
18	Mizoram	460	78	0	538	325	34	0	359	785	112	0	897
19	Nagaland	80	244	247	571	56	63	62	181	136	307	309	752
20	Orissa	3,469	3,190	4,723	11,382	485	322	580	1,387	3,954	3,512	5,303	12,769
21	Punjab W pangasa	4,687	174	332	5,193	843	228	253	1,324	5,530	402	585	6,517
22	Rajasthan	22,498	613	0	23,111	7,760	661	0	8,421	30,258	1,274	0	31,532
23	Sikkim	243	3	7	253	12	1	0	13	255	4	7	266
24	Tamil Nadu	7,284	914	109	8,307	4,574	1,652	404	6,630	11,858	2,566	513	14,937
25	Tripura	912	13	4	929	145	3	1	149	1,057	16	5	1,078
26	Uttar Pradesh	24,484	382	1,833	26,699	9,177	621	462	10,260	33,661	1,003	2,295	36,959
27	Uttranchal	4,010	41	26	4,077	832	. 43	or of	877	4,842	84	101A 28	4,954
28	West Bengal	6,412	156	161	6,729	2,781	95	58	2,934	9,193	251	219	9,663

#### 19 Madiya Francisch 201 201 0 TABLE 2 (Contd.) 698 11 3314 7,038 84)

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Upper Primary

					Se	chools with	Number of	of Media of	Instruction	on			
		601	Rur	al	831	378	Urbo	an eo	\$20	dod	To	tal	1.381
Sl. No.	State/U.T.	One	Two	Three or more	Total	One	Two	Three or more	Total	One 143	Two	Three or more	Total
1		3	4120	5	6	7111	8	9 12	10.08	111/17	12	13	14
29	A & N Islands	87	23	7	117	21	207	301	29	108	30	8	146
30	Chandigarh	6	13	2	21	56	35	21	112	62	48	23	133
31	D & N Haveli	56	1	24	81	10	<sub>8</sub> 1	3	14	66	2	27	95
32	Daman & Diu	26	0	0	26	14	0	0	14	40	0	0	40
33	Delhi	81	83	0	164	943	1,162	14	2,119	1,024	1,245	14	2,283
34	Lakshadweep	19	0	0	19	7	4	0	11	26	4	0	30
35	Pondicherry	114	24	4	142	141	42	7	190	255	66	11	332
	INDIA	217,028	14,122	19,825	250,975	72,061	10,195	4,749	87,005	289,089	24,317	24,574	337,980

STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

TABLE 6
STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Secondary

					Se	chools with	Number o	of Media o	f Instructio	n			
			Rur	al			Urba	n			Tota	al	
SI.	See all T			Three or				Three or				Three or	
No.	State/U.T.	One	Two	more	Total	One	Two	more	Total	One	Two	more	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Andhra Pradesh	7,694	286	445	8,425	3,395	495	287	4,177	11,089	781	732	12,602
2	*Arunachal Pradesh	156	0	0	156	48	0	0	48	204	0	0	204
3	Assam	2,696	425	644	3,765	526	72	60	658	3,222	497	704	4,423
4	Bihar	1,368	260	952	2,580	329	99	220	648	1,697	359	1,172	3,228
5	Chhattisgarh	1,889	5	4	1,898	828	34	0	862	2,717	39	4	2,760
6	Goa	185	10	1	196	163	10	0	173	348	20	31	369
7	Gujarat	4,039	30	293	4,362	2,320	87	254	2,661	6,359	117	547	7,023
8	Haryana	2,295	577	572	3,444	831	592	208	1,631	3,126	1,169	780	5,075
9	Himachal Pradesh	1,143	480	154	1,777	174	119	15	308	1,317	599	169	2,085
10	Jammu & Kashmir	81	579	601	1,261	61	306	260	627	142	885	861	1,888
11	Jharkhand	601	87	143	831	328	123	69	520	929	210	212	1,351
12	Karnataka	5,171	169	13	5,353	3,021	604	38	3,663	8,192	773	51	9,016
13	Kerala	1,659	341	93	2,093	649	221	48	918	2,308	562	141	3,011
14	Madhya Pradesh	3,930	243	0	4,173	3,108	698	11	3,817	7,038	941	11	7,990

TABLE 6 (Contd.)

STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Secondary

					Sc	chools with	Number o	of Media of	Instructio	n			
			Rure	al		Millords and	Urba	ın	17 金额55	<b>1</b>	Total	al	
Sl.				Three or				Three or			7.0	Three or	
No.	State/U.T.	One	Two	more	Total	One	Two	more	Total	One	Two	more	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
15	Maharashtra	10,595	64	200	10,859	5,346	269	111	5,726	15,941	333	311	16,585
16	Manipur	133	142	153	428	119	76	8	203	252	218	161	631
17	Meghalaya	392	0	0	392	202	0	0	202	594	0	0	594
18	Mizoram	150	63	0	213	135	35	0	170	285	98	0	383
19	Nagaland	33	56	82	171	31	34	47	112	64	90	129	283
20	Orissa	1,875	295	3,527	5,697	278	46	428	752	2,153	341	3,955	6,449
21	Punjab	2,639	48	249	2,936	626	167	250	1,043	3,265	215	499	3,979
22	Rajasthan	5,451	65	0	5,516	2,824	233	0	3,057	8,275	298	0	8,573
23	Sikkim	116	2	2	120	10	1	0	10 11	126	3	2	131
24	Tamil Nadu	3,127	550	76	3,753	2,935	1,364	333	4,632	6,062	1,914	409	8,385
25	Tripura	515	5	3	523	118	1	1	120	633	6	4	643
26	Uttar Pradesh	6,013	272	385	6,670	3,987	533	226	4,746	10,000	805	611	11,416
27	Uttranchal	1,369	26	10	1,405	385	33	0	418	1,754	59	10	1,823
28	West Bengal	4,814	190	62	5,066	2,461	121	26	2,608	7,275	311	88	7,674

#### TABLE 6 (Contd.)

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Secondary

			70 a la Par		Se	chools with	Number o	f Media of	Instructio	n			
			Rure	al	1.13	114	Urba	n		1999	Total	al	
Sl. No.	State/U.T.	One	Two	Three or more	Total	One	Two	Three or more	Total	One	Two	Three or more	Total
1	2	3	4	5	6	7 10	8	9	10	11	12	13	14
29	A & N Islands	43	17	9	69	16	7	1	24	59	24	10	93
30	Chandigarh	2	13	2	17	52	36	21	109	54	49	23	126
31	D & N Haveli	8	1	7	16	4	0	3	7	12	1	10	23
32	Daman & Diu	13	0	0	13	11	0	0	11	24	0	0	24
33	Delhi	69	48	0	117	710	786	10	1,506	779	834	10	1,623
34	Lakshadweep	6	0	0	6	2	2	0	4	8	2	0	10
35	Pondicherry	62	6	1	69	102	28	3	133	164	34	4	202
	INDIA	70,332	5,355	8,683	84,370	36,135	7,232	2,938	46,305	106,467	12,587	11,621	130,675
		10 10		7.10	1 CUMPA	7 500	100	124	2 100	230,107	22,007	11,021	100,075

STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Higher Secondary

					S	Schools with	h Number	of Media	of Instruct	tion			
			Rure	al			Urba	ın		330~	Tot	tal	
Sl. No.	State/U.T.	One	Two	Three or more	Total	One	Two	Three or more	Total	One	Two	Three or more	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
1	Andhra Pradesh	957	366	45	1,368	525	756	81	1,362	1,482	1,122	126	2,73
2	Arunachal Pradesh	47	0	10.	47	25	0	0	25	72	0	0	7.
3	Assam	342	154	67	563	136	57	9	202	478	211	76	76.
4	Bihar	72	39	48	159	81	36	46	163	153	75	94	32
5	Chhattisgarh	939	3	0	942	594	24	0	618	1,533	27	0	1,56
6	Goa	26	0	2	28	48	0	0	48	74	0	2	70
7	Gujarat	998	14	106	1,118	1,151	59	135	1,345	2,149	73	241	2,46
8	Haryana	530	229	139	898	346	321	76	743	876	550	215	1,64
9	Himachal Pradesh	122	480	41	643	49	8 111	4	164	171	591	45	80
10	Jammu & Kashmir	29	91	87	207	39	74	66	179	68	165	153	380
11	Jharkhand	23	10	6	39	97	48	13	158	120	58	19	19
12	Karnataka	788	96	0	884	583	309	13	905	1,371	405	13	1,789
13	Kerala	994	37	OT 214	1,045	527	26	. 2	555	1,521	63	16	1,600
14	Madhya Pradesh	1,590	89	1	1,680	1,828	413	6	2,247	3,418	502	7	3,927

#### TABLE 7 (Contd.)

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Higher Secondary

					S	chools with	Number 1	of Media	of Instructi	on			
			Ruro	ıl			Urba	n			Tota	l	
Sl. No.	State/U.T.	One		Three or more	Total	One	Two	Three or more	Total	One	Two	Three or more	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
15	Maharashtra	1,923	124	26	2,073	1,238	162	15	1,415	3,161	286	41	3,488
16	Manipur	30	24	8	62	32	17	1	50	62	41	9	112
17	Meghalaya	37	0	0	37	46	0	0	46	83	0	0	83
18	Mizoram	6	0	0	6	33	6	0	39	39	6	0	4.5
19	Nagaland	6	3	0	9	7	9	2	18	13	12	2	2
20	Orissa	34	236	75	345	19	36	16	71	53	272	91	410
21	Punjab	956	114	108	1,178	293	141	137	571	1,249	255	245	1,74
22	Rajasthan	1,647	7	0	1,654	1,190	86	0	1,276	2,837	93	0	2,93
		37	1	1	39	4	0	0	4	41	15 1	13 1	4
23	Sikkim		Two	10000			942	190	2,727	2,699	1,168	211	4,07
24	Tamil Nadu	1,104	226	1,4166 21	1,351	1,595			2,727				
25	Tripura	160 —	1	0	161	77	1	1	79	237	2	1	24
26	Uttar Pradesh	3,423	188	270	3,881	2,571	379	161	3,111	5,994	567	431	6,99
27	Uttranchal	737	17	oors 7	761	279	28	BER 0	307	1,016	45	CLION <sup>7</sup>	1,06
28	West Bengal	1,435	82	14	1,531	1,226	124	14	1,364	2,661	206	28	2,89

TABLE 7 (Contd.)

#### STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF MEDIA OF INSTRUCTION

Stage: Higher Secondary

					636 2	Schools with	Number of	of Media	of Instruc	tion			9
		1 (144)	Rura	l	5,(18)	V4513	Urban	518	4.466	25,1835	Tota	l	2
Sl. No.	State/U.T.	One	Two	Three or more	Total	One One		hree or more	Total	One	Two	Three or more	Total
1	ggree 2	3	4	5	6	7 0 200	8	9	10	11 (20)	12	13	14
29	A & N Islands	17	10	5	32	12	4	0	16	29	14	5	48
30	Chandigarh	1,11	3	0	4	28	13	2 11	52	29	16	11	56
31	D & N Haveli	5	0	0	5	2	1	1	4	7	1	1	9
32	Daman & Diu	3	0	0	3	22 114	2	0	3	4	2	0	6
33	Delhi	45	29	0	74	551	536	10	1,097	596	565	10	1,171
34	Lakshadweep	2	0	0	2	2	1,5	0	3	4	1	0	5
35	Pondicherry	5	13	0	18	38	14	3	55	43	27	3	73
18	INDIA	19,070	2,686	1,091	22,847	15,273	4,736	1,013	21,022	34,343	7,422	2,104	43,869

TABLE 8

STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION
AT PRIMARY STAGE

-				Schoo	ls Having Medi	um of Instri	ection at Pri	mary Stage	
				Area			School	Category	
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondar
1	2	3	4	5	6	7	8	9	10
1	Andhra Pradesh	English	7,490	3,670	3,820	4,863	2,198	374	55
1		Telugu	71,261	64,069	7,192	57,315	13,526	407	13
		Others*	3,293	1,933	1,360	2,657	569	41	26
2	Arunachal Pradesh	English	1,862	1,706	156	1,338	358	123	43
3	Assam	Assamese	23,645	22,614	1,031	22,866	741	30	8
	Figure 1995 Figure	Bengali	4,363	4,040	323	4,254	100	6	3
		Bodo	2,258	2,234	24	2,230	26	2	0
303		English	5,883	5,655	228	5,665	113	68	37
500		Others*	1,074	913	161	1,015	10	111 21	28
4	Bihar	English	10,304	9,500	804	8,743	1,502	27	32
7		Hindi Wax	48,481	45,402	3,079	39,239	9,122	87	33
		Sanskrit	10,083	9,443	640	8,573	1,495	14	1
		Urdu	5,031	4,513	518	4,466	555	8	2
		Others*	636		Vinney 25 No.	561	75	0	0
5	Chhattisgarh	Hindi	25,174	23,045	2,129	23,840	899	193	242
	WARNIEMIER W	A THE PERSON AND A PROPERTY OF THE PERSON AND ADDRESS OF THE PERSON ADDRESS OF THE PER	VC 463	DIAG 135	328	166	V. OE 122	45	130

TABLE 8 (Contd.)

STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT PRIMARY STAGE

		Meanin		School:	Having Me	dium of Instru	ection at Pri	mary Stage	
		Others*		Area	100	405	School	Category	18
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondar
1	2	3	4	5	6	7	8	9	10
6	Goa	English	85	25	60	59	4	20	2
		Konkani	214	109	105	95	11	100	8
		Marathi	996	743	253	915	55	23	3
		Others*	53	2	51	43	6	3	1
7	Gujarat	Gujarati	36,087	29,751	6,336	6,936	29,126	13	12
		Others*	2,636	1,101 .	1,535	699	1,886	30	21
8	Haryana	English	3,265	2,170	1,095	2,018	411	488	348
		Hindi	12,079	9,829	2,250	9,615	860	1,077	527
		Others*	115	72	43	48	16	35	16
9	Himachal Pradesh	English	2,075	1,839	236	1,547	151	245	132
		Hindi	11,374	10,967	407	10,788	209	239	138
		Others*	104	98	6	93	3	3	5
10	Jammu & Kashmir	Dogri	2,781	2,571	210	1,829	685	246	21
		English	12,684	11,006	1,678	8,258	3,232	1,057	137
		Hindi	6,407	5,594	813	3,907	1,648	738	114
		Kashmiri	4,859	4,099	760	3,194	1,395	261	9
	SIVIENG	Urdu	12,450	11,085	1,365	8,631	2,965	796	58
		Others*	852	796	56	531	249	65	7

TABLE 8 (Contd.)

		Head	9 500	Schools	Having Med	lium of Instru	ction at Pri	mary Stage	- 1100
		Dogn English —	To all	Area	216	1810	School	Category	
SI. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	simuo vai kuigou.	Tubian 3	4	5	6	7	8	9	10
11	Jharkhand	English	3,882	3,411	471	3,244	478	63	97
	Jilli Kilalia	Hindi	20,719	19,079	1,640	16,470	4,104	94	51
		Sanskrit	3,070	2,866	204	2,693	364	-10	3
		Others*	1,975	1,699	276	1,581	386	6	2
12	Karnataka	Kannada	45,242	38,414	6,828	23,596	20,838	717	91
1		Urdu	3,720	2,312	1,408	2,070	1,614	34	2
		Others*	2,686	1,060	1,626	676	1,394	541	75
13	Kerala	English	1,114	709	405	432	168	227	287
· o		Malayalam	9,395	7,267	2,128	6,513	2,197	414	271
		Others*	504	410	94	307	100	52	45
14	Madhya Pradesh	English	5,102	2,594	2,508	2,865	1,402	327	508
14.	2000 NO. X	Hindi	70,453	57,417	13,036	53,523	14,013	1,674	1,243
		Others*	579	314	265	405	144	12	18
15	Maharashtra	Marathi	60,486	53,002	7,484	37,489	22,652	318	27
13	***************************************	Others*	7,664	2,612	5,052	3,868	3,441	268	87

TABLE 8 (Contd.)

		Process		Schools	Having Med	dium of Instru	ction at Pri	mary Stage	
		English	800	Area	250		School	Category	120
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	Q0/4 3	4	5	6	7	8	9	10
16	Manipur	English	1,500	1,316	184	747	420	284	49
		Hindi	457	422	35	222	87	133	15
		Manipuri	3,179	2,619	560	2,344	544	266	25
		Other Languages	1,087	1,085	2	824	185	72	6
		Others*	91	87	4	70	11	10	0
17	Meghalaya	English	607	501	106	538	21	36	12
		Garo	2,259	2,151	108	2,238	14	7	0
		Khasi	3,118	2,917	201	2,971	104	37	6
		Others*	434	370	64	416	11	2	5
18	Mizoram	English	500	301	199	298	163	31	8
		Mizo	994	688	306	951	39	2	2
		Others*	55	41	14	49	3	0	3

TABLE 8 (Contd.)

				Schools	Having Med	ium of Instruct	tion at Prima	ry Stage	
				Area			School (	Category	
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	3	4	5	6	7	8	9	10
19	Nagaland	Angami	151	115	36	95	10	42	4
		Ao	202	177	25	169	18	13	2
		English	1,817	1,562	255	1,335	300	161	21
		Hindi	246	156	90	70	60	104	12
		Konyak	164	159	5	144	19	1	0
		Lotha	113	105	8	101	7	5	0
		Sema	255	241	14	217	32	5	1
		Other Languages	518	491	27	453	52	11	2
		Others*	145	143	2	118	18	9	0
20	Orissa	English	25,145	23,590	1,555	20,751	4,172	193	29
		Oriya	42,823	39,957	2,866	36,179	6,380	247	17
		Others*	1,512	1,175	337	960	437	98	17
21	Punjab	English	899	393	506	451	57	205	186
		Hindi	1,755	1,090	665	1,319	83	187	166
		Punjabi	13,843	12,168	1,675	13,301	147	222	173
22	Rajasthan	Hindi	58,605	48,098	10,507	32,752	22,878	2,464	511
		Others*	1,885	784	1,101	369	1,090	268	158

TABLE 8 (Contd.)

				Schools	Having Medi	ium of Instructi	on at Prima	ry Stage	
		ingle t		Area			School (	Category	
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	contain 3	4	5	6	7	8	9	10
23	Sikkim	English	745	733	12	487	131	87	40
		Others*	36	35	1	11	14	5	6
24	Tamil Nadu	English	7,161	2,812	4,349	3,640	864	1,399	1,258
		Tamil	39,135	30,302	8,833	31,922	6,195	602	416
		Others*	1,845	800	1,045	1,128	188	276	253
25	Tripura	Bengali	2,983	2,825	158	2,034	415	368	166
		Kakbarak	327	327	0	298	16	13	0
		Others*	100	65	35	29	23	28	20
26	Uttar Pradesh	Hindi	118,019	97,934	20,085	112,926	3,500	564	1,029
		Others*	13,677	10,840	2,837	12,162	672	307	536
27	Uttaranchal	Hindi of the special of	14,098	12,567	1,531	13,843	165	20	70
		Others*	447	219	228	219	46	47	135
28	West Bengal	Bengali	47,830	40,982	6,848	47,623	14	102	91
		Others*	3,349	1,589	1,760	3,040	10	119	180

TABLE 8 (Contd.)

				Schools	Having Medi	ium of Instruct	tion at Prima	ry Stage	
				Area		376	School (	Category	
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	Others 3	4	5	6	7	8	9	10
29	A & N Islands	Bengali	111	110	1	70	21	11	9
		English	75	53	22	37	9	7	22
		Hindi	192	177	15	107	31	30	24
		Tamil	30	22	8	13	5	6	6
		Others*	13	9	4	4	2	2	5
30	Chandigarh	English	86	20705	81	317/54	6	36	40
	Zjanii-Nado	Hindi	100	26	74	26	4	48	22
		Punjabi	56	13	43	15	1	32	8
	agripu	Others*	1	0	1	0	0	1	0
31	D & N Haveli	English	25	16	9	10	8	5	2
		Gujarati	161	149	12	86	71	3	1
		Hindi	28	23	5	10	13	28 m 4 m	750001
		Marathi	59	58	1	39	17	3	0
32	Daman & Diu	English	8	1	7	3	2	2	1
		Gujarati	47	33	14	47	0	0	0
33	Delhi	English	1,823	145	1,678	548	442	210	623
		Hindi	3,150	296	2,854	2,034	419	180	517
		Others*	157	e vi coura 2	155	106	4	8	39

TABLE 8 (Contd.)

		ragets.	in the	Area	THE REAL PROPERTY.	School Category				
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary	
1	2	Senia 3	4	5 311	6 11	7 317	8	9 =	10	
34	Lakshadweep	Malayalam	26	17	8'919	30'0.4	20	1 2 311	1012	
		Other Languages	2	0	2	0	2	0	0	
		Others*	3,211	0	1	0	0	0	1	
35	Pondicherry	English	316	134	182	151	84	54	27	
		Tamil	360	206	154	244	85	25	6	
		Others*	42	6	36	25	11	3	3	
		приски								
	DOMA									

TABLE 8 (Contd.)

				Schools	Having Med	ium of Instruct	ion at Prima	ry Stage		
				Area			School C	Category		
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary	
1	2	3	4	5	6	7	8	9	10	
801	INDIA	Assamese	23,975	22,927	1,048	23,186	751	30	8	
		Bengali	56,708	49,247	7,461	55,141	799	494	274	
		Dogri	2,781	2,571	210	1,829	685	246	21	
		English	110,424	81,904	28,520	77,319	20,722	7,215	5,168	
		Gujarati	36,609	29,948	6,661	7,238	29,339	16	16	
		Hindi	397,884	334,832	63,052	324,301	60,206	8,268	5,109	
		Kannada	45,804	38,842	6,962	23,926	21,050	732	96	
		Kashmiri	4,859	4,099	760	3,194	1,395	261	9	
		Khasi	3,119	2,918	201	2,972	104	37	6	
		Manipuri	3,310	2,740	570	2,474	545	266	25	
		Marathi	62,839	54,821	8,018	39,070	23,385	351	33	
		Oriya	42,979	40,104	2,875	36,292	6,423	247	17	
		Sema	255	241	14	217	32	5	101	
		Tamil	39,992	30,746	9,246	32,420	6,491	645	436	
		Telugu	72,011	64,557	7,454	57,838	13,728	416	29	
		Others*	84,439	70,442	13,997	68,709	12,835	2,136	759	

Note: (1) Others\* - Include all media of instruction used by 5% or less number of schools at primary stage.

(2) Other Languages means languages other than the following languages:

<sup>·</sup> Angami · Ao · Arabic · Assamese · Bengali · Bhoti · Bhutia · Bodhi · Bodo · Dogri · English · French · Garo · Gujarati · German

<sup>•</sup> Hindi • Kakbarak • Kannada • Kashmiri • Khasi • Konkani • Konyak • Laddakhi • Lepcha • Limboo • Lotha • Malayalam • Manipuri • Marathi

<sup>•</sup> Maithili • Mizo • Nepali • Nicobaree • Oriya • Oriya (lower) • Persian • Portuguese • Punjabi • Rajasthani • Sanskrit • Sema • Sindhi • Tamil

<sup>•</sup> Telugu • Tibetan • Urdu • Zeliang

STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT UPPER PRIMARY STAGE

				Schools	Having Mediun	n of Instruction	at Upper Primary	Stage
Sl.		Othera	389	Area		158	School Category	, 14
No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Upper Primary	Secondary	Higher Secondar
1	2	prosess 3	4	5	6	7	8	9
1	Andhra Pradesh	English	5,258	1,828	3,430	2,658	2,495	105
	(19thate)	Telugu	24,110	19,511	4,599	13,495	10,427	188
		Others*	1,965	1,085	880	1,145	785	35
2	Arunachal Pradesh	English	561	464	97	359	132	70
3	Assam	Assam	7,812	7,202	610	6,529	- 820	463
		Bengali	1,292	1,095	197	1,103	107	82
		Bodo	586	564	22	536	30	20
		English	2,674	2,464	210	2,328	222	124
		Hindi	2,325	2,153	172	2,129	116	80
		Others*	181	170	11	152	14	15
4	Bihar	English	3,976	3,426	550	3,018	887	71
		Hindi	12,633	10,869	1,764	9,508	2,973	152
		Sanskrit	3,341	2,929	412	2,663	657	21
		Urdu	1,106	870	236	832	264	10
		Others*	165	148	17	148	16	1
5	Chhattisgarh	Hindi	7,517	6,144	1,373	6,127	519	871
		Others*	318	51	267	140	46	132

TABLE 9 (Contd.)

				Schools I	Having Medium	of Instruction a	t Upper Primary	Stage
SI.		Urda -	The state of the s	Area	315		School Category	
lo.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Upper Primary	Secondary	Higher Secondary
1	2	3	4	5	6	7	8	9
		#00.	427	246	181	70	334	23
6	Goa	English Others*	36	13	23	7	24	5
			1,924	1,042	882	1,874	31	19
7	Gujarat	English	29,857	24,448	5,409	29,748	_ 47	62
	Y-mstr	Gujarati	1,914	1,236	678	1,883	21	10
		Hindi Others*	712	388	324	705	6	1
0		English	2,882	1,802	1,080	938	1,250	694
8	Haryana	Hindi	7,122	5,222	1,900	2,206	3,364	1,552
		Sanskrit	1,158	845	313	523	430	205
		Others*	178	140	38	78	63	37
0	III a a hal Decdach	English	1,281	1,052	229	545	465	271
9	Himachal Pradesh	Hindi	3,816	3,524	292	1,871	1,227	718
		Others*	289	269	20	158	84	47

TABLE 9 (Contd.)

TEWISE NUMBER OF SCHOOLS ACCORDING

				Scho	ols Having Me	edium of Instruct	ion at Upper Prin	mary Stage
Sl.			391	Area		20.	School Cate	gory
No.	State/U.T.	Name of Medium of Instruction	of All	Rural	Urbar	Upper 1 Primar		Higher y Secondary
1	2	3	4	5	6	7	8	9
10	Jammu & Kashmir	Dogri	731	614	117	528	3 185	18
		English	5,081	3,914	1,167	3,569	1,353	159
		Hindi	2,558	1,968	590	1,663		123
		Kashmiri	1,012	823	189	808	3 188	16
		Urdu	4,133	3,265	868	2,980	1,075	78
		Others*	337	286	51	251	77	9
11	Jharkhand	Bengali	389	308	81	329	55	5
		English	1,275	898	377	1,026	135	114
		Hindi	5,348	4,212	1,136	4,140	1,084	124
		Sanskrit	887	727	160	837	44	6
		Others*	253	154	99	226	5 22	* 5
12	Karnataka	English	2,078	288	1,790	1,138	833	107
		Kannada	21,241	16,940	4,301	20,519	610	112
		Urdu	1,650	763	887	1,618	29	3
		Others*	842	491	351	799	32	MALA TOMOR # 11
13	Kerala	English	1,453	885	568	387	440	626
		Malayalam	4,809	3,627	1,182	2,861	937	1,011
		Others*	559	419	140	330	110	119

TABLE 9 (Contd.)

		to the second		Schools I	Having Medium	of Instruction	at Upper Primary	Stage
SI.		Comment of the Commen		Area		1.018	School Category	
No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Upper Primary	Secondary	Higher Secondary
1	2	Cylindra 3	4	5	6	750	8	9
14	Madhya Pradesh	English	3,434	1,339	2,095	2,546	344	544
	Triumy a Triucon	Hindi	31,511	22,086	9,425	27,113	2,242	2,156
		Others*	1,369	921	448	1,299	27	43
15	Maharashtra	English	2,485	558	1,927	1,144	1,043	298
10	Managara	Marathi	32,181	26,179	6,002	22,651	6,779	2,751
		Others*	3,710	1,307	2,403	2,658	700	352
16	Manipur	English	925	724	201	503	360	62
10	- Trainput	Hindi	399	349	50	161	213	25
		Manipuri	1,072	809	263	623	411	38
		Other Languages	226	225	1	168	51	7
		Others*	23	21	2	13	10	0
17	Meghalaya	English	1,337	1,069	268	1,076	197	64
18	Mizoram	English	341	154	187	292	38	11
10	WIIZOFAIII	Mizo	650	452	198	649	at tipper P.Lou	0
		Others*	18	10	8	15	0	3

TABLE 9 (Contd.)

		Others		Schools	Having Mediun	n of Instruction	at Upper Primar	y Stage
Sl.		(4) bqi	1-32	Area		1.00	School Category	
No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Upper Primary	Secondary	Higher Secondar
1	2	January 3	4	5	6	7	8	9
19	Nagaland	Angami	. 117	82	35	43	68	6
		Ao	58	46	12	45	10	3
		English	750	569	181	468	255	27
	Labous	Hindi	516	404	112	304	194	18
		Konyak	46	44	2	39	7	0
		Sema	46	41	5	33	11	
		Other Languages	80	66	14	60	18	2 2
		Others*	67	61	6	43	23	1
20	Orissa	English	8,792	7,888	904	8,027	723	42
		Hindi	5,378	4,766	612	4,832	519	27
		Oriya	12,551	11,229	1,322	11,510	1,008	33
		Others*	427	315	112	334	90	3
21	Punjab	English	890	407	483	199	357	334
		Hindi	1,054	510	544	360	358	336
		Punjabi	6,143	5,112	1,031	2,496	2,057	1,590
		Others*	13812 4 383	2	2	0	1	3
2	Rajasthan Parameter	Hindi	31,126	23,028	8,098	23,018	5,536	2,572
		Others*	1,680	696	984	1,208	291	181

### TABLE 9 (Contd.)

10		Posenia -	0') #3	Schools	Having Media	m of Instruction at Upper Primary Stage			
Sl.		1000	Litteri	Area	1011784	3,00	School Category		
No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Upper Primary	Secondary	Higher Secondar	
1	2	3	4	5	6	. 7	8	9	
22	0.11.	TOTAL STREET	263	250	13	133	88	42	
23	Sikkim	English Others*	27	26	1	16	5	6	
24	Tamil Nadu	English	5,057	1,413	3,644	981	1,831	2,244	
24	Tarmii Nadu	Tamil	12,621	7,783	4,838	6,237	3,349	3,035	
		Others*	897	251	646	175	342	380	
25	m ·		1,020	894	126	416	383	221	
25	Tripura	Bengali English	72	47	25	27	25	20	
		Others*	14	11	3	4	7	3	
26	Little Decident	English	3,550	2,236	1,314	2,407	327	816	
20	Uttar Pradesh	Hindi .	36,379	26,518	9,861	28,672	2,263	5,444	
		Sanskrit	2,322	1,847	475	1,903	94	325	
		Others*	583	354	229	444	63	76	
View	TOWNY TOWNY	English	306	130	176	92	56	158	
27	Uttaranchal	Hindi	4,757	4,011	746	3,430	394	933	
		Others*	31	29	2	19	in Ember 1/1/10	11	
20	West Bengal	Bengali	8,982	6,567	2,415	1,871	4,507	2,604	
28	west Deligal	English	644	326	318	86	282	276	
		Others*	769	350	419	183	341	245	

TABLE 9 (Contd.)

				School	s Having Mediu	n of Instruction	ruction at Upper Primary Stage			
Sl.				Area			School Category	,		
No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Upper Primary	Secondary	Higher Secondary		
1	2	3	4	5	6	7	8	9		
29	A & N Islands	Bengali	39	38	i	17	11	11		
		English	45	25	20	13	12	20		
		Hindi	91	80	11	32	30	29		
		Tamil	14	9	5	2	2	10		
		Others*	5	4	100	1.0	0	4		
30	Chandigarh	English	87	5	82	6	37	44		
		Hindi	86	20	66	4	52	30		
		Punjabi	54	13	41	1	36	17		
		Others*	2	0	2	. 0	2	0		
31	D & N Haveli	English	31	24	7	22	7	2		
		Gujarati	76	66	10	71	4	primatem)		
		Hindi	27	24	3	21	5	William C		
		Marathi	20	19	ī	17	3	0		
		Sanskrit	11	11/10/1	0	10	us filler Lemma	0		
32	Daman & Diu	English	5	SKINYEMIG	4	1	3	1		
		Gujarati	35	25	10	23	10	2		

TABLE 9 (Contd.)

		2 Wilesay R		Schools	Having Medium	of Instruction a	t Upper Primary	Singe
SI.		Vandenia -		Area		School Category		
No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Upper Primary	Secondary	Higher Secondary
1	2	3 garage 3	4	5	6	7	8	9
22		e v. v.	1,584	90	1,494	482	276	826
33	Delhi	English	1,922	154	1,768	574	392	956
		Hindi Others*	50	3	47	15	12	23
34	Labeladassa	English	3	0	3	0	0	3
34	Lakshadweep	Malayalam	29	19	10	20	7	2
		Other Languages	2	0	2	2	0	0 110
20	D. P.I	English	201	74	127	81	73	47
35	Pondicherry	Tamil	192	96	96	84	71	37
		Others*	30	4	26	12	8	10

TABLE 9 (Contd.)

		CIPILE.		Schools F	Having Medium	of Instruction	ion at Upper Primary Stage			
SI.		Unita.	- ava	Area			School Category	y		
No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Upper Primary	Secondary	Higher Secondary		
1	2	3	4	5	6	7	8	9		
	INDIA	Assamese	7,823	7,209	614	6,538	821	464		
		Bengali	11,763	8,929	2,834	3,768	5,072	2,923		
		Dogri	732	615	117	529	185	18		
		English	61,665	36,383	25,282	37,840	15,248	8,576		
		Gujarati	30,227	24,548	5,679	29,985	149	93		
		Hindi	160,252	118,994	41,258	119,960	23,491	16,801		
		Kannada	21,538	17,129	4,409	20,736	670	132		
		Kashmiri	1,012	823	189	808	188	16		
		Marathi	33,003	26,746	6,257	23,402	6,831	2,770		
		Oriya	12,611	11,283	1,328	11,546	1,032	33		
		Telugu	24,417	19,620	4,797	13,687	10,486	244		
		Others*	49,350	34,819	14,531	31,223	11,018	7,109		

Note: (1) Others\* - Include all media of instruction used by 5% or less number of schools at upper primary stage.

(2) Other Languages means languages other than the following languages:

<sup>·</sup> Angami · Ao · Arabic · Assamese · Bengali · Bhoti · Bhutia · Bodhi · Bodo · Dogri · English · French · Garo · Gujarati · German

<sup>·</sup> Hindi · Kakbarak · Kannada · Kashmiri · Khasi · Konkani · Konyak · Laddakhi · Lepcha · Limboo · Lotha · Malayalam · Manipuri · Marathi

<sup>·</sup> Maithili · Mizo · Nepali · Nicobaree · Oriya · Oriya (lower) · Persian · Portuguese · Punjabi · Rajasthani · Sanskrit · Sema · Sindhi · Tamil

<sup>•</sup> Telugu • Tibetan • Urdu • Zeliang

STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT SECONDARY STAGE

	migration + was + waster,	Assumed - Bengah - Bin - Kashunii - Khun - K-	and a ferrouse a	Area			+ please	School	Category
1.	State/U.T.	Name of Medium of Instruction	All	Rural	uni kesali	Urban		Secondary Schools	Higher Second Schools
	2	Odiena, 3	4	11215	14,331	6	31,213	7 mets	8
	4 B D 1 1	TO P. I.	3,063	930	4.797	2,133		2,939	124
	Andhra Pradesh	English		467		325		762	30
		Hindi	792	8,074		2,512		10,406	180
		Telugu	10,586	134	1943	289		416	7
		Others*	423	134		207	30,730		193
2	Arunachal Pradesh	English	204	156		48		132	72
			3,742	3,320		422		3,169	573
3	Assam	Assamese	543	399		144		440	103
		Bengali	284	265		19		250	34
		Bodo	1,037	879		158		875	162
		English		725			6,578	733	99
		Hindi	832	73		8		62	19
		Others*	81	13		0			
	Dile	English	1,322	1,055		267		1,237	85
4	Bihar	Hindi	3,182	2,557		625		3,033	149
		Sanskrit	1,242	1,000		242		1,197	45
		Urdu	569	411		158		545	24
			46	41		5		43	3
		Others*	40	School M					
5	Chhattisoarh	English	190	21		169		54	136
9	Chhattisgarh	Hindi Wa	2,610	1,885		725		1,170	1,440

TABLE 10 (Contd.)

á				Schools	Having Medium of	Instruction at Seco	ndary Stage
		Pinglish	7.680	Area	3,530	Scho	ol Category
SI. Vo.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Secondary Schools	Higher Secondar Schools
1	2	Malaya lan	4	5	6	7	8
6	Goa	English	361	195	166	337	24
		Others*	30	13	17	26	4
7	Contract	Partick	899	364	535	489	410
7	Gujarat	English			2,320	4,400	
		Gujarati Hindi	6,596 693	4,276 328	365	4,400	2,196 286
		Others*	340	192	148	202	138
		Others	340	172	140	202	130
8	Haryana	English	2,071	1,166	905	1,336	735
		Hindi	4,930	3,408	1,522	3,373	1,557
		Sanskrit	773	569	204	561	212
		Others*	119	92	27	84	35
9	Himachal Pradesh	English	860	658	202	541	319
		Hindi	1,979	1,742	237	1,252	727
		Other Languages	173	158	15	125	48
		Others*	14	11	3	6	Figure 8 ondo
10	Jammu & Kashmir	Dogri	239	168	71	204	35
		English	1,811		601	1,439	372
		Hindi	982	637	345	762	220
		Kashmiri	196	137	59	157	39
	STATEWISE	Urdu BK OE 8	1,316	928	388	1,055	261
		Others*	81	[C4019] 65	16	70	11

TABLE 10 (Contd.)

				Scho	ols Having Mediur	n of Instruction at Seco	ondary Stage
				Area		Scho	ool Category
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Secondary Schools	Higher Secondary Schools
1	property of 2	RUR(EZ) 3	4	5	6	7	8
11	Jharkhand	Bengali	118	71	47	109	9
		English	416	187	229	291	125
		Hindi	1,238	808	430	1,117	121
		Sanskrit	181	127	54	167	14
		Urdu	84	39	45	73	- 11
		Others*	5	4	1	5	0
12	Karnataka	English	1,922	272	1,650	1,611	311
12	Kamataka	Kannada	7,333	4,994	2,339	6,193	1,140
		Others*	641	282	359	533	108
13	Kerala	English	1,120	629	491	441	679
		Malayalam	2,493	1,825	668	1,201	1,292
		Others*	275	190	14-85	126	149
14	Madhya Pradesh	English	1,206	254	952	516	690
		Hindi	7,689	4,152	3,537	3,997	3,692
		Others*	58	10	48	26	32
15	Maharashtra	English	2,016	382	1,634	1,641	375
		Marathi	13,758	10,414	3,344	10,860	2,898
		Others*	1,782	o (College) 533	1,249	1,363	419

TABLE 10 (Contd.)

STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA O

STATEWISE	NUMBER	OF	SCHOOLS	ACCOR	DING	TO	MEDIA	OF	INSTRUCTION	
			AT SECO	NDARY	STAG	E				

				Schoo	ols Having Medium of I	Instruction at Secon	ndary Stage
		Others		Area		Scho	ol Category
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Secondary Schools	Higher Secondar Schools
1	2	Ospetra 3	4	5	6	7	8
16	Manipur	English	473	347	126	398	75
		Hindi	102	92	10	86	16
	200000	Manipuri	477	320	157	424	53
		Other Languages	96	95	1	86	10
		Others*	32	30	2	30	2
17	Meghalaya	English	594	392	202	514	80
18	Mizoram	English	348	185	163	307	41
		Mizo	128	90	38	124	4
	Pagjab .	Others*	5	1	4	1	4
19	Nagaland	Angami	74	43	31	68	6
		English	282	170	112	255	27
'As		Hindi Maranah	177	114	63	161	16
		Other Languages	32	20	12	31	Higher Louise
		Others*	65	¥ 44	. 21	59	6
20	Orissa	English	4,273	3,798	475	4,229	44
		Hindi	3,880	3,432	448	3,851	29
		Oriya	6,177	5,492	685	6,146	31
		Sanskrit	3,312	2,974	338	3,299	13
		Others*	75	53	22	75	0

TABLE 10 (Contd.)

	0,000		4,273	Sch	ools Having Medium	m of Instruction at Seco	ndary Stage
			58	Area	31	Scho	ool Category
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Secondary Schools	Higher Secondar Schools
1	2	1:10:211:31	4	5	6	7	8
21	Punjab	English	785	315	470	410	375
		Hindi	748	297	451	397	351
		Punjabi	3,657	2,868	789	2,064	1,593
		Others*	5	2	3	i	4
22	Rajasthan	Hindi	8,385	5,497	2,888	5,548	2,837
		Others*	486	84	402	301	185
23	Sikkim	English	130	119	11	88	42
		Others*	10	9	1	5	5
24	Tamil Nadu	English	4,084	964	3,120	1,846	2,238
		Tamil	6,400	3,344	3,056	3,357	3,043
		Others*	674	153	521	308	366
25	Tripura	Bengali	604	502	102	383	221
	Tipula Sadesus Sadesus	English	45	26	19	25	20
		Others*	9	7	2	6	3
26	Uttar Pradesh	English	1,614	654	960	614	1,000
26	Ottai Frauesii	Hindi	10000	6,557	4,408	4,324	6,641
		Sanskrit	735	448	287	268	467
		Others*	184	82	102	107	77

TABLE 10 (Contd.)

				Schools I	Having Medium of I	Instruction at Seco	ndary Stage
				Area		Scho	ol Category
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Secondary Schools	Higher Secondary Schools
1	2	Open 3	412	5	6	7	8
27	Uttaranchal	English	224	81	143	61	163
		Hindi	1,663	1,356	307	710	953
		Others*	15	14	1	5	10
28	West Bengal	Bengali	7,099	4,960	2,139	4,502	2,597
		English	582	273	309	295	287
		Others*	496	160	336	291	205
29	A & N Islands	Bengali	25	24	1	10	15
		English	34	17	17	11	23
		Hindi	64	54	10	29	35
		Tamil	12	8	4	1	11
		Others*	5	3	2	0	5
30	Chandigarh	English	83	4	79	37	46
	SMANALAT	Hindi	85	17	68	53	32
		Punjabi	52	12	40	34	18
		Others*	2	1 year 1	1	1,000	n cursum; 1
31	D & N Haveli	English	13	27	6	10	equal parts 3
		Gujarati	17	13	4	10	7
		Hindi	8BC010	L SIVET	3	8	2
		Marathi	001 17000	BDING 60 A	EDIV OIL INS	ALEMON 5	2
		Sanskrit	3	2	1	2	

TABLE 10 (Contd.)

		上明的		Schools I	Having Medium of	Instruction at Seco	ndary Stage
		Oleas	Area			Scho	ol Category
Sl. No.	State/U.T.	Name of Medium of Instruction	All	Rural	Urban	Secondary Schools	Higher Secondary Schools
1	2	3 '	4	5	6	7	8
32	Daman & Diu	English	7	3	4	6	1
		Gujarati	17	10	7	14	3
33	Delhi	English	1,083	53	1,030	274	809
		Hindi	1,353	111	1,242	399	954
		Others*	41	1	40	13	28
34	Lakshadweep	English	3	0	3	0	3
		Malayalam	9	6	3	7	2
35	Pondicherry	English	121	28	93	71	50
		Tamil	109	48	61	70	39
		Others*	15	- 1	14	7	8

STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION

TABLE 10 (Contd.)

SI. No.	Сирипочёни State/U.T.		Schools Having Medium of Instruction at Secondary Stage				
		Name of Medium of Instruction	Area			School Category	
			All	Rural	Urban	Secondary Schools	Higher Secondary Schools
1	Girls 2	3	4	5	6	7	8
	INDIA	Assamese	3,748	3,323	425	3,171	577
		Bengali	8,400	5,963	2,437	5,454	2,946
		Bodo	284	265	19	250	34
		Dogri	239	168	71	204	35
		English	33,762	15,878	17,884	23,631	10,131
		Gujarati	6,769	4,299	2,470	4,531	2,238
		Hindi	53,991	34,742	19,249	33,181	20,810
		Kannada	7,466	5,079	2,387	6,297	1,169
		Kashmiri	196	137	59	157	39
		Malayalam	2,600	1,856	744	1,252	1,348
		Manipuri	501	343	158	447	54
		Marathi	14,063	10,624	3,439	11,120	2,943
		Mizo	150	112	38	144	6
		Oriya	6,202	5,512	690	6,171	31
		Punjabi hara	3,829	2,972	857	2,180	1,649
		Sanskrit	6,695	5,382	1,313	5,755	940
		Tamil	6,591	3,439	3,152	3,475	3,116
		Telugu	10,726	8,130	2,596	10,482	244
		Others*	4,712	2,563	2,149	3,795	917

Note: (1) Others\* - Include all media of instruction used by 5% or less number of schools at secondary stage.

(2) Other Languages means languages other than the following languages:

<sup>•</sup> Angami • Ao • Arabic • Assamese • Bengali • Bhoti • Bhutia • Bodhi • Bodo • Dogri • English • French • Garo • Gujarati • German

<sup>•</sup> Hindi • Kakbarak • Kannada • Kashmiri • Khasi • Konkani • Konyak • Laddakhi • Lepcha • Limboo • Lotha • Malayalam • Manipuri • Marathi

<sup>•</sup> Maithili • Mizo • Nepali • Nicobaree • Oriya • Oriya (lower) • Persian • Portuguese • Punjabi • Rajasthani • Sanskrit • Sema • Sindhi • Tamil

STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT HIGHER SECONDARY STAGE

Sl.	State / U T.	Name of Med	dium of _		ors merring	Medium of Instruction	724	Urban
Vo.		Instruction of the structure of the stru		All	863	Rural	10.183	241
i	2	3	0.27	4	176	5	1130138	6
		_ OBLIGHTE	(C)		295	130	The state of the s	996
1	Andhra Pradesh	English		1,445		449		
		Telugu		2,436		1,306		1,130
		Others*		200		78		175
		1410.0119				3,439		25
2	Arunachal Pradesh	English				47		23
		Distayatanto -				483		142
3	Assam	Assamese		625				37
		Bengali				58		
		English		271		216		75
		Hindi	6.74	101		80		21
				42		37		5
		Others*						
4	Bihar	English		100		92		91
7		Hindi				147		151
				85		48		37
		Sanskrit				31		35
		Urdu		66				3
		Others*		9		6		New Year Perchan
		Mankel Aledini of		125		9		126
5	Chhattisgarh	English		135				514
		Hindi		1,450		936		
		Others*	V.	2		Having Meaning 0 has		2
6	Goa	English		75		28		47
0	Gua	Others*		6		menty of 115ag		1

TABLE 11 (Contd.)

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT HIGHER SECONDARY STAGE

Sl.	State / U T.	Name of Medium of	Schools Having	g Medium of Instruction at Hig	gher Secondary Stage
No.		Instruction	All	Rural	Urban
1	2	Applicated 3	4	5	6
7	Gujarat	English	450	135	315
		Gujarati	2,239	1,089	1,150
		Hindi	310	118	192
		Others*	145	74	71
8	Haryana	English	850	382	468
		Hindi	1,548	880	668
		Sanskrit	212	135	77
		Others*	35	25	210
9	Himachal Pradesh	English	684	537	147
		Hindi	754	625	129
		Others*	50	43	7
10	Jammu & Kashmir	Dogri	7 28	14	14
		English	380	204	176
		Hindi	199	111	88
		Kashmiri	35	18	17
		Urdu Walledgess	230	134	96
		Others*	20 9 mp / permis	Walter of him 3 Himmer M.	6
11	Jharkhand	English	134	22	112
		Hindi VI HICHER RE	130	31	99
		Sanskrit	15	BURY OF THE LEGICAL	11 100
		Others*	11 (000/19	5	14

## STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT HIGHER SECONDARY STAGE

Sl.	State / U T.	Name of Medium of	Schools Having	g Medium of Instruction at Hig	gher Secondary Stage
No.	Sittle 7 U 1.	Instruction	All	Rural	Urban
1	2	3	4	5	6
12	Karnataka	Parket.	746	193	553
10	Walter W Letelbook	English	1,424	776	648
		Kannada	51	9	42
		Others*	31		
13	Kerala	English	1,595	1,042	553
	Alternatival Explosio	Others*	101	69	32
14	Madhya Pradesh	English	694	103	591
	Tradity a Tradesir	Hindi	3,720	1,664	2,056
		Others*	29	4	25
15	Maharashtra	English	709	199	510
		Marathi	2,829	1,972	857
		Others*	317	78	239
16	Manipur	English	98	58	40
		Hindi	12	10	2
		Manipuri	51	24	27
		Other Languages	9	9	0
		Others*	2	2	0
				# Mothem of Jestraction at Al	BIRE SECONDUCTOR
17	Meghalaya	English	83	37	46
18	Mizoram	English San Market Market	43	5	38
		Hindi	ссока 3 стао з	icory or plansing	2
			11100005	0	5

TABLE 11 (Contd.)

#### STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT HIGHER SECONDARY STAGE

Sl.	State / U T.	Name of Medium of	Schools Havin	ng Medium of Instruction at H	igher Secondary Stage
No.		Instruction	All	Rural	Urban
1	Accessed that 2	3	- 4	5	6
19	Nagaland .	Angami	6	2	4
		English	27	9	18
		Hindi	5	0	5
		Sema	2	0	2
		Other Languages	2	0	2
		Others*	1	1 1	0
20	Orissa	English	387	221	
		Hindi	66	321	66
		Oriya	374	47	19
		Sanskrit	64	324	50
		Others*	1/3	56	8
				3	500
21	Punjab	English	534	225	309
		Hindi	365	138	227
		Punjabi	1,595	1,145	450
		Others*	2	0	11/1/2
22	Rajasthan	English	192	15	177
		Hindi	2,831	1,646	1,185
23	Sikkim	English	SYCCOLO 42 PLOTES		
			TO COURT 42 CH GAD TO	EDIV 01 38	
		Others	E P LEADING 9	.5	0

TABLE 11 (Contd.)

# STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT HIGHER SECONDARY STAGE

CI		1000100	Schools Having	Medium of Instruction at Hig	gher Secondary Stage
SI. Vo.	State / U T.	Name of Medium of	All	Rural	Urban
1	2	- Amilian 3	4	5	6
	Parkette and the second	YD SOL	2,297	382	1,915
24	Tamil Nadu	English		1,208	1,875
		Tamil	3,083	34	299
		Others*	333	3-	
25	Tuimme	Bengali	221	155	66
25	Tripura		20	6	14
		English	3	1	2
		Others*			(70)
26	Uttar Pradesh	English	1,107	437	670
	Ottal Tradesii	Hindi	6,686	3,817	2,869
		Sanskrit	580	342	238
		Others*	80	28	52
		Others		52	113
27	Uttaranchal	English	165	52	222
		Hindi	952	730	
	Nagadaga	Others*	10	10	0
			2,606	1,491	1,115
28	West Bengal	Bengal	349	105	244
		English	205	47	158
		Others*	205	If agreemen of the crosson at it	
29	A & N Islands	Bengali	13	12	1
29	A & N Islanus	English	20	11	9
		Hindi	33 2 2 1 4 0	20	7
			recondine to i		LIOM 2
		Idillii	11 (Cotate)	0	1

TABLE 11 (Contd.)

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT HIGHER SECONDARY STAGE

SI.	State / U T.	Name of Medium of	Schools Having	Medium of Instruction at Higher Sec	ondary Stage
Vo.	Other Languages means languages	Instruction	All	Rural	Urban
1	2	3	4	5 de Salan	6
30	Chandigarh	English	47	Aug 1	46
		Hindi	31	4	27
		Punjabi	16	2	14
31	D & N Haveli	English	3	0	3
		Gujarati	5	4	8 1
		Hindi	2	0	2
		Marathi	2	The state of the s	i
		Sanskrit	1	0	1
		Galarati	<b>大学</b>	1'042	
32	Daman & Diu	English	3	1	2
		Gujarati	5	2	3
33	Delhi	English	801	33	768
		Hindi	928	69	859
		Others*	27	1	26
34	Lakshadweep	English	5	2	3
		Malayalam	LL yellowy govern	Medium of In Omeron of Minker Sec	evides lines in
35	Pondicherry	English	70	15	55
		Tamil	GOV 33	16	17
	STATEWISE N	Others*	CCORPT4 C NO W	FOIR OF PSTRUCTION	4

TABLE 11 (Contd.)

#### STATEWISE NUMBER OF SCHOOLS ACCORDING TO MEDIA OF INSTRUCTION AT HIGHER SECONDARY STAGE

Sl.	State / U T.	Name of Medium of	Schools Havin	g Medium of Instruction at Hi	gher Secondary Stage
No.	(Maledway)	Instruction	All	Rural	Urban
1	2	3	4	5	6
	INDIA	Assamese	626	483	143
		Bengali	2,945	1,719	1,226
		Dogri	28	14	14
		English	14,736	5,411	9,325
		Gujarati	2,257	1,095	1,162
		Hindi	21,104	11,254	9,850
		Kannada	1,434	784	650
		Kashmiri	35	18	17
		Marathi	2,845	1,978	867
		Oriya	377	326	51
		Punjabi	1,647	1,173	474
		Tamil	3,125	1,229	1,896
		Telugu	2,474	1,314	1,160
		Others*	2,269	1,125	1,144

Note: (1) Others\* - Include all media of instruction used by 5% or less number of schools at higher secondary stage.

(2) Other Languages means languages other than the following languages:

<sup>•</sup> Angami • Ao • Arabic • Assamese • Bengali • Bhoti • Bhutia • Bodhi • Bodo • Dogri • English • French • Garo • Gujarati • German

<sup>•</sup> Hindi • Kakbarak • Kannada • Kashmiri • Khasi • Konkani • Konyak • Laddakhi • Lepcha • Limboo • Lotha • Malayalam • Manipuri • Marathi

<sup>•</sup> Maithili • Mizo • Nepali • Nicobaree • Oriya • Oriya (lower) • Persian • Portuguese • Punjabi • Rajasthani • Sanskrit • Sema • Sindhi • Tamil

<sup>•</sup> Telugu • Tibetan • Urdu • Zeliang

TABLE 12

MANAGEMENTWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT
AT PRIMARY STAGE

			Perdi	1733	Sc	hools with	Number o	of Languag	ges Taught	Scoto?	white way	ARR STA	/
			Rur	al	6 Y	9	Urbe	an Thirt	38		To	tal	tik.
School				Three or				Three or	7790		138	Three or	· Switz
Category	Management	One	Two	more	Total	One	Two	more	Total	One	Two	more	Total
I	2	3	4	5	6	7	8	9	10	11	12	13	14
	Government	33,704	137,522	166,023	337,249	2,383	12,064	11,375	25,822	36,087	149,586	177,398	363,071
	Local Body	13,498	166,234	14,772	194,504	1,441	16,943	1,829	20,213	14,939	183,177	16,601	214,717
Primary	Private Aided	1,472	9,692	4,478	15,642	652	5,318	1,997	7,967	2,124	15,010	6,475	23,609
	Private Unaided	1,087	7,966	16,366	25,419	1,212	7,952	15,084	24,248	2,299	15,918	31,450	49,667
	Total	49,761	321,414	201,639	572,814	5,688	42,277	30,285	78,250	55,449	363,691	231,924	651,064
	Government	3,591	25,265	28,950	57,806	441	2,657	4,631	7,729	4,032	27,922	33,581	65,535
	Local Body	4,413	44,592	5,094	54,099	539	5,849	999	7,387	4,952	50,441	6,093	61,486
Upper Primary	Private Aided	503	2,982	2,148	5,633	402	2,676	2,382	5,460	905	5,658	4,530	11,093
	Private Unaided	584	10,346	5,454	16,384	1,075	10,850	8,452	20,377	1,659	21,196	13,906	36,761
	Total	9,091	83,185	41,646	133,922	2,457	22,032	16,464	40,953	11,548	105,217	58,110	174,875
	Government	166	1,873	985	3,024	42	373	272	687	208	2,246	1,257	
	Local Body	23	159	61	243	14	87	96	197	37	2,246	1,257	3,711
Secondary	Private Aided	52	290	202	544	65	340	415	820	117	630	617	440
throat t. L	Private Unaided	203	1,708	1,367	3,278	361	3,219	3,172	6,752	564	4,927	4,539	1,364
	Total	444	4,030	2,615	7,089	482	4,019	3,955	8,456	926	8,049	6,570	10,030 15,545
	Government	51	522	179	752	62	759	235	1,056				
	Local Body	5	26	20	51	10	76	61	1,036	113	1,281	414	1,808
Higher Secondary		22	107	211	340	80	437	618	1,135	15	102	81	198
ingher secondary	Private Unaided	74	487	508	1,069	259	2,345	1,783	4,387		544	829	1,475
	Total	152	1,142	918	2,212	411	3,617	2,697	6,725	333 <b>563</b>	2,832 <b>4,759</b>	2,291 3,615	5,456 <b>8,937</b>
	Government	37,512	165,182	196,137	398,831	2,928	15,853	16,513	35,294	and the same	etkan la barq	THE RESERVE	1341
	Local Body	17,939	211,011	19,947	248,897	2,004	22,955	2,985	27,944	40,440 19,943	181,035	212,650	434,125
Total	Private Aided	2,049	13,071	7,039	22,159	1,199	8,771	5,412	15,382		233,966	22,932	276,841
Iotal Calvi	Private Unaided	1,948	20,507	23,695	46,150	2,907	24,366	28,491		3,248	21,842	12,451	37,541
	Total	59,448	409,771	246,818	716,037	9,038	71,945	53,401	55,764 134,384	4,855	44,873	52,186	101,914
	1000	27,770	.07,771	270,010	110,001	2,030	11,743	33,401	134,384	68,486	481,716	300,219	850,421

TABLE 13

STATEWISE NUMBER OF PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO NUMBER

OF LANGUAGES TAUGHT AT PRIMARY STAGE

					Primary S	Schools Teachi	ng	l	Jpper Primar	y Schools Teach	ing
Sl.No.		State /U.T.	Area	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total
1		2	3	4	5	6	7	8	9	10	11
1	Andhra I	Pradesh	Rural	3,418	49,056	1,409	53,883	414	9,281	2,204	11,899
			Urban	367	4,791	2,087	7,245	105	1,475	1,609	3,189
			Total	3,785	53,847	3,496	61,128	519	10,756	3,813	15,088
2	Arunacha	al Pradesh	Rural	0	1,264	423 0	1,264	0	308	0	308
			Urban	0	74	0	74	0	50	0 000	50
		Local Body (Mone Aided)	Total	0	1,338	0	1,338	0	358	0	358
3	Assam		Rural	14,046	13,937	648	28,631	429	297	87	813
			Urban	656	682	72	1,410	26	16	3	45
			Total	14,702	14,619	720	30,041	455	313	90	858
4	Bihar		Rural	2,403	6,079	30,019	38,501	695	841	6,702	8,238
			Urban	186	339	1,582	2,107	93	172	910	1,175
			Total	2,589	6,418	31,601	40,608	788	1,013	7,612	9,413
5	Chhattis	garh	Rural	1,241	21,012	271	22,524	29	433	79	541
		not be desired as I	Urban	133	1,281	60	1,474	28	344	86	458
			Total	1,374	22,293	331	23,998	57	777	165	999
6	Goa		Rural	¥1	728	16	745	2	48	0	50
			Urban	2	234	56	292	er ori	12	5 2 5 5	
			Total	3	962	72	1,037	3	60	5	68

TABLE 13 (Contd.)

#### STATEWISE NUMBER OF PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AT PRIMARY STAGE

		7066	1744	Primary S	Schools Teachi	ing Syll	18 U	Ipper Primar	y Schools Tea	ching
Sl.No.	State /U.T.	Area	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total
1	2	3	4	5	6	7	8	9	10	11
7	Gujarat	Rural	1,495	4,208	117	5,820	2,843	19,655	1,610	24,108
		Urban	423	698	265	1,386	741	3,353	1,803	5,897
		Total	1,918	4,906	382	7,206	3,584	23,008	3,413	30,005
8	Haryana	Rural	726	7,589	224	8,539	81	424	84	589
		Urban	95	978	43	1,116	26	223	35	284
		Total	821	8,567	267	9,655	107	647	119	873
9	Himachal Pradesh	Rural	294	10,231	91	10,616	7	164	25	196
		Urban	10	238	5	253	2	33	6	41
		Total	304	10,469	96	10,869	9	197	31	237
10	Jammu & Kashmir	Rural	132	2,941	6,659	9,732	45	783	2,403	3,231
		Urban	21	189	524	734	17	205	536	758
		Total	153	3,130	7,183	10,466	62	988	2,939	3,989
11	Jharkhand	Rural	675	678	14,812	16,165	131	258	3,113	3,502
		Urban	75	90	728	893	45	92	601	738
		Total	750	768	15,540	17,058	176	350	3,714	4,240
12	Karnataka	Rural	1,732	652	21,080	23,464	172	45	17,629	17,846
	STATEWISE NUMBE	Urban	494	159	2,151	2,804	166	68	5,457	5,691
		Total	2,226	811	23,231	26,268	338	113	23,086	23,537

Seventh All India School Education Survey

## STATEWISE NUMBER OF PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AT PRIMARY STAGE

		Hales	1,740	Primary S	Schools Teachi	ng	· L	Jpper Primar	y Schools Tea	ching
Sl.No.	State /U.T.	Area	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total
1	2	3	4	5	6	7	8	9	10	11
13	Kerala	Rural	553	2,302	2,402	5,257	173	639	905	1,717
		Urban	167	537	739	1,443	65	198	306	569
		Total	720	2,839	3,141	6,700	238	837	1,211	2,286
14	Madhya Pradesh	Rural	1,549	45,059	666	47,274	270	8,336	827	9,433
		Urban	242	6,041	499	6,782	170	3,947	756	4,873
		Total	1,791	51,100	1,165	54,056	440	12,283	1,583	14,306
15	Maharashtra	Rural	3,542	30,700	285	34,527	1,209	16,427	2,464	20,100
		Urban	604	5,277	408	6,289	345	4,351	1,002	5,698
		Total	4,146	35,977	693	40,816	1,554	20,778	3,466	25,798
		146.38	707	C. Calle	362		341	1 12	1 100	3,897
16	Manipur	Rural	28	871	1,276	2,175	3	65	489	557
		Urban	4	212	161	377	2	6	170	178
		Total	32	1,083	1,437	2,552	5	71	659	735
17	Meghalaya	Rural	1,225	4,186	37	5,448	16	96	4	116
		Urban	19	290	60	369	2	27	13044.5	34
		Total	1,244	4,476	97	5,817	18	123	20,000-9	150
18	Mizoram	Rural	34	691	213	938	0	40	13	53
		Urban	2	292	21	315	WCC3 W	D140740	50	127
		Total	36	983	234	1,253	3	114	63	180

TABLE 13 (Contd.)

STATEWISE NUMBER OF PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO NUMBER

OF LANGUAGES TAUGHT AT PRIMARY STAGE

		Local		Primary 3	Schools Teach	hing 500		Upper Primar	y Schools Te	aching
l.No.	Y & D. Pressey. State /U.T.	Area	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total
1	2	3	4	5	6	7	8	9	10	11
19	Nagaland	Rural	85	1,076	109	1,270	24	186	30	240
		Urban	10	78	9	97	13	45	3	61
		Total	95	1,154	118	1,367	37	231	33	301
20	Orissa	Rural	12,305	21,587	514	34,406	1,837	3,501	472	5,810
		Urban	935	1,105	87	2,127	187	335	133	655
		Total	13,240	22,692	601	36,533	2,024	3,836	605	6,465
21	Punjab	Rural	110	16	11,916	12,042	2	3	62	67
		Urban	42	18	1,238	1,298	3	4	110	117
		Total	152	34	13,154	13,340	5	7	172	184
22	Rajasthan	Rural	65	29,124	176	29,365	150	16,852	557	17,559
		Urban	36	3,303	123	3,462	94	4,859	580	5,533
		Total	101	32,427	299	32,827	244	21,711	1,137	23,092
23	Sikkim	Rural	Care 3	81	414	498	0	3	129	132
23	Sikkiiii	Urban	0	0	0	0	0	0	2	2
		Total	3	81	414	498	0	Tables to 3	131	134
24	Tamil Nadu	Rural	2,268	23,676	382	26,326	517	3,917	91	4,525
	STVLEMEN MOMBE	Urban	676	5,398	966	7,040	266	1,511	212	1,989
		Total	2,944	29,074	1,348	33,366	783	5,428	303	6,514

Seventh All India School Education Survey

## STATEWISE NUMBER OF PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AT PRIMARY STAGE

		Date		Primary .	Schools Teach	hing 449	Upper Primary Schools Teaching				
SI.No.	State /U.T.	Area	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total	
1	2	3	4	5	6	7	8	9	10	- 11	
25	Tripura	Rural	39	1,240	714	1,993	7	355	44	406	
		Urban	2	55	1	58	0	25	3	28	
		Total	41	1,295	715	2,051	7	380	47	434	
26	Uttar Pradesh	Rural	1,053	731	94,563	96,347	20	40	1,448	1,508	
		Urban	169	580	16,514	17,263	35	113	1,945	2,093	
		Total	1,222	1,311	111,077	113,610	55	153	3,393	3,601	
27	Uttranchal	Rural	129	52	12,285	12,466	0	5	107	112	
		Urban	0	30	1,406	1,436	. 0	5	78	83	
		Total	129	82	13,691	13,902	0	10	185	195	
28	West Bengal	Rural	541	41,048	257	41,846	2	6	0	8	
		Urban	135	7,755	129	8,019	1	7	5	13	
		Total	676	48,803	386	49,865	3	13	5	21	
29	A & N Islands	Rural	4	148	45	197	0	30	20	50	
		Urban	0	9	1	10	0	5	Three 0	5	
		Total	4	157	46	207	0	May 1, 35	20,500	55	
30	Chandigarh	Rural	envero		VI DEST	VISA 8.8	0	0	4	4	
		Urban	RY AMP	055 6	STRIALITY	18	VC O	DIMO 30	0	3	
		Total	1	6	19	. 26	0	3	4	7	

TABLE 13 (Contd.)

STATEWISE NUMBER OF PRIMARY AND UPPER PRIMARY SCHOOLS ACCORDING TO NUMBER

OF LANGUAGES TAUGHT AT PRIMARY STAGE

				Primary S	Schools Teachi	ng	12 1	Ipper Primar	Schools Ted	ching
Sl.No.	State /U.T.	King Area	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total
1	2	3	4	5	6	7	8	9	10	11
31	D & N Haveli	Rural	41	78	4	123	7	37	32	76
		Urban	1	0	2	3	1	0	9	10
		Total	42	78	6	126	8	37	41	86
32	Daman & Diu	Rural	0	25	8	33	0	0	0	12 0
32	Danian & Diu	Urban	0	5	12	17	1			
		Total	0	30	20	50	01	0	1	2
		pipau	0	30		30				
33	Delhi	Rural	21	192	5	218	4	37	0	41
		Urban	175	1,405	309	1,889	17	426	27	470
		Total	196	1,597	314	2,107	21	463	27	511
			38		258	950				
34	Lakshadweep	Rural	0	3	0	3	0	13	0	1813
		Urban	0	1	0	1	0	7	0	
		Total	0	4	0	4	0	20	0	20
35	Pondicherry .	Rural	3	153	14	170	2	60	12	74
		Urban	6	127	16	149	2	41	16	59
		Total	. 9	280	30	319	4	101	28	133
	Emaker S. Market	Rural	49,761	321,414	201,639	572,814	9,091	83,185	41,646	133,922
	INDIA	Urban	5,688	42,277	30,285	78,250	2,457	22,032	16,464	40,953
	ALLENSE MARKETS OF	Total	55,449	363,691	231,924	651,064	11,548	105,217	58,110	174,875

STATEWISE NUMBER OF SECONDARY AND HIGHER SECONDARY SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AT PRIMARY STAGE

		FORT -		Secondar	y Schools Ted	aching	Н	igher Seconda	ry Schools Te	eaching
Sl.No.	State /U.T.	Area	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total
1	2	3	4 0	5	6	7	8	9	10	11 )()
1	Andhra Pradesh	Rural	23	103	208	334	1	4	13	18
		Urban	28	73	258	359	3	18	28	49
		Total	51	176	466	693	4	22	41	67
2	A								27	#10
-	Arunachal Pradesh	Rural	0	102	0	102	0	32	0	32
		Urban	0	21	0	21	0	11	0	11
		Total	0	123	0	123	0	43	0	43
3	Assam	Rural	8	7	11	26	1	11	6	18
	Assail									
		Urban	21.	18	25	64	4	19	3	26
		Total	29	25	36	90	5	30	9	44
4	Bihar	° Rural	3	8	49	60	1	6	8	15
		Urban	0	10	29	39	1	- 11	21	33
		Total	3	18	78	99	2	17	29	48
		you.	- yether bushes	pout out a	positive liter	Long	- Francisco (St.	remainder.	THURW RES	Listes
5	Chhattisgarh	Rural	4	44	20	68	3	27	10	40
		Urban	4	120	39	163	12	225	58	295
		Total	8	164	59	231	15	252	68	335
6	Goa	Rural	2 10	58	AT HOLD	61	0 3150	1	0	1
		Urban	PEATIND	66	5117434	77	15 ACO OF	DF 12 LO	0	12
		Total	9	124	000050	138	0	13	0	13

TABLE 14 (Contd.)

## STATEWISE NUMBER OF SECONDARY AND HIGHER SECONDARY SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AT PRIMARY STAGE

			a ai	Secondar	y Schools Ted	aching	Hi	gher Seconda	ry Schools T	eaching
Sl.No.	State /U.T.	KIMA , Area	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total
1	2	3	4	5	6	7	8	9	10	11
7	Gujarat	Rural	1	6	8	15	0	1	6	7
		Urban	1	5	8	14	2	8	9	19
		Total	2	11	16	29	2	9	15	26
0	TI	C. CEPUM	34						15	68
8	Haryana	Rural	63	466	67	596	16	140	18	174
		Urban	52	406	94	552	32	336	67	435
		Total	115	872	161	1,148	48	476	85	609
9	Himachal Pradesh	Rural	12	174	2	100		200	222	
	Timaciai Traccii	Urban	12		2	188	6	82	2	90
			1	112	6	119	8,	68	2	78
		Total	13	286	8	307	14	150	4	168
10	Jammu & Kashmir	Rural	14	222	593	829	2	33	36	71
		Urban	5	113	287	405	2	27		71
		Total	19	335	880	1,234	4		41	70
		2001	Tangariga.	You Switz	(HI MAIO ALV	1,234	Patricking.	60	77	141
11	Jharkhand	Rural	6	7	36	49	0	3	6	9
		Urban	2	20	48	70	5	35	56	96
		Total	8	27	84	119	5		62	105
12	Karnataka	Rural	OV 10 8 3	Vn(19. V	233	252	2	2	25	29
	TEMBE ADMESS (	Urban VI	25	28	935	988	LE ACCO	7	117	125
		Total	35	37	1,168	1,240	3	9	142	154

STATEWISE NUMBER OF SECONDARY AND HIGHER SECONDARY SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AT PRIMARY STAGE

		Total	8	Secondar	y Schools Tea	ching	Hi	gher Seconda	ry Schools Te	aching
Sl.No.	State /Ú.T.	Area I	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total
1	2	3	4	5	6	7	8	9	10	11
13	Kerala	Rural	54	168	189	411	46	113	142	301
		Urban	16	55	108	179	23	67	123	213
		Total	70	223	297	590	69	180	265	514
14	Madhya Pradesh	Rural	30	562	116	708	13	263	49	325
		Urban	38	779	237	1,054	50	834	222	1,106
		Total	68	1,341	353	1,762	63	1,097	271	1,431
15	Maharashtra	Rural	53	229	56	338	5	21	5	31
		Urban	24	129	78	231	3	53	.12	68
		Total	77	358	134	569	8	74	17	99
16	Manipur	Rural	1	24	228	253	1	4	30	35
		Urban	0	2	98	100	0	0	15	15
		Total	1	26	326	353	1	4	45	50
17	Meghalaya	Rural '	12	25	Toni Toni	38	04	1 8	0	12
	Megharaya	Urban	7	15	22	44	4	4	3 0	11
		Total	19	40	23	82	8		3 / 3	23
18	Mizoram	Rural	0	vnem v	2	4.4 × 3 × 4×	0	1	0	1
		Urban	0	GEEN RE	00.17	28	100	0.60.3	4	EK 8
		Total	0	12	19	31	1	4	4	9

TABLE 14 (Contd.)

## STATEWISE NUMBER OF SECONDARY AND HIGHER SECONDARY SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AT PRIMARY STAGE

		Total	- 100	Secondar	y Schools T	Teaching	Hi	gher Seconda	ry Schools Te	aching
Sl.No.	State /U.T.	Area L	One anguage	Two Languages	Three or more Language		One Language	Two Languages	Three or more Languages	Total
1	2	3	4	5	6	7	8	9	10	11
19	Nagaland	Rural	3	38	34	75	2	2	4	8
		Urban	7	38	41	86	0	7	6	13
		Total	10	76	75	161	2	9	10	21
20	Orissa	Pural	27	04	20	58				
20	Olissa	Rural	27	94	26	147	0	2	2	4
		Urban	27	44	64	135	4	9	17	30
		Total	54	138	90	282	4 · ·	11	19	34
21	Punjab	Rural	0	4	65	69	0	108	U.B.	908
75		Urban	8	25	283		0	10	45	55
		Total				316	9	47	212	268
		Oupeu	8	29	348	385	9	57	257	323
22	Rajasthan	Rural	38	1,103	31	1,172	1	95	5	101
		Urban	33	1,193	149	1,375	20	440	39	499
		Total	71	2,296	180	2,547	21	535	44	600
( No.	Sule 75/ L	, The same of					Sangarite.	pullingues.	you knu Kes	LOWIN
23	Sikkim	Rural	0	3	77	80	0	2	36	38
		Urban	0	0	7	7	0	0	3	3
		Total	0	20 3 gas	84	87	0	2	39	41
24	Tamil Nadu	Rural	61	144	207	412	31 .	57	119	207
	TEWISE MUMBER OF	Urban	138	332	615	1,085	143	333	671	1,147
		Total	199	476	822	1,497	174	390	790	1,354

STATEWISE NUMBER OF SECONDARY AND HIGHER SECONDARY SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AT PRIMARY STAGE

				Secondar	y Schools Teac	ching	H	igher Seconda	ry Schools Te	aching
Sl.No.	State /U.T.	Area	One Language	Two Languages	Three or more Languages	Total	One Language	Two Languages	Three or more Languages	Total
1	2	3	4	5	6	7	8	9	10	11
25	Tripura	Rural	2	301	45	348	1	114	7	122
		Urban	2	36	2	40	0	55	6	61
		Total	4	337	47	388	1	169	13	183
26	Uttar Pradesh	Rural	4	32	205	241	13	32	290	335
		Urban	9	83	353	445	31	198	679	908
		Total	13	115	558	686	44	230	969	1,243
27	Uttranchal	A A STATE OF THE S		0	22					
21	Ottranenar	Rural Urban	0	9	23	32	0	13	23	36
		Total	0	18	20 43	29 61	1	48	84	133
		Total	U	10	43	01		61	107	169
28	West Bengal	Rural	11	32	49	92	2	19	12	33
		Urban	7	37	48	92	22	97	70	189
		Total	18	69	97	184	24	116	82	222
29	A & N Islands	Rural	residents.	21	13	35	0	10	12	22
		Urban	0	5	2	7	0	11	12 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	15
		Total	1	26	15	42	0	21	16	37
30	Chandigarh	Rural	OACOS T	761CM2 1 W	10 // / 8	12 10	0	1	3	4
		Urban	A WID HI	12 88	CO 44 VICE	57	ora rec	10	36	47
		Total	1	14	54	69	1	11	39	51

TABLE 14 (Contd.)

STATEWISE NUMBER OF SECONDARY AND HIGHER SECONDARY SCHOOLS ACCORDING TO NUMBER OF

LANGUAGES TAUGHT AT PRIMARY STAGE

				Seconda	ry Schools Te	aching	Hi	gher Seconda	ry Schools Te	aching
Sl.No.	State /U.T.	Area	One Language	Two Languages	Three or more s Languages	Total	One Language	Two Languages	Three or more Languages	Total
1	2	3	4	5	6	7	8	9	10	11
31	D & N Haveli	Rural	0	3 (10)	3	. 4	0	0	0	0
		Urban	0	1938 1	1	2	0	201	1	2
		Total	0	2	4	6	0	1	1	2
32	Daman & Diu	Rural	0	0	0	0	0	1	0	1
		Urban	0	0	2	2	0	0	0	0
		Total	0	0	2	2	0	1	0	1
33	Delhi	Rural	0	16	0	16	3011	32	2	35
		Urban	14	199	12	225	25	613	74	712
		Total	14	215	12	241	26	645	76	747
34	Lakshadweep	Rural	0	1	0	0.133	0	0		
		Urban	0	0	0	0	0	0	0	0
		Total	0	1	0	1	0	0	- 1	1
35	Pondicherry	Rural	1	14	7	22	0	0	2	2
		Urban	5	22	19	46	4	10	13	
		Total	6	36	26	68	4	10	15	27 29
		Rural	444	4,030	2,615	7,089	152	1,142	918	2,212
	INDIA BUWUEMI	Urban	482	4,019	3,955	8,456	411	3,617	2,697	6,725
		Total	926	8,049	6,570	15,545	563	4,759	3,615	8,937

TABLE 15

STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT
AT PRIMARY STAGE

		Total - sources		Number o	f Schools Acco	rding to Langi	age Taught a	t the Primary S	Stage 5
		Urban		Area	THE STATE OF		School	Category	73
Sl. No.	State/U.T.	Name of Language Taught	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	3	4	5	6	7	8	9	10
1	Andhra Pradesh	English	72,271	61,938	10,333	57,051	14,493	663	64
		Hindi	6,726	3,220	3,506	2,567	3,636	470	53
	May Pound	Telugu	74,917	64,824	10,093	59,443	14,789	643	42
		Others*	3,762	2,333	1,429	3,032	669	42	19
2	Arunachal Pradesh	English	1,862	1,706	156	1,338	358	123	43
		Hindi	1,862	1,706	156	1,338	358	123	43
3	Assam	Assamese	23,927	22,862	1,065	23,120	747	48	12
		Bengali	4,448	4,116	332	4,333	104	9	2
		Bodo	2,303	2,275	28	2,263	36	4	0
		English	15,573	14,728	845	15,081	377	75	40
		Others*	1,671	1,445	226	1,479	94	59	39
4	Bihar	English	39,261	36,656	2,605	31,475	7,660	79	47
		Hindi	49,767	46,484	3,283	40,340	9,282	98	47
		Sanskrit	41,888	39,412	2,476	33,632	8,149	82	25
		Urdu TYAGAYCE	6,763	6,086	677	5,596	1,145	14	8
		Others*	1,346	1,182	164	1,032	298	10 11 DAT	5

TABLE 15 (Contd.)

STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT
AT PRIMARY STAGE

				Number	of Schools Ad	ccording to Lar	iguage Taught	at the Primary	Stage
			Licinasia	Area	219.19	-255,727	School	Category	
Sl. No.	State/U.T.	Name of Language Taught	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	Sumskit, 3	4	5	6	137-00	8	9	10
5	Chhattisgarh	English	24,125	21,906	2,219	22,633	945	225	322
		Hindi	25,542	23,161	2,381	23,987	993	229	333
		Others*	630	382	248	333	169	59	69
6	Goa	English	1,237	848	389	1,030	65	129	13
		Konkani	254	119	135	129	11	106	8
		Marathi	1,027	753	274	940	57	27	3
		Others*	74	7	67	54	3.37	211	2
7	Gujarat	English	5,025	2,546	2,479	614	4,361	27	23
		Gujarati	36,781	29,738	7,043	7,122	29,626	16	17
		Hindi	30,681	24,938	5,743	5,037	25,593	27	24
		Others*	939	428	511	109	823	4	3
8	Haryana	English	11,216	9,023	2,193	8,840	768	1,039	569
		Hindi	12,255	9,882	2,373	9,646	871	1,137	601
		Others*	719	433	286	276	146	193	104
9	Himachal Pradesh	English	11,244	10,772	472	10,561	229	297	157
		Hindi BUK OW	11,563	11,079	484	10,864	234	304	161
		Others*	154	130	24	105	33	8	8

TABLE 15 (Contd.)

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT PRIMARY STAGE

				Number	of Schools Ac	cording to Lang	guage Taught o	at the Primary	Stage
				Area	3,332		School	Category	901
Sl. No.	State/U	J.T. Name of Languag Taught	ge All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	MIDG 3	4	5 5	6	7	8	9	10
10	Jammu & Kashr	mir Dogri	3,273	2,992	281	2,108	842	294	29
		English	15,055	13,183	1,872	9,937	3,794	1,186	138
		Hindi	6,574	5,687	887	3,973	1,709	772	120
		Kashmiri	5,758	4,897	861	3,831	1,614	301	12
		Urdu	12,807	11,354	1,453	8,775	3,116	854	62
	Officers 1988	Others*	1,000	854	146	508	354	120	18
11	Jharkhand	Bengali	1,334	1,222	112	1,010	312	6	6
		English	20,202	18,576	1,626	16,023	3,964	111	104
		Hindi	21,444	19,661	1,783	17,007	4,218	118	101
		Sanskrit	17,959	16,740	1,219	14,380	3,442	79	58
		Others*	1,559	1,250	309	1,122	420	9	8
12	Karnataka	English	48,270	39,442	8,828	23,777	23,134	1,208	151
		Hindi	43,212	36,142	7,070	21,016	20,928	1,124	144
		Kannada	50,931	41,432	9,499	26,095	23,474	1,218	144
		Urdu	3,840	2,370	1,470	2,106	1,688	44	2
		Others*	1,544	1,052	492	614	852	62	16

TABLE 15 (Contd.)

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT PRIMARY STAGE

		(Aconystic		Number of	Schools Accor	rding to Langu	uage Taught a	t the Primary S	Stage
		Manda	3,4	Area	101	12.3	School (	Category	i iy
SI. No.	State/U.T.	Name of Language Taught	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	perkejusig 2	yokufu 3	4	5	6	7	8	9	. 10
13	Kerala	Arabic	4,182	3,193	989	2,912	1,031	134	105
		English	8,746	6,650	2,096	5,855	1,936	501	454
		Hindi	1,365	881	484	566	370	210	219
		Malayalam	9,855	7,504	2,351	6,572	2,244	575	464
		Others*	578	436	142	201	281	44	52
14	Madhya Pradesh	English	69,135	55,850	13,285	52,224	13,849	1,689	1,373
		Hindi	71,463	57,687	13,776	53,998	14,285	1,759	1,421
		Others*	3,581	1,746	1,835	1,279	1,644	369	289
15	Maharashtra	English	61,142	49,794	11,348	36,750	23,793	506	93
15		Hindi	5,329	3,033	2,296	967	4,112	191	59
		Marathi	63,009	53,562	9,447	38,705	23,776	482	46
		Others*	3,766	1,665	2,101	1,771	1,966	19	10
16	Manipur	English	3,540	2,875	665	2,424	720	348	48
10	mampa.	Hindi	2,123	1,679	444	1,178	599	301	45
		Manipuri	3,489	2,822	667	2,422	687	334	46
		Other Languages	714	709	5	490	157	61	6
	d. Vol.	Others*	88	79	9	72	6	9	1

TABLE 15 (Contd.)

## STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT PRIMARY STAGE

				Number of	Schools Acco	raing to Langu	iage raught a	t the Primary S	nuge
		Tariffication	1,540	Area	500		School	Category	AIR
Sl. No.	State/U.T.	Name of Language Taught	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	3	4	5	6	7	811	9	10
17	Meghalaya	English	4,806	4,368	438	4,574	138	74	20
		Garo	2,329	2,192	137	2,293	21	14	1
		Khasi	3,273	3,042	231	3,100	113	50	10
		Others*	588	412	176	525	19	32	12
18	Mizoram	English	1,437	962	475	1,218	180	31	8
30		Hindi	96	16	80	13	57	20	6
		Mizo	1,336	872	464	1,125	174	30	3 7
		Other Languages	300	288	12	295	5	0	0
		Others*	57	46	-11	53	10.4	0	0
19	Nagaland	Angami	187	146	41	117	21	43	6
		Ao	205	177	28	169	18	15	3
		English	1,834	1,578	256	1,352	300	161	21
		Hindi	414	251	163	123	144	130	17
		Konyak	158	153	5	141	16	at the transfer	0
		Lotha	113	105	8	101	7	5	0
		Sema	246	230	16	209	26	10	1
			505	482	23	440	B J 51	13	1
	*	Others*	136	133	3	111	15	9	1

TABLE 15 (Contd.)

## STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT PRIMARY STAGE

3.1	Ultimonohal			Number of	Schools Accor	rding to Langu	age Taught a	t the Primary S	tage
		Others	2,180	Area	768	1318	School (	Category	45
Sl. No.	State/U.T.	Name of Language Taught	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	ница 3	4	2 89 5 02	6	113702	8	9	10
20	Orissa	English	27,875	26,089	1,786	23,196	4,417	231	31
20	Olissa	Oriya	42,815	39,942	2,873	36,180	6,370	248	17
		Others*	2,149	1,686	463	1,125	833	154	37
0.1	D	English	14,004	12,104	1,900	13,156	176	366	306
21	Punjab	Hindi	14,067	12,120	1,947	13,192	179	381	315
		Punjabi	14,146	12,218	1,928	13,334	180	361	271
		Others*	11	10-01	10	0	3	1/25	1 1/3
	D : 4	English	58,627	47,928	10,699	32,724	22,838	2,480	585
22	Rajasthan	Hindi	59,031	48,187	10,844	32,821	23,078	2,539	593
		Others*	1,753	805	948	312	1,197	196	48
00	6311	Bhutia	250	245	5	123	50	46	31
23	Sikkim	English	727	715	12	480	132	79	36
		Hindi	524	514	10	312	112	64	. 36
		Lepcha	229	225	4	116	49	37	27
		Limboo	182	179	3	101	40	28	13
		Nepali	743	731	12	490	131	86	36
		Others*	22	20	2	8	4	7	3

TABLE 15 (Contd.)

STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT
AT PRIMARY STAGE

			1 00000	Number o	f Schools Acco	ording to Lang	uage Taught a	t the Primary S	Stage
			13 131	Area	40	0.17	School (	Category	
SI. No.	State/U.T.	Name of Language Taught	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	thrule 3	4	5 1	6+4	7	8 1	9	10
24	Tamil Nadu	English	38,777	28,609	10,168	30,428	5,732	1,414	1,203
		Hindi	2,991	615	2,376	1,021	232	850	888
		Tamil	41,775	30,951	10,824	32,828	6,441	1,325	1,181
		Others*	1,337	735	602	900	152	107	178
25	Tripura	Bengali	3,015	2,837	178	2,032	424	381	178
		English	2,973	2,790	183	1,983	425	385	180
		Kakbarak	785	785	0	723	33	26	3
		Others*	110	88	22	38	27	27	18
26	Uttar Pradesh	English	116,933	96,791	20,142	111,583	3,499	663	1,188
		Hindi	118,801	98,168	20,633	113,305	3,577	681	1,238
		Sanskrit	113,649	95,404	18,245	109,097	3,171	489	892
		Urdu	10,726	5,261	5,465	9,812	621	125	168
		. Others*	2,180	1,412	768	1,819	218	C-14-168	75.
27	Uttaranchal	English	14,191	12,513	1,678	13,766	195	61	169
		Hindi	14,322	12,646	1,676	13,901	195	60	166
		Sanskrit	13,956	12,403	1,553	13,625	184	42	105
		Others*	445	170	275	427	5	2	11

TABLE 15 (Contd.)

## STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT PRIMARY STAGE

		Official		Number of So	chools Accor	ding to Langu	age Taught at	the Primary S	stage
			The Property	Area		101	School Co	utegory	30
Sl. No.	State/U.	T. Name of Language Taught	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary
1	2	Omess 3	4	5	6	7-0	8	9	10
28	West Bengal	Bengali	47,907	40,984	6,923	47,588	16	148	155
20	West Bengar	English	49,528	41,397	8,131	49,143	18	165	202
		Others*	3,065	1,391	1,674	2,749	12	150	154
		Bengali	112	111	371	70	21	12	9
29	A & N Islands	English	331	294	37	202	54	40	35
		Hindi	247	215	32	140	40	33	34
		Nicobaree	50	50	0	30	9	7	4
		Tamil	31	22	9	13	5	6	7
		Others*	13	9	4	4	2	2	5
35				27	110	19	7	62	49
30	Chandigarh	English	137	28	123	26	7	68	50
	and the same of th	Hindi	151	26	105	25	4	61	41
		Punjabi	5	0	5	1	0	3	The Park
		Others*	59	43	16	12	40	5	2
31	D & N Haveli	English Gujarati	163	150	13	87	71	4	1
		Hindi	165	150	15	79	78	6	2
		Marathi		57.40		- 39	16	3	0
		Sanskrit	000018	16	2 1	0	18	0	0
		Others*	2	12 (2 2 )	0	1	1	0	0

TABLE 15 (Contd.)

### STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT PRIMARY STAGE

		Grinesi	N.C.	Number o	cording to Lan	ding to Language Taught at the Primary Stage					
		English	28	Area	10	The	School	Category			
Sl. No.	State/U.T.	Name of Language Taught	All	Rural	Urban	Primary	Upper Primary	Secondary	Higher Secondary		
1	2	Hearth 3	4	5	6	7	8	9	10		
32	Daman & Diu	English	25	9	16	20	2	2	1		
		Gujarati	53	33	20	50	1	2	0		
		Hindi	54	34	20	50	-1	2	1		
33	Delhi	English	3,342	285	3,057	1,888	498	230	726		
		Hindi	3,571	309	3,262	2,098	503	235	735		
		Punjabi	327	6	321	264	13	7	43		
		Others*	149	1	148	86	14	8	41		
34	Lakshadweep	Arabic	26	17	9	40 14	20	i	1		
		Malayalam	26	17	9	4	20	1	1		
		Others*	2	0	2	0	0	0	2		
35	Pondicherry	English	523	262	261	310	126	62	25		
		Hindi	99	35	64	29	27	25	18		
		Tamil	498	266	232	291	123	58	26		
		Others*	65	3	62	29	16	12	8		

STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT

DIFFER 12 (COUNT)

TABLE 15 (Contd.)

#### STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT PRIMARY STAGE

DUNE		Lucal Body		60,332	Number of S	chools Accord	ling to Langu	age Taught at	the Primary S	tage
				-	Area			School C	ategory	
SI. No.	State/U.T.	Name	Name of Language Taught		Rural	Urban	Primary	Upper Primary	Secondary	\ Higher Secondary
1	2	TYKE DOE	3	4	5	6	7	400 8	9	10
		Commission		6,616	3/150	19.813		,938	1023	
	INDIA	Benga	ali	57,172	49,554	7,618	55,292	951	565	364
	HIDIA	Engli		744,034	623,257	120,777	581,667	139,223	14,717	8,427
		Hind		507,730	420,058	87,672	371,764	116,082	12,216	7,668
		Kann		51,565	41,922	9,643	26,467	23,699	1,242	157
		Mara		65,424	55,414	10,010	40,325	24,524	521	54
		Oriya		43,109	40,171	2,938	36,382	6,462	248	13
		Sans		193,928	167,489	26,439	172,298	18,503	1,527	1,600
		Tami		42,823	31,471	11,352	33,391	6,791	1,408	1,233
		Telu		75,929	65,463	10,466	60,141	15,037	666	85
		Othe		170,040	136,927	33,113	114,609	49,183	4,381	1,867

Note: (1) Others\* - Include all languages taught in 5% or less number of schools at primary stage.

<sup>(2)</sup> Other Languages means languages other than the following languages:

<sup>•</sup> Angami • Ao • Arabic • Assamese • Bengali • Bhoti • Bhutia • Bodhi • Bodo • Dogri • English • French • Garo • Gujarati • German

<sup>•</sup> Hindi • Kakbarak • Kannada • Kashmiri • Khasi • Konkani • Konyak • Laddakhi • Lepcha • Limboo • Lotha • Malayalam • Manipuri • Marathi

<sup>•</sup> Maithili • Mizo • Nepali • Nicobaree • Oriya • Oriya (lower) • Persian • Portuguese • Punjabi • Rajasthani • Sanskrit • Sema • Sindhi • Tamil

<sup>•</sup> Telugu • Tibetan • Urdu • Zeliang

MANAGEMENTWISE NUMBER OF SCHOOLS TEACHING THREE LANGUAGES AS FIRST, SECOND AND THIRD LANGUAGE AT UPPER PRIMARY AND SECONDARY STAGES

a Teluga a Thatan a	THE A VENEZUE	School	ls Teaching Thre	ee Languages as	First, Second	and Third Language	at
	Launds - Kashuli - Khote -	Upper I	Primary Stage	+ Lapana + Lo	There is Lieut	Secondary Stage	photos y process
School Category	Management	Rural	Urban	Total	Rural	Urban	Total
Accident leading	Shipself the Control of the Control	3	4	5	6	7	8
	Government	92,199	10,489	102,688	ristina (	0	C
	Local Body	52,659	6,968	59,627	(0)	0	(
Upper Primary	Private Aided	9,611	5,741	15,352	23 (6)	0	
	Private Unaided	22,772	23,988	46,760	(Military (	0	L. C.
	Total	177,241	47,186	224,427	30,382	0	18
	Government	14,677	2,848	17,525	22,59		26,37
	Local Body	7,231	1,143	8,374	7,95		9,26
Secondary	Private Aided	9,135	4,674	13,809	13,53	7 5,890	19,42
	Private Unaided	5,427	9,380	14,807	11,53		24,03
	Total	36,470	18,045	54,515	55,613	8 23,485	79,10
	Government	6,616	3,199	9,815	7,93	8 4,052	11,99
	Local Body	442	492	934	400	0 497	89
Higher Secondary	Private Aided	5,959	4,639	10,598	6,44	7 5,095	11,54
inglier occollating	Private Unaided	1,685	4,284	5,969	2,45	4 4,905	7,35
	Total	14,702	12,614	27,316	17,23	9 14,549	31,78
	Government	113,492	16,536	130,028	30,52	9 7,835	38,36
	Local Body	60,332	8,603	68,935	8,35	5 1,810	10,16
Total	Private Aided	24,705	15,054	39,759	19,98	4 10,985	30,96
	Private Unaided	29,884	37,652	67,536	13,98	9 17,404	31,39
	Total	228,413	77,845	306,258	72,85	7 38,034	110,89

TABLE 17
STATEWISE NUMBER OF SCHOOLS TEACHING THREE LANGUAGES AS
FIRST, SECOND AND THIRD LANGUAGE AT UPPER PRIMARY AND SECONDARY STAGES

	Millor Greaterh	S	chools Teaching T	hree Languages a.	s First, Second a	nd Third Language	e at
SI		$U_{I}$	pper Primary Stage	2		Secondary Stage	
No.	Land Land State/U.T.	Rural	Urban	Total	Rural	Urban	Total
1	2000000	3	4	5	6	7	8
1	Andhra Pradesh	19,029	7,006	26,035	8,398	4,150	12,548
2	Arunachal Pradesh	464	97	561	0	0	0
3	Assam	7,332	735	8,067	3,252	575	3,827
4	Bihar	10,348	1,701	12,049	2,430	621	3,051
5	Chhattisgarh	6,144	1,532	7,676	1,874	830	2,704
6	Goa	250	185	435	196	169	365
7	Gujarat	23,310	5,894	29,204	4,263	2,588	6,851
8	Haryana	4,863	1,848	6,711	3,237	1,368	4,605
9	Himachal Pradesh	3,280	329	3,609	1,622	254	1,876
10	Jammu & Kashmir	2,773	774	3,547	758	419	1,177
11	Jharkhand	4,220	1,196	5,416	804	480	1,284
12	Karnataka	18,266	6,943	25,209	5,162	3,623	8,785
13	Kerala	3,922	1,442	5,364	2,003	839	2,842
14	Madhya Pradesh	22,024	9,756	31,780	4,139	3,768	7,907

TABLE 17 (Contd.)

# STATEWISE NUMBER OF SCHOOLS TEACHING THREE LANGUAGES AS FIRST, SECOND AND THIRD LANGUAGE AT UPPER PRIMARY AND SECONDARY STAGES

	State/U.T.			Schools Teaching T	Three Languages a	es as First, Second and Third Language at					
SI	these hand		U	pper Primary Stag	e	Secondary Stage					
No.	State/U.	Ru	ral	Urban	Total	Rural	Urban	Total			
1	initialisation stimple 2		3	4	5	6	7	8			
15	Maharashtra	27,	013	9,752	36,765	10,760	5,693	16,453			
16	Manipur	Okata A Digit	974	373	1,347	428	201	629			
17	Meghalaya		851	216	1,067	218	105	323			
18	Mizoram	e training	536	353	889	166	142	308			
19	Nagaland	10	352	91	443	99	57	156			
20	Orissa	5,	499	791	6,290	5,518	726	6,244			
21	Punjab	5,	165	1,274	6,439	2,889	973	3,862			
22	Rajasthan	22,	980	8,339	31,319	5,484	3,007	8,491			
23	Sikkim		247	13	260	74	7	81			
24	Tamil Nadu	Cale No.	402	1,354	1,756	· 219	840	1,059			
25	Tripura		876	142	1,018	51	26	77			
26	Uttar Pradesh	26,	397	9,936	36,333	6,436	4,303	10,739			
27	Uttranchal	IN WAR LINED IV 4,	071	864	4,935	1,298	343	1,64			
28	West Bengal	6,	400	2,763	9,163	920	487	1,407			

TABLE 17 (Contd.)
OF SCHOOLS TEACHING THREE LANGUAGES AS FIRST, SI

### STATEWISE NUMBER OF SCHOOLS TEACHING THREE LANGUAGES AS FIRST, SECOND AND THIRD LANGUAGE AT UPPER PRIMARY AND SECONDARY STAGES

	(44)	335,558			Schools Teaching	Three Languages as I	First, Second and	Third Langua	ge at	
SI			3.098	431	Upper Primary Stag	ge Table	Se	econdary Stag	e de la companya de l	
No. 1 29 30 31 32	State/U.T.		Pers.	Rural	Urban	Total	Rural	Urban	Total	
1	2	125 348 125 348	345.00	3	4	5	6	7	8	
29	A & N Islands			117	29	146	1 35-96	1	2	
30	Chandigarh			18	99	117.33	78 9 1000	63	100 72	
31	D & N Haveli			79	13	92	16	5	21	
32	Daman & Diu			25	14	39	13	11	24	
33	Delhi man			144	1,930	2,074	109	1,327	1,436	
34	Lakshadweep			19	11	30	6	4	10	
35	Pondicherry			23	50	73	5	29	34	
	INDIA	1201-01	The	228,413	77,845	306,258	77,845	38,034	110,891	

FIRST, SECOND AND THIRD LANGUAGES

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TABLE 18

MANAGEMENTWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AS

FIRST, SECOND AND THIRD LANGUAGES

Stage: Upper Primary

		Schools with Number of Languages Taught as													
			Ist Lan	guage		IInd Language					IIIrd Language				
Area	Management	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four		
1	2	3	4	5	6	7	8	9	10	11	12	13	14		
	Government	120,903	2,983	1,210	199	118,993	2,148	429	46	109,770	3,293	448	32		
	Local Body	65,584	513	352	26	64,259	381	89	0	60,374	361	122	0		
Rural	Private Aided	25,414	794	669	427	26,532	268	26	0	23,351	1,244	116	3		
	Private Unaided	31,331	403	152	15	30,903	458	87	9	28,807	994	87	6		
	Total	243,232	4,693	2,383	667	240,687	3,255	631	55	222,302	5,892	773	41		
	Government	17,856	927	188	33	17,872	646	55	6	15,133	1,324	82	9		
	Local Body	9,691	239	35	7	9,527	216	4	0	8,476	140	11	0		
Urban	Private Aided	16,215	874	282	107	16,523	710	28	2	14,139	863	68	3		
	Private Unaided	38,564	1,695	269	23	38,016	1,875	237	18	35,557	1,895	196	13		
	Total	82,326	3,735	774	170	81,938	3,447	324	26	73,305	4,222	357	25		
7 4	Government	138,759	3,910	1,398	232	136,865	2,794	484	52	124,903	4,617	530	41		
	Local Body	75,275	752	387	33	73,786	597	93	0	68,850	501	133	0		
Total	Private Aided	41,629	1,668	951	534	43,055	978	54	2	37,490	2,107	184	6		
	Private Unaided	69,895	2,098	421	38	68,919	2,333	324	27	64,364	2,889	283	19		
	Total	325,558	8,428	3,157	837	322,625	6,702	955	81	295,607	10,114	1,130	66		

MANAGEMENTWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGES

Stage: Secondary

		Urban	1.540			Schools wi	th Numbe	r of Langue	ages Taug	ght as		0	()-
		Burn of	Ist Lan	guage	416		IInd La	nguage		6.130	IIIrd La	nguage	u u
Area	Management	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1	2	3	4	5	6	7	8	9	10	11	12	13	14
	Government	33,333	1,703	354	135	33,862	1,038	145	28	27,396	2.887	227	31
	Local Body	8,717	229	44	9	8,854	83	7	1	8,267	69	17	3
Rural	Private Aided	23,551	704	259	151	24,010	352	30	2	19,169	754	66	3
	Private Unaided	14,559	489	95	38	14,592	343	51	3	12,775	1,176	36	4
	Total	80,160	3,125	752	333	81,318	1,816	233	34	67,607	4,886	346	41
	Government	8,672	817	203	54	9,033	564	49	6	6,611	1,094	117	19
	Local Body	2,091	176	27	8	2,137	146	4	0	1,701	99	-8	2
Urban	Private Aided	12,797	1,056	194	48	12,955	976	55	5	10,056	837	85	17
	Private Unaided	18,623	1,31	198	30	18,254	1,434	268	29	16,025	1,275	104	10
	Total	42,183	3,360	622	140	42,379	3,120	376	40	33,3053	3,305	314	48
	Government	42,005	2,520	557	189	42,895	1,602	194	34	34,007	3,981	344	50
	Local Body	10,808	405	71	71	10,991	229	11	1	9,968	168	25	5
Total	Private Aided	36,348	1,760	453	199	36,965	1,328	85	7	29,225	1,591	151	20
	Private Unaided	33,182	1,800	293	68	32,846	1,777	319	32	28,800	2,451	140	14
	Total	122,343	6,485	1,374	473	123,697	4,936	609	74	102,000	8,191	660	89

STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGES

tage	: Upper Primary				or Property	1-15	131 1	099	ene .	321	02/980	8 191	- PV0	10
	Private Coulded	73/195	12800		9	Sci	hools with	Number o	f Langua	ges Taugl	nt as	STATE	1/4()	119
Sl.		36.348	4300	Ist Le	anguage	38	way . T	IInd La	nguage		58 172	IIIrd La	inguage	50
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
1	Andhra Pradesh	Rural	20,117	174	6	0	19,608	137	1.	0	19,511	34	1	0
		Urban	6,615	681	28	1	6,683	563	39	1	6,936	82	9	0
		Total	26,732	855	34	1	26,291	700	40	1	26,447	116	10	0
2	Arunachal Pradesh	Rural	464	0	0	0	464	0	0	0	446	17	1	0
-	Additional Fracesii	Urban	97	0	0	0	97	0	0	0	96	1	0	0
		Total	561	0	0	0	561	0	0	0	542	18	1	0
3	Assam	Rural	7,418	670	221	93	7,840	93	2	1	7,009	278	50	8
		Urban	853	42	5	2	859	15	2	1	678	48	10	C
		Total	8,271	712	226	95	8,699	108	4	2	7,687	326	60	8
4	Bihar	Rural	10,108	795	106	6	9,627	886	32	2	9,879	438	35	2
		Urban	1,628	184	21	6	1,532	204	8	2	1,578	114	7	3
		Total	11,736	979	127	12	11,159	1,090	40	UW 4	11,457	552	42	5
5	Chhattisgarh	Rural	6,174	8	10	0	6,161	13	0	0	6,136	8	0	(
	Suria	Urban	1,540	39	0	0	1,515	36	0	0	1,517	15	0	(
		Total	7,714	47	10	0	7,676	49	0	0	7,653	23	0	(
6	Goa	Rural	245	6	coro v	0	248	VAG2	0	0	171	79	0	(
		Urban	180	9	0 0	0	186	D MIN	0	) by II w	82	87	14	8 2
		Total	425	15	0	0	434	3	0	1	253	166	14	2

			31			Sch	nools with I	Number o	of Languag	ges Taugh	ht as	12		0
SI.				Ist Lo	anguage			IInd La	nguage		570	IIIrd L	anguage	
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
10	yanibas 2	3	4	5	6	7	8	9,0	10	11	12,30	13	14	15
7	Gujarat	Rural	24,569	16	8	8	23,796	8	1	0	23,294	15	1	0
		Urban	6,134	84	2	4	5,953	36	0	0	5,870	24	0	0
		Total	30,703	100	10	. 12	29,749	44	1	0	29,164	39	1	0
8	Haryana	Rural	5,236	27	6	1	5,107	44	2	0	4,165	696	2	0
		Urban	1,991	28	6	1	1,967	29	3	1	1,476	367	6	0
		Total	7,227	55	12	2	7,074	73	5	1	5,641	1,063	8	0
9	Himachal Pradesh	Rural	3,533	17	26	0	3,495	26	14	0	3,246	18	18	0
		Urban	366	3	0	0	365	1	0	0	314	15	0	1
		Total	3,899	20	26	0	3,860	27	14	0	3,560	33	18	1
10	Jammu & Kashmir	Rural	3,698	437	192	48	3,803	404	134	18	2,269	339	150	20
		Urban	1,174	57	41	9	1,163	77	31	0	672	68	33	2
		Total	4,872	494	233	57	4,966	481	165	18	2,941	407	183	22
11	Jharkhand	Rural	3,908	250	166	2	3,912	248	121	0	3,909	211	102	- 1
		Urban	1,161	70	17	4	1,147	83	10	i i	1,077	103	11	5
		Total	5,069	320	183	6	5,059	331	131	1	4,986	314	113	6
12	Karnataka	Rural	18,120	148	15	TALO L	18,147	127	70E2	1	18,141	124	1	0
		Urban	6,622	294	32	DEDUC	6,631	307	0.6	/4(10)	6,770	165	V27	1
		Total	24,742	442	47	11 11	24,778	434	8	2	24,911	289	8	1

TABLE 20 (Contd.)

		( Japan S		- 10		Sc	hools with	Number	of Langua	ges Taugi	ht as	100		
SI.				Ist L	anguage			IInd L	anguage			IIIrd L	anguage	
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1	residence i 2 min	3	4.88	5	6	7	8	9	10	11	12	13	14	15
13	Kerala	Rural	1,776	958	755	474	3,798	138	7	0	3,834	80	7	1
		Urban	770	318	251	116	1,350	88	14	0	1,364	65	12	1
		Total	2,546	1,276	1,006	590	5,148	226	21	0	5,198	145	19	2
14	Madhya Pradesh	Rural	22,041	84	98	0	22,021	85	63	0	21,915	60	63	0
		Urban	9,415	451	141	1	9,457	429	79	0	9,406	257	101	0
		Total	31,456	535	239	1	31,478	514	142	0	31,321	317	164	0
15	Maharashtra	Rural	26,953	143	226	2	26,843	232	2	0	27,005	22	2	0
		Urban	9,518	290	34	3	9,431	364	1	0	9,613	147	7	1
		Total	36,471	433	260	5	36,274	596	3	0	36,618	169	9	1
16	Manipur	Rural	962	20	3	0	964	20	0	1	956	14	4	0
		Urban	370	3	0	0	373	0	0	- 0	373	0	0	0
		Total	1,332	23	3	0	1,337	20	0	1	1,329	14	4	0
17	Meghalaya	Rural	1,050	18	- 0	1	1,042	15	1	-0	849	2	0	0
		Urban	255	7	6	0	247	13	2	0	204	12	2	0
		Total	1,305	25	6	1	1,289	28	3	0	1,053	14	2	0
18	Mizoram	Rural	527	11	0	0	527	78(11)	0	-0	535	1	0	0
		Urban	354	4	VOIOL	0.0	353	W 48	OBITY	0	351	MOTI	V2 1	0
		Total	881	15	1	0	880	15	1	0	886	2	1	0

						Sch	nools with I	Number o	of Languag	ges Taugh	nt as			
Sl.				Ist La	inguage			IInd La	nguage			IIIrd Lo	inguage	
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1	persone 2	3	4	5	6	7	. 8	9	10	11	12	. 13	14	15
19	Nagaland	Rural	567	2	2	0	565	0	1	0	350	2	0	0
		Urban	180	1	0	0	177	1	0	0	92	0	0	0
		Total	747	3	2	0	742	1	1	0	442	2	0	0
20	Orissa	Rural	11,126	112	140	4	8,591	37	5	0	5,420	78	5	0
		Urban	1,331	36	19	1	1,092	14	1	0	741	46	5	0
		Total	12,457	148	159	5	9,683	51	6	0	6,161	124	10	0
21	Punjab	Rural	5,151	37	5	0	5,156	34	2	0	5,147	16	2	0
		Urban	1,148	149	27	0	1,141	175	6	0	1,210	59	5	0
		Total	6,299	186	32	0	6,297	209	8	0	6,357	75	7	0
22	Rajasthan	Rural	23,059	26	26	0	23,050	19	3	0	22,466	516	4	0
		Urban	8,358	52	10	1	8,368	29	1	0	7,605	730	6	0
		Total	31,417	78	36	1	31,418	48	4	0	30,071	1,246	10	0
23	Sikkim	Rural	229	7	13	4	118	76	32	26	201	34	9	3
		Urban	13	0	0	0	4	2	4	3	10	2	1	0
		Total	242	7	13	4	122	78	36	29	211	36	10	3
24	Tamil Nadu	Rural	8,195	104	8	0	7,738	46	9	2	378	21	2	1
		Urban	6,169	390	60	11	5,859	426	78	12	1,155	159	35	5
		Total	14,364	494	68	11	13,597	472	87	14	1,533	180	37	6

#### TABLE 20 (Contd.)

# STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGES

							Schools with	Number	of Langu	uages Taugh	ht as			
SI.				Ist L	anguage			IInd L	anguage			IIIrd L	anguage	
No.	State/U.T.	Area	One	Two	Three	Four	- One	Two	Three	Four	One	Two	Three	Four
1	reformo 2	3	4	5	6	7	8	9	10	11	12	- 13	14	15
25	Tripura	Rural	927	2	0	0	917	1	1	0	870	5	1	0
		Urban	148	1	0	0	144	4	0	0	137	5	0	0
		Total	1,075	3	0	0	1,061	5	1	0	1,007	10	1	0
26	Uttar Pradesh	Rural	25,856	508	314	21	25,869	499	192	4	24,519	1,683	200	4
		Urban	9,846	370	36	8	9,853	304	16	2	8,966	940	35	2
		Total	35,702	878	350	29	35,722	803	208	6	33,485	2,623	235	6
27	Uttranchal	Rural	4,076	1	0	0	4,073	3	0	0	3,974	97	0	0
		Urban	874	3	0	0	869	8	0	0	770	89	5	0
		Total	4,950	4	0	0	4,942	11	0	0	4,744	186	5	0
28	West Bengal	Rural	6,651	46	31	1	6,669	21	3	0	5,327	962	110	1
		Urban	2,876	48	10	0	2,794	118	7	1	2,427	315	19	2
		Total	9,527	94	41	1	9,463	139	10	1	7,754	1,277	129	3
29	A & N Islands	Rural	88	22	5	2	106	11	0	0	84	32	1	0
-	A & IV Islands	Urban	21	7	1	0	23	6	0	0	21	6	2	0
		Total	109	29	6	2	129	17	0	0	105	38	3	0
30	Chandigarh	Rural	MIISI	10	0040	0	SEDERO11	10	0	0	17	1	0	0
	PIWINATED MO	Urban	78	32	20	0	58	45	6	0	71	25	4	0
		Total	89	42	2	0	69	55	6	0	88	26	4	0
		LOW	0,	12	-	U	0)	55	J	V	00	20		0

		1,-250	811	3.6	15	Sc	hools with	Number (	of Langua	ges Taug	ght as		in Olive	10
SI.		Barri	100	Ist La	nguage		360	IInd La	nguage			IIIrd L	anguage	
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
31	D & N Haveli	Rural	70	11	0	0	80	<b>2</b> 01	0	0	78	1	0	0
		Urban	12	2	0	0	14	0	0	0	11	1	1	0
		Total	82	13	0	0	94	1	0	0	89	2	110	0
32	Daman & Diu	Rural	26	0	0	0	26	0	0	0	25	0	0	0
		Urban	13	1	0	0	14	0	0	0	14	0	0	0
		Total	39	1	0	0	40	0	0	0	39	0	0	0
33	Delhi	Rural	160	3	1	0	156	6	1	0	135	8	1	0
		Urban	2,063	49	7	0	2,032	59	3	0	1,644	268	18	0
		Total	2,223	52	8	0	2,188	65	4	0	1,779	276	19	0
34	Lakshadweep	Rural	0	19	0	0	19	0	0	0	19	0	0	0
		Urban	1	9	1	0	10	0	1	0	10	1	0	0
		Total	1	28	1	0	29	0	1	0	29	1	0	0
35	Pondicherry	Rural	- 141	1	0	0	140	2	0	0	22	0	1	0
33	Tondicherry	Urban	152	21	16	1	177	6	5	0	44	5	1	0
		Total	293	22	16	1	317	8	5	0	66	5	2	0
53.5		Rural	243,232	4,693	2,383	667	240,687	3,255	631	55	222,302	5,892	773	41
	INDIA	Urban	82,326	3,735	774	170	81,938	3,447	324	26	73,305	4,222	357	25
		Total	325,558	8,428	3,157	837	322,625	6,702	955	81	295,607	10,114	1,130	66

TABLE 21

STATEWISE NUMBER OF SCHOOLS ACCORDING TO NUMBER OF LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGES

Stage: Secondar	v	j	7	ė																				į	,	,																			
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						Sc	chools with	Number	of Langua	iges Taugi	ht as			
Sl.				Ist L	anguage			IInd La	inguage			IIIrd La	nguage	
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1		3	4	5	6	7	8	9	10	11	12	13	14	15
1	Andhra Pradesh	Rural	8,278	143	4	0	8,321	94	1	0	8,366	31	2	0
		Urban	3,591	551	34	1	3,656	454	63	0	4,093	53	5	0
		Total	11,869	694	38	1	11,977	548	64	0	12,459	84	7	0
2	Arunachal Pradesh	Rural	156	0	0	0	156	0	0	0	0	0	0	0
		Urban	48	0	0	0	48	0	0	0	0	0	0	0
		Total	204	0	0	0	204	0	0	0	0	0	0	0
3	Assam	Rural	3,290	364	91	20	3,573	71	1	1	2,932	182	115	25
		Urban	614	37	5	2	631	15	2	1	457	63	41	14
		Total	3,904	401	96	22	4,204	86	3	2	3,389	245	156	39
4	Bihar	Rural	2,095	453	27	5	1,935	524	40	0	2,062	337	30	2
		Urban	483	149	13	3	462	165	10	0	523	91	7	0
		Total	2,578	602	40	8	2,397	689	50	0	2,585	428	37	2
5	Chhattisgarh	Rural	1,891	6	1	0	1,889	7	0	0	1,873	1	0	0
		Urban	831	31	0	0	827	33	0	0	823	7	0	0
		Total	2,722	37	1	0	2,716	40	0	0	2,696	8	0	0
6	Goa	Rural	188	8	0	0	190	5	1	0	110	78	8	0
		Urban	166	7	0	0	163	10	0	0	48	71	35	15
		Total	354	15	0	0	353	15	1	0	158	149	43	15

						Sch	hools with	Number	of Langua	ges Taugh	nt as			T. T.
Sl.		or State	38.	Ist La	nguage		(80)	IInd La	nguage			IIIrd La	nguage	1/2
Vo.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
7	Gujarat	Rural	4,288	62	3	9	4,274	9	0	0	4,258	7	0	0
		Urban	2,599	56	3	3	2,579	38	0	0	2,559	29	0	0
		Total	6,887	118	6	12	6,853	47	0	0	6,817	36	0	0
8	Haryana	Rural	3,420	21	2	1	3,377	41	0	0	2,725	511	2	0
		Urban	1,606	22	2	1	1,596	21	2	1	1,053	313	3	0
		Total	5,026	43	4	2	4,973	62	2	1	3,778	824	5	0
9	Himachal Pradesh	Rural	1,756	14	7	0	1,739	17	4	0	1,557	60	6	0
		Urban	306	2	0	0	302	3	0	0	233	21	1	0
		Total	2,062	16	7	0	2,041	20	4	0	1,790	81	7	0
10	Jammu & Kashmir	Rural	1,066	134	49	12	1,106	112	35	3	598	114	. 42	4
		Urban	567	38	17	5	562	45	14	1	364	36	16	3
		Total	1,633	172	66	17	1,668	157	49	4	962	150	58	7
11	Jharkhand	Rural	680	93	58	0	706	87	29	0	683	79	39	3
11	Jildrana.	Urban	438	59	18	5	473	39	5	1	378	72	27	4
		Total	1,118	152	76	5	1,179	126	34	1	1,061	151	66	7
12	Karnataka	Rural	5,132	207	14	0	5,111	53	1	1	4,939	215	8	0
12	The fact of the same of the sa	Urban	2,852	634	144	33	3,323	289	16	4	2,922	670	29	2
		Total	7,984	841	158	33	8,434	342	17	5	7,861	885	37	2

TABLE 21 (Contd.)

				36		Se	chools with	Number	of Langua	iges Taug	ht as			
SI.				Ist Le	anguage			IInd L	anguage		1	IIIrd Lo	inguage	
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1	2	3	4	5	6	7	8	9	10	11	12	13	. 14	15
13	Kerala	Rural	1,284	411	234	164	1,957	112	18	2	1,952	47	4	0
		Urban	577	183	114	44	799	93	22	0	786	49	4	1
		Total	1,861	594	348	208	2,756	205	40	2	2,738	96	8	1
14	Madhya Pradesh	Rural	4,144	19	10	0	4,141	17	5	0	4,122	15		0
		Urban	3,491	269	54	3	3,531	250	29	0	3,595	132	5 44	0
		Total	7,635	288	64	3	7,672	267	34	0	7,717	147	49	0
15	Maharashtra	Rural	10,675	99	85	0	10,611	157						
		Urban	5,297	385	41	3	5,056	618	3 33	0	10,747	18	2	0
		Total	15,972	484	126	3	15,667	775	36	1	5,435 16,182	248 266	18 20	2 2
16	Manipur	Rural	425	2		0	100					200	20	
				2	1	0	427	1	0	0	427	1	0	0
		Urban	200	2	1	0	203	0_	0	0	200	1	0	0
		Total	625	4	2	0	630	1	0	0	627	2	0	0
17	Meghalaya	Rural	383	9	0	0	380	9	1	0	217	THUL T'S	0	0
		Urban	192	7	3	0	187	7	0	0	103	3	0	0
		Total	575	16	3	0	567	16	1	0	320	4	0	0
18	Mizoram	Rural	210	3	0	0	211	2	0	0	166	0	0	0
		Urban	166	4	0	0	165	4	0	0	140			0
		Total	376	7	0	0	376	6	0	0	306	2	0 88	0
							310	U	U	U	300	2	0	0

						Sci	hools with	Number	of Langua	ges Taugh	nt as	6	8.	0
Sl.		Karal		Ist La	nguage	9	80	IInd La	inguage			IIIrd La	inguage	
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
19	Nagaland	Rural	171	0	0	0	166	0	0	0	99	0	0	0
		Urban	112	0	0	0	107	0	0	0	58	0	0	0
		Total	283	0	0	0	273	0	0	0	157	0	0	0
20	Orissa	Rural	4,759	771	59	108	5,448	121	10	1	2,873	2,608	32	5
		Urban	608	129	8	7	706	34	5	0	430	278	15	3
		Total	5,367	900	67	115	6,154	155	15	1	3,303	2,886	47	8
21	Punjab	Rural	2,914	18	4	0	2,911	20	1	0	2,881	9	1	0
		Urban	900	114	29	0	880	156	4	0	914	57	3	0
		Total	3,814	132	33	0	3,791	176	5	0	3,795	66	4	0
22	Rajasthan	Rural	5,502	10	4	0	5,498	5	3	0	5,297	186	3	0
		Urban	3,031	25	1	0	3,037	14	0	0	2,624	377	7	0
		Total	8,533	35	5	0	8,535	19	3	0	7,921	563	10	0
23	Sikkim	Rural	107	2	5	6	52	22	19	24	55	16	2	1
23	Sikkiii	Urban	10	1	0	0	4	1	1	5	5	1	1	0
		Total	117	3	5	6	56	23	20	29	60	17	3	1
24	Tamil Nadu	Rural	3,673	69	9	2	3,592	36	13	2	204	12	2	1
		Urban	4,172	373	69	18	3,982	399	100	22	708	115	14	3
		Total	7,845	442	78	20	7,574	435	113	24	912	127	16	4

TABLE 21 (Contd.)

						S	chools with	Number	of Langue	iges Taug	ht as			
SI.				Ist Le	anguage			IInd L	anguage			IIIrd La	inguage	
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
_1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
25	Tripura	Rural	519	3	1	0	520	1	1	0	48	3	0	0
		Urban	116	4	0	0	114	6	0	0	23	3	0	0
		Total	635	7	1	0	634	7	1	0	71	6	0	0
26	Uttar Pradesh	Rural	6,481	128	58	3	6,395	168	41	0	6,123	275	39	0
		Urban	4,585	135	19	7	4,522	153	16	0	3,987	300	17	0
		Total	11,066	263	77	10	10,917	321	57	0	10,110	575	56	0
27	Uttranchal	Rural	1,399	6	0	0	1,316	88	1	0	1,290	8	0	0
		Urban	416	2	0	0	384	33	0	0	330	12	1	0
		Total	1,815	8	0	0	1,700	121	1	0	1,620	20	1	0
28	West Bengal	Rural	5,015	29	21	1	5,032	16	3	0	852	64	4	0
		Urban	2,549	47	- 11	1	2,480	111	10	0	420	64	3	0
		Total	7,564	76	32	2	7,512	127	13	0	1,272	128	7	0
29	A & N Islands	Rural	44	18	5	2	60	8		0	1	0	0	0
		Urban	17	6	0	1	18	6	0	0		0	0	0
		Total	61	24	5	3	78	14	1	0	2	0	0	0
30	Chandigarh	Rural	4	13	0	0	9	8	0	0	7	2	0	0
		Urban	73	24	12	0	56	33	13	0	46	17	3	0
		Total	77	37	12	0	65	41	13	0	53	19	3	0

TABLE 21 (Contd.)

		12.0	Schools with Number of Languages Taught as								355			
Sl.				Ist La	nguage	L. Line	11.3	IInd La	anguage	ee IIIrd Language				
No.	State/U.T.	Area	One	Two	Three	Four	One	Two	Three	Four	One	Two	Three	Four
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
31	D & N Haveli	Rural	15	1	0	0	15	1	0	0	16	0	0	0
		Urban	5	1	0	1	6	0	1	0	4	0	1	0
		Total	20	2	0	1	21	1	1	0	20	0	1	0
32	Daman & Diu	Rural	13	0	0	0	13	0	0	0	13	0	0	0
		Urban	11	0	0	0	11	0	0	0	11	0	0	0
		Total	24	0	0	0	24	0	0	0	24	0	0	0
33	Delhi Rural Urba	Rural	115	2	0	0	112	4	200 1	0	103	6	0	0
		Urban	1,455	45	6	0	1,383	84	26	4	1,089	218	19	1
		Total	1,570	47	6	0	1,495	88	27	4	1,192	224	19	1
34	Lakshadweep	Rural	0	6	0	0	6	0	0	0	6	0	0	0
		Urban	1	2	1	0	3	0	1	0	3	1	0	0
		Total	1	8	1	0	9	0	1	0	9	1	0	0
35	Pondicherry	Rural	68	1	. 0	0	69	0	0	0	5	0	0	.0
		Urban	98	16	17	2	123	6	3	0	28	1	0	0
		Total	166	17	17	2	192	6	3	0	33	1	0	0
		Rural	80,160	3,125	752	333	81,318	1,816	233	34	67,607	4,886	346	41
	INDIA	Urban	42,183	3,360	622	140	42,379	3,120	376	40	34,393	3,305	314	48
		Total	122,343	6,485	1,374	473	123,697	4,936	609	74	102,000	8,191	660	89

STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT THE UPPER PRIMARY AND SECONDARY STAGES

					Schools with L	anguges Taught	at	
SI.		Name of Language	$U_l$	pper Primary St	tage		Secondary Stage	
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9
1	Andhra Pradesh	Telugu	19,807	6,043	25,850	8,243	3,502	11,745
		Others*	676	2,022	2,698	333	1,297	1,630
2	Arunachal Pradesh	English	463	97	560	156	48	204
		Others*	1	0	1	0	0	0
3	Assam	Assamese	7,061	566	7,627	3,286	385	3,671
		Bengali	904	197	1,101	270	147	417
		English	570	93	663	191	87	278
		Others*	1,258	104	1,362	624	92	716
4	Bihar	English	1,053	232	1,285	257	101	358
		Hindi	9,987	1,554	11,541	2,391	550	2,941
		Urdu	771	231	1,002	382	147	529
		Others*	229	66	295	72	34	106
5	Chhattisgarh	English	217	277	494	59	178	237
		Hindi	5,990	1,339	7,329	1,846	712	2,558
		Others*	13	2	15	1	3	4
6	Goa	English	245	178	423	191	164	355
		Others*	12	20	32	13	16	29
7	Gujarat	English	555	622	1,177	242	375	617
		Gujarati	23,997	5,181	29,178	4,095	2,209	6,304
		Others*	105	521	626	120	148	268

TABLE 22 (Contd.)

		Others*			Schools wit	h Languges Taugh	t at 8	
SI.		Name of Language	U <sub>i</sub>	pper Primary	Stage	35V	Secondary Stage	270
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9
8	Haryana	English	395	353	748	230	274	504
		Hindi	4,892	1,697	6,589	3,222	1,367	4,589
		Others*	25	19	44	20	19	39
9	Himachal Pradesh	English	464	149	613	276	123	399
		Hindi	3,147	221	3,368	1,518	186	1,704
		Others*	34	2	36	11	1	12
10	Jammu & Kashmir	English	1,895	733	2,628	667	408	1,075
		Hindi	1,151	263	1,414	. 329	138	467
		Kashmiri	339	83	422	39	15	54
		Urdu	1,673	331	2,004	425	133	558
		Others*	282	37	319	69	20	89
11	Jharkhand	Bengali	278	70	348	65	49	114
		English	761	264	1,025	106	148	254
		Hindi	3,535	911	4,446	748	360	1,108
		Urdu	107	87	194	53	49	102
		Others*	233	36	269	68	24	92
12	Karnataka	English	175	1,167	1,342	128	753	881
		Kannada	17,000	4,827	21,827	5,065	2,810	7,875
		Urdu	785	919	1,704	99	403	502
		Others*	501	397	898	296	718	1,014

TABLE 22 (Contd.)

			Schools with Languages Taught at							
SI.		Name of Language	$U_{I}$	Upper Primary Stage			Secondary Stage	719 521 2,514 748 314 109 848 7,368 199 1,829 13,762 1,739 253 370 16 507 30		
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	9 719 521 2,514 748 314 109 848 7,368 199 1,829 13,762 1,739		
1	2	3	4	5	6	7	8	9		
13	Kerala	Arabic	1,192	350	1,542	526	193	719		
		English	311	253	564	282	239	521		
		Malayalam	3,590	1,210	4,800	1,816	698	2,514		
		Sanskrit	1,691	503	2,194	526	222	748		
		Urdu	913	273	1,186	237	77	314		
		Others*	156	34	190	77	32	109		
14	Madhya Pradesh	English	800	1,620	2,420	132	716	848		
		Hindi	21,479	8,746	30,225	4,038	3,330	7,368		
		Others*	224	378	602	42	157	199		
15	Maharashtra	English	481	1,821	2,302	259	1,570	1,829		
		Marathi	26,174	6,035	32,209	10,418	3,344	13,762		
		Others*	1,270	2,356	3,626	451	1,288	1,739		
16	Manipur	English	434	112	546	198	55	253		
		Manipuri	497	252	749	226	144			
		Others*	80	12	92	- 8 m	8			
17	Meghalaya	English	619	201	820	333	174	507		
		Garó	124	20	144	19	11	30		
		Khasi	293	39	332	37	16	53		
		Others*	54	27	81	12	14	26		

TABLE 22 (Contd.)

			Schools with Languages Taught at						
Sl.		Name of Language _	Up	Upper Primary Stag			Secondary Stage	1 655	
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total	
1	2	3	4	5	6	7	8	9	
18	Mizoram	English	101	156	257	147	129	276	
		Mizo	439	201	640	67	43	110	
		Others*	9	8	17	2	2	4	
19	Nagaland	Angami	41	5	46	4	10 3 18	5	
		English	495	172	667	165	111	276	
		Others*	41	5	46	2	0	2	
20	Orissa	Hindi	174	41	215				
20	Olissa	Oriya	11,111	1,260		441	73	514	
		Sanskrit	20	1,200	12,371 31	5,539 524	633 71	6,172	
		Others*	481	152	633	406	141	595	
						400	141	547	
21	Punjab	English	68	269	337	68	263	331	
		Hindi	57	330	387	39	266	305	
		Punjabi	5,115	928	6,043	2,855	686	3,541	
22	Rajasthan	English	1,214	885	2,099	275	373	648	
		Hindi	21,913	7,550	29,463	5,243	2,687	7,930	
		Others*	62	61	123	16	24	40	
23	Sikkim	Bhutia	14	0.	14	10	. 0	10	
		English	233	13	246	109	11	120	
		Lepcha	12	0	12	8	0	8	
		Limboo	11	0	11	10	0	10	
		Nepali	21	0	21	11	0	11	
		Others*	7	0	7	2	1	3	

					Schools wit	h Languges Taugh	t at	
Sl.		Name of Language	SUBT	Upper Primary	Stage		Secondary Stage	
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	British 3	4	5	6	7	8	9
24	Tamil Nadu	English	474	1,724	2,198	368	1,498	1,866
		Tamil	7,780	4,970	12,750	3,366	3,209	6,575
		Others*	173	479	652	112	490	602
25	Tripura	Danadi	996	126	1.012	496	103	599
-	xiiputa	Bengali	886	126	1,012	32	21	53
		Others*	45	24	69	32	21	33
26	Uttar Pradesh	English	4,437	2,247	6,684	1,384	1,222	2,606
		Hindi	22,515	8,028	30,543	5,276	3,493	8,769
		Others*	946	451	1,397	263	225	488
27	Uttaranchal	English	590	192	782	225	116	341
		Hindi	3,486	685	4,171	1,184	303	1,487
		Others*	2	3	5	2	1	3
28	West Bengal	Bengali	6,544	2,365	8,909	4,946	2,097	7,043
		Others*	296	637	933	194	583	777
20			20			be Lampingor Thinks	100	
29	A & N Islands	Bengali	38	1	39	23	1	24
		English	25	19	44	17	15	32
		Hindi Table Bar Bar	80	12	92	53	11	64
	STATEWISE	Tamil Tamil	8	CCORD 05	13	19038 33700	311 VII. 4	11
		Others*	4	33 (Comp. 1	5	. 3	2	5

TABLE 22 (Contd.)

## STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT THE UPPER PRIMARY AND SECONDARY STAGES

					Schools with La	anguges Taugi	ht at	Zepa
SI.		Name of Language _	H'Sel L	Ipper Primary Sta	ige 17/14/4	5,500	Secondary Stage	6,215
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	7 Total  9 65 68 41 13 66 14 2 66 00 0 7
1	2	sensumen 3	4	5	6	7	8	9
30	Chandigarh	English	2	62	I3/064	36,894	64	65
		Hindi	20	57	30 377	16	52	68
		Punjabi	9	29	38	11	30	41
		Sanskrit	0	0	0	2	- 11	13
31	D & N Haveli	English	4	4	8	37378	5	6
	2 60 11 1141011	Gujarati	63	9	72	11	3	14
		Hindi	2	0	2	0	2	2
		Marathi	18	-1	19	5	1	6
		Sanskrit	5	1	6	0	0	0
		Others*	0	1	1	0	0	0
32	Daman & Diu	English	1	6	7	3	4	7
		Gujarati	25	8	33	10	7	17
		Others*	0	1	1	0	0	0
33	Delhi	English	55	900	955	35	634	669
55		Hindi	112	1,239	1,351	83	889	972
		Others*	2	43	45	1	40	41
34	Lakshadweep	Arabic	19	10	29	6	3	9
,		English	0	2	2	0	2	2
		Malayalam	19	10	29	6	3	9

#### TABLE 22 (Contd.)

## STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT THE UPPER PRIMARY AND SECONDARY STAGES

Language: First

					Schools with	Languges Taugh	t at		
Sl.		Name of Language	l	Ipper Primary S	tage	Secondary Stage			
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total	
1	2	and a substitution of the	4	5	6	7	8	9	
35	Pondicherry	English	8	22	30	2	16	18	
		French	0	19	19	0	23	23	
		Hindi	1	27	28	1	27	28	
		Tamil	134	142	276	67	99	166	
		Others*	0	36	36	0	24	24	
	INDIA	Assamese	7,136	583	7,719	3,319	396	3,715	
		Bengali	8,721	2,797	11,518	5,817	2,418	8,235	
		English	17,784	15,630	33,414	6,909	10,423	17,332	
		Gujarati	24,107	5,455	29,562	4,125	2,367	6,492	
		Hindi	99,583	35,322	134,905	26,895	16,328	43,223	
		Kannada	17,200	4,939	22,139	5,176	2,863	8,039	
		Malayalam	3,643	1,332	4,975	1,844	786	2,630	
		Marathi	26,745	6,293	33,038	10,649	3,446	14,095	
		Oriya	11,201	1,292	12,493	5,566	649	6,215	
		Punjabi	5,140	973	6,113	2,876	728	3,604	
		Tamil	8,020	5,324	13,344	3,488	3,421	6,909	
		Telugu	19,931	6,250	26,181	8,313	3,610	11,923	
		Others*	13,224	6,608	19,832	5,021	3,894	8,915	

Note: Others \* - Include all languages taught in 5% or less number of schools at each stage.

TABLE 23

Calcala with Language Taught at

			Schools with Languages Taught at								
CI.		Name of Language	1,085	Upper Primary Sta	ge 1458	142	Secondary Stage	331			
Sl. No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total			
1	2	Others 3	4	5	6	7	8	9			
1	Andhra Pradesh	English	2,594	753	3,347	187	103	290			
	/ Hidina / radeon	Hindi	16,921	5,534	22,455	8,147	3,574	11,721			
		Telugu	330	1,503	1,833	159	918	1,077			
		Others*	40	140	180	19	158	177			
2	Arunachal Pradesh	Hindi	463	97	560	156	48	204			
-	Arunachar Fraucon	Others*	1	0	1	0	0	0			
3	Assam	English	7,279	764	8,043	3,455	549	4,004			
3	7133411	Others*	757	135	892	267	122	389			
4	Bihar	English	3,655	563	4,218	599	167	766			
	Dilliu	Hindi	1,481	388	1,869	463	202	665			
	Harry and	Sanskrit	5,778	893	6,671	1,764	375	2,139			
-		Urdu	448	91	539	189	50	239			
		Others*	141	-37	178	88	28	116			
9,0	Chhattisgarh	English	5,972	1,310	7,282	1,844	711	2,555			
5	Cilliattisgain	Hindi	214	275	489	58	178	236			
		Others*	1	2	3	Santacina 1 y	4	5			
-	Goa	Hindi	249	183	432	196	168	364			
6	Coa	Others*	3	9	12	7	15	22			
7	Guioret	Gujarati	501	676	1,177	195	285	480			
7	Gujarat	Hindi	23,095	5,022	28,117	3,925	2,134	6,059			
		Others*	219	327	546	172	236	408			

#### TABLE 23 (Contd.)

# STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT THE UPPER PRIMARY AND SECONDARY STAGES

		GRATE.			Schools with	Languges Taugh	t at	
Sl.		Application of the second	514	Upper Primary St	age	28	Secondary Stage	52R
No.	State/U.T.	Name of Language Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	Pitan 3	4	5	6	7	8	9
8	Haryana	English	4,640	1,641	6,281	3,104	1,337	4,441
		Hindi	377	341	718	221	268	489
		Others*	184	56	240	134	43	177
9	Himachal Pradesh	English	3,061	217	3,278	1,474	184	1,658
	Timmena Tracesii	Hindi	461	146	607	271	116	387
		Others*	67	4	71	40	8	48
10	Jammu & Kashmir	English	2,253	501	2,754	571	228	799
		Hindi	895	351	1,246	331	221	552
		Kashmiri	323	64	387	47	28	75
		Urdu	1,432	469	1,901	459	208	667
		Others*	182	25	207	39	13	52
11	Jharkhand	English	2,433	699	3,132	567	319	886
		Hindi	1,055	374	1,429	155	176	331
		Sanskrit	1,163	212	1,375	206	49	255
		Others*	120	62	182	39	26	65
THE PARTY	a Second	n 1:1	16,000	4.000	21 000	5,003	2,958	7,961
12	Karnataka	English	16,980	4,908	21,888			
		Kannada	1,269	2,235	3,504	170	860	1,030
		Others*	. 162	124	286	51	147	198

TABLE 23 (Contd.)

		Bouta		Schools with Languages Taught at								
Sl.		Name of Language _	$U_l$	oper Primary Sta	ige 100	59	Secondary Stage	10				
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total				
1	2	сприна 3	4 01	5 00	6	738	8	9 84				
13	Kerala	English	3,612	1,208	4,820	1,817	696	2,513				
		Hindi	161	140	301	153	143	296				
		Malayalam	268	180	448	232	173	405				
		Others*	54	40	94	41	39	80				
14	Madhya Pradesh	English	20,700	8,456	29,156	3,933	3,270	7,203				
		Hindi	820	1,670	2,490	147	741	888				
		Others*	860	426	1,286	110	107	217				
15	Maharashtra	Hindi	25,839	7,378	33,217	10,390	4,214	14,604				
		Marathi	614	2,125	2,739	273	1,621	1,894				
		Others*	860	659	1,519	271	560	831				
16	Manipur	English	490	240	730	214	140	354				
		Hindi	142	54	196	83	12	95				
		Manipuri	317	78	395	126	51	177				
		Others*	59	1	60	6	0	6				
		Strekmi	456		Schrieb with a	ATTINGUEST'S TOPE I	20	181				
17	Meghalaya	English	456	72	528	62	29	91				
		Garo	208	48	256	118	47	165				
		Hindi	17	41, 41	58 70	18	24	42				
	BIVLEAGE	Khasi	327	91	418	179	89	268				
		Others*	67	3 (Contra 27	94	24	12	36				

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TABLE 23 (Contd.)

## STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT THE UPPER PRIMARY AND SECONDARY STAGES

		Schools with Languages Ta				anguges Taug	tht at		
SI.		Name of Language	U	pper Primary	Stage	Secondary Stage			
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total	
1	2	Building 3	4	510	6	7	8	9	
18	Mizoram	English	439	203	642	68	44	112	
		Hindi	36	20	56	3	5	8	
		Mizo	74	141	215	143	123	266	
		Others*	0	0	0	1	1	2	
19	Nagaland	Angami	15	4	19	14	6	20	
		English	74	10	84	6		7	
		Hindi	394	160	554	120	83	203	
		Others*	85	5	90	26	17	43	
20	Orissa	English	8,356						
		Others*	324	997 126	9,353	5,442	649	6,091	
21	Punjab				450	282	140	422	
7.1	Lunjao	Hindi	5,113	1,078	6,191	2,861	821	3,682	
		Punjabi	56	375	431	54	333	387	
22		Others*	61	56	117	39	50	89	
22	Rajasthan	English	21,822	7,501	29,323	5,221	2,672	7,893	
		Hindi	1,200	883	2,083	273	370	643	
		Others*	75	45	120	23	23	46	
23	Sikkim	Bhutia	75	6	81	48	4	52	
		English	21	0	21	11	0	11	
		Hindi	36	5	41	32	7	39	
		Lepcha	69	5	74	36	5	41	
		Limboo	56	3	59	33	2	35	
		Nepali	205	10	215	87	THE W. 9	96	
		Others*	IV- 8 33	KOMMEN 3	11	2	2	4	

TABLE 23 (Contd.)

		pangi		in the second	Schools w	ith Languges Tau	ght at	
Sl.		Name of Language _	0	Upper Primary	Stage		Secondary Stage	
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	Queix, 3	4	5-0	6	7 (1)	8	9
24	Tamil Nadu	English	7,341	4,760	12,101	3,299	3,134	6,433
		Hindi	54	503	557	48	497	545
		Tamil	438	1,584	2,022	333	1,350	1,683
		Others*	32	146	178	31	187	218
25	Tripura	English	880	127	1,007	501	107	608
		Others*	42	25	67	24	19	43
26	Uttar Pradesh	English	20,524	7,263	27,787	4,617	3,095	7,712
		Hindi	4,377	2,262	6,639	1,443	1,250	2,693
		Sanskrit	2,131	642	2,773	707	378	1,085
		Others*	427	350	777	87	153	240
27	Uttaranchal	English	3,365	671	4,036	1,131	298	1,429
		Hindi	592	191	783	226	115	341
		Sanskrit	120	19	139	137	34	171
		Others*	2	4	6	1	3	4
28	West Bengal	English	6,648	2,707	9,355	5,010	2,388	7,398
		Others*	72	348	420	63	1344 V 344	407

TABLE 23 (Contd.)

			150	16	Schools wit	th Languges Tau	ght at	
Sl.		Name of Language	245	Upper Primary Ste	age	150	Secondary Stage	Telegal P
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	CODICARE 3	4	5	6	7	8	9
29	A & N Islands	English	102	16	118	60	15	75
		Hindi	23	19	42	17	15	32
		Others*	3	0	3	2	0	2
30	Chandigarh	English	3	11	14	. 7	15	22
		Hindi	10	85	95	8	76	84
		Punjabi	18	64	82	10	55	65
		Sanskrit	0	6	6	0	15	15
31	D & N Haveli	English	2	1	3	4	TO I	5
		Hindi	79	13	92	13	7	20
		Others*	1	0	0 1	0	1	× 1
32	Daman & Diu	English	4	0	Acad 4	is the last	Proph	18 MI 2
		Gujarati	0	cubia Lina 4. 200	4	2	photographical	3
		Hindi	22	10	32	remaining 10	9	19
33	Delhi	English	107	1,198	1,305	80	867	947
		Hindi	56	889	945	36	624	660
		Sanskrit	6	45	51	7	106	113
		Others*	2	27	29	0	48	48

TABLE 23 (Contd.)

## STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT THE UPPER PRIMARY AND SECONDARY STAGES

Language: Second

		Sanskrit	4,526		Schools with	Languges Ta	ught at	883
Sl.		Name of Language	Upj	per Primary S	tage	1,654	Secondary Stage	2,012
No.	State/U.T.	Office Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	Sanekrit 3	4 14 -	5	6	7	8	9
34	Lakshadweep	English	19	10	29	6	3	9
		Hindi	0	2	2	0	2	2
		Malayalam	0	1	1	0	1	1
35	Pondicherry	English	134	153	287	67	104	171
		Hindi	2	23	25	0	18	18
		Tamil	8	18	26	2	15	17
		Others*	0	10	10	0	7	7
	INDIA	English	145,073	47,942	193,015	48,758	24,562	73,320
		Hindi	84,884	28,559	113,443	30,113	16,549	46,662
		Khasi	327	91	418	180	89	269
		Limboo	56	3	59	33	2	35
	Shark F	Others*	18,970	13,313	32,283	6,701	8,705	15,406

Note: Others\* - Include all languages taught in 5% or less number of schools at each stage.

TABLE 24
STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT
THE UPPER PRIMARY AND SECONDARY STAGES

					Schools with	Languges Ta	ught at	
Sl.		Name of Language	Up	per Primary S	tage		Secondary Stage	
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	Taulino 3	4	5	6	7	8	9
1	Andhra Pradesh	English	17,421	6,167	23,588	8,124	3,884	12,008
		Hindi	2,009	702	2,711	232	169	401
		Others*	152	258	410	78	161	239
2	Arunachal Pradesh	Assamese	48	5	53	0	0	0
		Bhoti	35	5	40	0	0	0
		Sanskrit	398	88	486	0	0	0
		Others*	2	0	2	0	0	0
3	Assam	Arabic	304	16	320	294	58	352
		Assamese	417	177	594	129	164	293
		Hindi	6,583	546	7,129	2,947	425	3,372
		Sanskrit	17 -	19	36	193	76	269
		Others*	426	46	472	178	39	217
4	Bihar	English	5,939	977	6,916	1,654	378	2,032
		Sanskrit	4,326	675	5,001	682	205	887
		Urdu	319	97	416	262	93	355
		Others*	284	90	374	236	50	286
5	Chhattisgarh	Sanskrit	6,142	1,526	7,668	1,874	827	2,701
		Others*	10	31	31	1	10	11

TABLE 24 (Contd.)

	Manager	English	10		Schools with	Languges Taug	ht at	
Sl.		Name of Language _	Up.	per Primary Sta	age		Secondary Stage	rings
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	3 Majoro 3	4	5	6	7	8	9
6	Goal DAW Editory	French	3170	2	00772	4	32	36
		Konkani	109	124	233	103	122	225
		Marathi	209	141	350	163	139	302
		Others*	11	39	50	20	62	82
7	Gujarat	English	22,928	4,972	27,900	3,868	2,023	5,891
		Hindi	284	666	950	320	414	734
		Others*	115	280	395	84	180	264
8	Haryana	Punjabi	951	454	1,405	666	386	1,052
		Sanskrit	4,430	1,719	6,149	2,946	1,259	4,205
		Others*	182	55	237	141	43	184
9	Himachal Pradesh	Sanskrit	3,215	313	3,528	1,584	238	1,822
		Others*	121	35	156	111	40	151
10	Jammu & Kashmir	Dogri	517	125	642	190	96	286
		English	707	118	825	135	37	172
		Hindi	508	135	643	163	72	235
		Kashmiri	485	206	691	100	95	195
	BIVINAR	Urdu	942	219	1,161	262	123	385
		Others*	318	112	430	118	73	191

		Fogn -	707	118	Schools with	Languges Taug	ht at	177
Sl.		Name of Language	Up	per Primary Stag	ge		Secondary Stage	2
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9
11	Jharkhand	English	1,435	314	1,749	249	72	321
		Hindi	183	42	225	63	41	104
		Sanskrit	2,908	865	3,773	576	401	977
		Others*	115	115	230	82	105	187
12	Karnataka	English	1,233	1,154	2,387	85	214	299
		Hindi	16,989	5,722	22,711	4,949	3,278	8,227
		Kannada	141	191	332	293	769	1,062
		Others*	29	58	87	66	96	162
13	Kerala	Hindi	3,804	1,358	5,162	1,951	796	2,747
		Others*	215	176	391	107	104	211
14	Madhya Pradesh	Sanskrit	21,129	9,227	30,356	3,989	3,637	7,626
		Others*	1,095	996	2,091	178	354	532
15	Maharashtra	English	25,982					
	State/Q.T.	Hindi		7,325	33,307	10,423	4,082	14,505
		Others*	859	1,392	2,251	236	984	1,220
			214	1,215	1,429	130	927	1,057
16	Manipur	English	76	20	96	16	7	23
		Hindi	699	310	1,009	341	184	525
	er Third	Manipuri	148	42	190	52	7	59
		Others*	73	1	74	20	4	24
17	Meghalaya	Hindi	837	193	1,030	192	88	280
	CLOVE CHIEF CO.	Others*	16	41	57	27	21	48
				(COLDING )	-,	21	41	40

TABLE 24 (Contd.)

		Offices.	106		Schools with	Languges Ta	ught at	
Sl.		Name of Language _	2011 0	pper Primary	Stage MOO	613	Secondary Stage	808
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9
18	Mizoram	Hindi	501	335	836	161	138	299
		Others*	36	21	57	5	6	- 11
19	Nagaland	Angami	46	29	75	32	24	56
		Hindi	156	17	173	21	10	31
		Other Languages	56	12	68	22	13	35
		Others*	96	34	130	24	11	35
20	Orissa	Hindi	5,234	680	5,914	4,210	512	4,722
		Sanskrit	100	68	168	3,766	411	4,177
		Others*	257	100	357	229	120	349
21	Punjab	English	5,076	1,037	6,113	2,827	760	3,587
		Others*	109	306	415	75	277	352
22	Rajasthan	Sanskrit	22,511	8,037	30,548	5,407	2,939	9 246
22	Kajastiiaii	Others*	999	1,046	2,045	271	460	8,346
		Others	222	1,040	2,043	12/1	400	731
23	Sikkim	Bhutia	23	1	24	10	0	10
		Hindi	214	9	223	54	5	59
		Lepcha	26	eloses en	10 yrs 27 yrs	12	0	12
		Nepali	30	coreon,5	35	13	mur wr4	17
		Others*	15	d (Cobig )1	16	8	1	9

TABLE 24 (Contd.)

					Schools wi	th Languges Taug	ht at	
Sl.		Name of Language _	Up	per Primary S	Stage		Secondary Stage	2
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	3	4	5	6	7	8	9
24	Tamil Nadu	Hindi	345	1,209	1,554	184	728	912
		Others*	85	389	474	54	264	318
25	Tripura	Hindi	121	17	138	4	4	8
		Sanskrit	742	127	869	43	23	66
		Others*	20	3	23	7	2	9
26	Uttar Pradesh	English	2,131	750	2,881	710	387	1,097
		Sanskrit	23,995	8,656	32,651	5,671	3,690	9,361
		Urdu	1,844	1,313	3,157	296	460	756
		Others*	531	240	771	113	101	214
27	Uttaranchal	Sanskrit	3,944	832	4,776	1,242	331	1,573
		Others*	224	131	355	64	26	90
28	West Bengal	Arabic	943	99	1,042	231	27	258
		Hindi	1,469	542	2,011	92	118	210
		Sanskrit	5,014	2,046	7,060	613	295	908
		Others*	159	435	594	56	117	173
29	A & N Islands	Hindi	48	7	55	1	1	. 2
		Sanskrit	73	21	94	0	0	0
		Tamil Tamil	ANVIST V	D 88(3)/	10	0	0	0
		Urdu Will Ok 2018	nore 5rc	COKO 50	10 10	wene One	0	0
		Others*	18	Course 3	21	0	0	0

TABLE 24 (Contd.)

No. 1 30 31			Schools with Languages Taught at							
Sl.	metal of paperson or your o	Name of Language _	$Up_I$	per Primary Sta	age	Secondary Stage				
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total		
1	2	3	4	5	6	7	8	9		
30	Chandigarh	English	16	37	53	8	22	30		
		Hindi	1	23	24	1	18	19		
		Punjabi	2	61	63	1	38	39		
		Sanskrit	0	12	12	1	11	12		
31	D & N Haveli	English	77	10	87	11	3	14		
		Gujarati	1 62	4	5	0	8.30 2	2		
		Hindi	1	0	1	3	13:10	4		
		Sanskrit	0	1	1	1		2		
		Others*	1	1	2	1	0	1		
32	Daman & Diu	English	21	8	29	9	6	15		
		Gujarati	0	2	2	0	3	3		
		Hindi	value 4	in cond	8	3	2	5		
		Others*	0	0	0	1	0	1		
33	Delhi	Punjabi	4	272	276	4	201	205		
		Sanskrit	137	1,778	1,915	102	1,221	1,323		
		Others*	13	184	197	9	164	173		
4	Lakshadweep	Hindi	19	10	29	6	3	9		
		Malayalam	0	2	2	0	2	2		

#### TABLE 24 (Contd.)

# STATEWISE NUMBER OF SCHOOLS ACCORDING TO LANGUAGES TAUGHT AT THE UPPER PRIMARY AND SECONDARY STAGES

Language: Third

					Schools with	Languges Taug	ht at	309
Sl.		Name of Language _	Up	per Primary Si	tage .		Secondary Stag	e
No.	State/U.T.	Taught	Rural	Urban	Total	Rural	Urban	Total
1	2	omen 3	4 0	5	6	7 11	8	9
35	Pondicherry	Hindi	22	32	54	4	16	20
		Others*	3	25	28	1	14	15
346	INDIA	Bhutia	25	2	27	10	0	10
		English	84,935	23,622	108,557	28,653	12,181	40,834
		Hindi	41,620	14,450	56,070	16,337	8,301	24,638
		Konkani	111	124	235	103	122	225
		Sanskrit	99,233	36,358	135,591	28,868	15,954	44,822
		Others*	10,645	8,364	19,009	4,610	5,579	10,189

Note: (1) Others\* - Include all languages taught in 5% or less number of schools at each stage.

(2) Other Languages means languages other than the following languages:

- · Angami · Ao · Arabic · Assamese · Bengali · Bhoti · Bhutia · Bodhi · Bodo · Dogri · English · French · Garo · Gujarati · German
- Hindi Kakbarak Kannada Kashmiri Khasi Konkani Konyak Laddakhi Lepcha Limboo Lotha Malayalam Manipuri Marathi
- · Maithili · Mizo · Nepali · Nicobaree · Oriya · Oriya (lower) · Persian · Portuguese · Punjabi · Rajasthani · Sanskrit · Sema · Sindhi · Tamil
- Telugu Tibetan Urdu Zeliang

TABLE 25

## STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

School stage: Upper Primary

Sl.	State / U T.	Combinationw	ise Name of the Langua	ges Taught as	Number of
No.		Manual Ist	IIInd	IIIrd	Schools
1	2	Tuko 3	Malay4 lam	Amid: 5	6 181
1	Andhra Pradesh	Telugu	English	Hindi	2,331
		Telugu	Hindi	English	21,889
2	Arunachal Pradesh	English	Hindi	Assamese	53
		English	Hindi	Bhoti	40
		English	Hindi	Sanskrit	485
3	Assam	Assamese	English	Hindi	6,076
		Bengali	English	Hindi	651
4	Bihar	Rengali	1000	Evallet	
4	Dinar	English	Hindi	Sanskrit	947
		Hindi	English	Sanskrit	3,949
		Hindi	Sanskrit	English	6,379
		Urdu	Hindi	English	682
5	Chhattisgarh	English	Hindi	Sanskrit	479
		Hindi	English	Sanskrit	7,237
6	Goa	English	Hindi	Konkani	232
		English	Hindi	Marathi	349
7	Gujarat	Gujarati	Hindi	English	27,585
8	Haryana	English	Hindi	Sanskrit	593
		Hindi	English	Punjabi	1,292
	THREE LAN	enver Hindi	English	Sanskrit	5,548
9	Himachal Pradesh	MARY English CHOOPE	Hindi / O TOTAL	Sanskrit	536
		Hindi	English	Sanskrit	3,013

## STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

School stage: Upper Primary

Sl.	State / U T.	Combinati	onwise Name of the Langua	ages Taught as	Number of
No.		Ist	IInd	IIIrd	Schools
1	2	3	4 Anne 4	Marsh 2	6
10	Jammu & Kashmir	English	Hindi	Urdu	489
		English	Urdu	Kashmiri	300
		Hindi	English	Dogri	. 428
		Hindi	English	Urdu	314
		Urdu	English	Kashmiri	398
11	Jharkhand	Bengali	Hindi	English	280
		English	Hindi	Sanskrit	904
		Hindi	English	Sanskrit	2,940
		Hindi	Sanskrit	English	1,306
12	Karnataka	Kannada	English	Hindi	21,627
		Urdu	Kannada	English	1,507
13	Kerala	Arabic	English	Hindi	1,448
		English	Malayalam	Hindi	381
		Malayalam	English	Hindi (144	4,655
		Sanskrit	English	Hindi Hindi	2,065
		Urdu	English	Hindi	1,121
14	Madhya Pradesh	English	Hindi	Sanskrit	2,030
	STATE-MISE NU	Hindi - CHOOL	English	Sanskrit	28,633
15	Maharashtra	Marathi	Hindi	English	30,828

#### TABLE 25 (Contd.)

## STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

School stage: Upper Primary

SI. No.	State / U T.	Combinationwise Name of the Languages Taught as			Number of
			IInd	IIIrd	Schools
1	2	3	4	5	6
16	Manipur	English	Hindi	Manipuri	134
		English	Manipuri	Hindi	310
		Manipuri	English	Hindi	673
17	Meghalaya	English	Garo	Hindi	249
		English	Khasi	Hindi	279
		Garo	English	Hindi	140
		Khasi	English	Hindi	244
18	Mizoram	English	Mizo	Hindi	210
		Mizo	English	Hindi	626
19	Nagaland	Angami	English	Hindi	42
		English	Hindi	Angami	75
		English	Hindi	Other Languages	64
20	Orissa	Oriya	English	Hindi	5,772
21	Punjab	Punjabi	Hindi	English	5,948
22	Rajasthan	English	Hindi	Sanskrit	1,979
24	TADERIC PUB	Hindi	English	Sanskrit	28,570

TABLE 25 (Contd.)

## STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

School stage: Up	pper Primary
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SI.	State / U T.	ate / UT. Combinationwise Name of the Languages Taught as			Number of
No.	dues a second se	Ist	IInd	IIIrd	Schools
1	2	3	4	5	6
23	Sikkim	English	Bhutia	Hindi	74
		English	Hindi	Nepali	32
		English	Lepcha	Hindi	69
		English	Limboo	Hindi	54
		English	Nepali	Hindi	199
		English	Nepali	Lepcha	16
		Nepali	English	Hindi	19
24	Tamil Nadu	English	Tamil	Hindi	953
25	Tripura	Bengali	English	Hindi	119
		Bengali	English	Sanskrit	847
26	Uttar Pradesh	English	Hindi	Sanskrit	5,891
		Hindi	English	Sanskrit	26,737
		Hindi	English	Urdu	2,500
		Hindi	Sanskrit	English	2,280
27	Uttaranchal	English	Hindi and the same and	Sanskrit	765
		Hindi	English	Sanskrit	4,011
28	West Bengal	Bengali	English	Arabic	1,027
		Bengali	English	Hindi	1,714
		Bengali	English	Sanskrit	6,969

TABLE 25 (Contd.)

### STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

School stage: Upper Primary

Sl.	State / U T.	Combinationwise	Name of the Languages Ta	ught as	Number of
Vo.	Side 7 o 1.	Ist	IInd	IIIrd	Schools
1	2	3	4	5	6
29	A & N Islands	Bengali	English	Hindi	38
		English	Hindi	Sanskrit	.29
		Hindi	English	Sanskrit	75
		Tamil	English	Hindi	13
30	Chandigarh	English	Hindi	Punjabi	56
		English	Hindi	Sanskrit	8
		English	Punjabi	Hindi	22
		Hindi	English	Punjabi	9
		Hindi	Punjabi	English	51
		Punjabi	Hindi	English	31
31	D & N Haveli	English	Hindi	Gujarati	5
		Gujarati	Hindi	English	70
		Marathi	Hindi	English	17
32	Daman & Diu	English	Gujarati	Hindi	4
		English	Hindi	Gujarati	2
		Gujarati	English	Hindi	4
		Gujarati	Hindi	English	29
33	Delhi	English	Hindi	Sanskrit	750
		Hindi	English	Punjabi	167
		Hindi	English	Sanskrit	1,184

## STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

School stage: Upper Primary

SI.	State / U T.	Combinatio	nwise Name of the Langu	ages Taught as	Number of
Vo.		Ist	IInd	IIIrd	Schools
1	2	3	4	5	6
34	Lakshadweep	Arabic	English	Hindi	2
		English	Hindi	Malayalam	
		Malayalam	English	Hindi	2
35	Pondicherry	Tamil	English	Hindi	3

THREE LANGUAGES TADGET AS SIRST, SECOND AND THIRD LANGUAGE

### STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

School	stage :	Upper	Primary

8 11	AND THE RESIDENCE OF THE PARTY	13/63	Maria	
Sl. State / U T.	Combinate	ionwise Name of the Langue	nges Taught as	_ Number of
No.	Ist	IInd	IIIrd	Schools
1 2	) From 3	RUELIUS 4	enareis 5	6
INDIA	Assamese	English	Hindi	6,112
	Bengali	English	Arabic	1,086
	Bengali	English	Sanskrit	7,823
	English	Bhutia	Hindi	74
	English	Garo	Hindi	249
	English	Hindi	Angami	75
	English	Hindi	Konkani	232
	English	Khasi	Hindi	279
	English	Lepcha	Hindi	69
	English	Limboo	Hindi	54
	English	Nepali	Lepcha	16
	English	Urdu	Kashmiri	300
	Gujarati	Hindi	English	27,834
	Hindi	English	Sanskrit	112,052
	Hindi	Sanskrit	English	11,434
	Kannada	English	Hindi	21,723
	Khasi	English	Hindi	244
	Malayalam	English	Hindi	4,706
	Manipuri	English	Hindi	706
	Marathi	Hindi	English	30,971
	Oriya	English	Hindi	5,785
	Punjabi	Hindi	English	5,985
	Telugu	Hindi	English	21,953
	Urdu	English	Kashmiri	398
	Urdu	Kannada	English	1,507

Note:(1) Combinations, which are taught by 5% or more number of schools are appearing.

(2) Other Languages means languages other than the following languages:

<sup>•</sup> Angami • Ao • Arabic • Assamese • Bengali • Bhoti • Bhutia • Bodhi • Bodo • Dogri • English • French • Garo • Gujarati • German • Hindi • Kakbarak • Kannada • Kashmiri • Khasi • Konyak • Laddakhi • Lepcha • Limboo • Lotha • Malayalam • Manipuri • Marathi • Maithili • Mizo • Nepali

<sup>•</sup> Nicobaree • Oriya • Oriya (lower) • Persian • Portuguese • Punjabi • Rajasthani • Sanskrit • Sema • Sindhi • Tamil • Telugu • Tibetan • Urdu • Zeliang

TABLE 26
STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

SI.	State / U T.	Combina	tionwise Name of the Lang	guages Taught as	Number of
No.		Ist	IInd	IIIrd	Schools
1	2	3	4	5	6
1	Andhra Pradesh	Telugu	Hindi	English	11,431
2	Arunachal Pradesh	No Data	No Data	No Data	0
3	Assam	Assamese	English	Arabic	293
		Assamese	English	Hindi	2,972
		Bengali	English	Hindi	238
4	Bihar	English	Hindi	Sanskrit	217
		Hindi	English	Sanskrit	638
		Hindi	Sanskrit	English	1,898
		Hindi	Sanskrit	Urdu	164
		Hindi	Urdu	English	162
		Urdu	Hindi	English	302
5	Chhattisgarh	English	Hindi	Sanskrit	226
		Hindi	English	Sanskrit	2,509
6	Goa	English	Hindi	French	35
		English	Hindi	Konkani	221
	office white property	English	Hindi	Marathi	299
		English	Hindi	Portuguese	21
7	THREE LAN	OUAGES TAUGHT	US PINST, SECOND	AND THIRD LABOUAGE	
7	Gujarat SIVIRMISE MO	English Corror	Gujarati	Hindi Owner of the Or	415
		Gujarati	Hindi	English	5,802

## STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

Sl.	State / II T.	State / U T. Combinationwise Name of the Languages Taught as		guages Taught as	Number of
No.	Missoum pure, o r.	Rudited Ist	IInd	HEW IIIrd	Schools
1	2	service 3	4	5 in the state of	6
8	Haryana	English	Hindi	Sanskrit	379
		Hindi	English	Punjabi	971
		Hindi	English	Sanskrit	3,820
9	Himachal Pradesh	English	Hindi	Sanskrit	316
		Hindi	English	Sanskrit	1,510
10	Jammu & Kashmir	English	Hindi	Dogri	107
		English	Hindi	Urdu	210
		English	Urdu	Hindi	106
		English	Urdu	Kashmiri	112
		Hindi	English	Dogri	173
		Hindi	English	Urdu	105
		Urdu	English	Hindi	95
11	Jharkhand	English	Hindi	Sanskrit	178
**	MARKA CON-	Hindi	English	Sanskrit	815
		Hindi	Sanskrit	English	221
	Warrande	English	Kannada	Hindi	760
12	Karnataka	Kannada	English	Hindi	7,616

## STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

Sl.	State / U T.	Combine	ationwise Name of the Langu	ages Taught as	Number of
No.	And the last of th	Ist	IInd	IIIrd	Schools
1	2	3	4	5	6
13	Kerala	Arabic	English	Hindi	672
		English	Malayalam	Hindi	268
		Malayalam	English	Hindi	2,439
		Sanskrit	English	Hindi	697
		Urdu	English	Hindi	288
14	Madhya Pradesh	English	Hindi	Sanskrit	741
		Hindi	English	Sanskrit	7,080
15	Maharashtra	English	Marathi	Hindi	903
		Marathi	Hindi	English	13,313
16	Manipur	English	Hindi	Manipuri	56
		English	Manipuri	Hindi	172
		Manipuri	English	Hindi	342
17	Meghalaya	English	Com	and the second second	
	gamaya	English	Garo	Hindi	104
		English	Khasi	Hindi	113
18	Mizoram	English 144	Mizo	Hindi	220
		Mizo	English	Hindi	81
19	Nagaland	English	Hindi	Angami	56
	THREE LAN	English	Hindi	Other Languages	35
20	Orissa ELVLEMISE MO	MINE Oriya OCHOO	English	Hindi Yana Hara Kara Kara Kara	4,590
		Online	English (1971)	Sanskrit	4,009

## STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

Sl.	State / U T.	Combina	tionwise Name of the Lang	guages Taught as	- Number of
No.		. Ist	IInd	IIIrd	Schools
1	2	Flindi 3	4	5	6
21	Punjab	Hindi	Punjabi	English	243
		Punjabi	Hindi	English	3,449
22	Rajasthan	English	Hindi	Sanskrit	593
		Hindi	English	Sanskrit	7,752
23	Sikkim W 128	English	Bhutia	Hindi	21
		English	Hindi	Nepali	14
		English	Lepcha	Hindi	14
		English	Limboo	Hindi	12
		English	Nepali	Hindi	50
		English	Nepali	Lepcha	9
24	Tamil Nadu	English.	Tamil	Hindi	544
25	Tripura	Bengali	English	Sanskrit	63
26	Uttar Pradesh	English	Hindi	Sanskrit	2,191
		Hindi	English	Sanskrit	7,164
		Hindi	Sanskrit	English	831
27	Uttaranchal	English	Hindi	Sanskrit	282
		Hindi	English	Sanskrit	1,291
28	West Bengal	Bengali	English	Sanskrit	887
29	A & N Islands	No Data	No Data	No Data	(8) CAL-

### STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

Belloui Stage. Secolidary	School	stage:	Secondary
---------------------------	--------	--------	-----------

Sl.	State / U T.	Combina	tionwise Name of the Lang	guages Taught as	_ Number of
No.		Ist	IInd	IIIrd	Schools
1	2	3	4	5	6
30	Chandigarh	English	Hindi	Punjabi	34
		English	Punjabi	Hindi	14
		Hindi	Punjabi	English	29
		Punjabi	Hindi	English	17
31	D & N Haveli	Gujarati	Hindi	English	12
		Marathi	English	Hindi	2
		Marathi	- Hindi	English	3
32	Daman & Diu	English	Gujarati	Hindi	3
		English	Hindi	Gujarati	3
	econopio -	Gujarati	English	Hindi	2
		Gujarati	Hindi	English	15
33	Delhi	English	Hindi	Sanskrit	479
		Hindi	English	Punjabi	135
		Hindi	English	Sanskrit	857
200		Palling 181			
34	Lakshadweep	Arabic	English	Hindi	Manager of 9
		English	Hindi	Malayalam	2
		English	Malayalam	Hindi	1
		Malayalam	English	Hindi	9

### STATEWISE NUMBER OF SCHOOLS TEACHING DIFFERENT COMBINATIONS OF THREE LANGUAGES TAUGHT AS FIRST, SECOND AND THIRD LANGUAGE

School stage: Secondary

l.	State / U T.	Combina	tionwise Name of the Lang	guages Taught as	_ Number of
0.		Ist	IInd	IIIrd	Schools
1	2	<i>3</i>	4	5	6
IND	IA	Assamese	English	Arabic	293
		Assamese	English	Hindi	2,977
		English	Bhutia	Hindi	21
		English	Garo	Hindi	104
		English	Hindi	Konkani	221
		English	Hindi	Portuguese	21
		English	Khasi	Hindi	113
		English	Lepcha	Hindi	14
		English	Limboo	Hindi	12
		English	Marathi	Hindi	904
		English	Mizo	Hindi	226
		English	Nepali	Lepcha	9
		English	Urdu	Kashmiri	112
		Gujarati	Hindi	English	5,922
		Hindi	English	Sanskrit	33,543
		Kannada	English	Hindi	7,668
		Malayalam	English	Hindi	2,458
		Manipuri	English	Hindi	373
		Marathi	Hindi	English	13,364
		Oriya	English	Hindi	4,593
		Oriya	English	Sanskrit	4,009
		Punjabi	Hindi	English	3,466
		Telugu	Hindi	English	11,445

Note:(i) Combinations, which are taught by 5% or more number of schools are appearing.

(ii) 'No Data' indicates that the state does not follow three language- formula.
(iii) Other Languages means languages other than the following languages:

• Telugu • Tibetan • Urdu • Zeliang

<sup>•</sup> Angami • Ao • Arabic • Assamese • Bengali • Bhoti • Bhutia • Bodhi • Bodo • Dogri • English • French • Garo • Gujarati • German • Hindi • Kakbarak • Kannada • Kashmiri • Khasi • Konkani • Konyak • Laddakhi • Lepcha • Limboo • Lotha • Malayalam • Manipuri • Marathi

<sup>•</sup> Maithili • Mizo • Nepali • Nicobaree • Oriya • Oriya (lower) • Persian • Portuguese • Punjabi • Rajasthani • Sanskrit • Sema • Sindhi • Tamil

## **ANNEXURES**

· Village C. S. Creming

# SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY SCHOOL INFORMATION FORM - 1 (SIF-1)

(For Recognised Primary and Upper Primary Schools only)

State/UT
District
Tahsil/Taluk
C.D. Block
Village/City/Town
Ward in Class I City
(Write name and postal address of the school in ENGLISH CAPITAL LETTERS)
Name of School
Postal Address
ingles and of all series series and the series are series and the series and the series and the series are series are series and the series are series and the series are series are series are series and the series are series are series and the series are series are series are series are series are se

PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE FILLING THE FORM



NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING
Department of Educational Surveys and Data Processing

### Instructions

### Introduction

The present Education Survey, seventh in the series, is being conducted throughout the country. In this Survey, data are being collected from each and every village, city/ town and school to assess the status of educational facilities and their utilisation. The quality of results of this survey depends on the accuracy and completeness of the information to be furnished by you. After completion of the data collection activity, trained enumerators will collect data on sample basis for determining the accuracy of data. Therefore, please answer each item carefully and accurately.

### School Information Form-1 (SIF-1)

This form seeks information about classwise enrolment, teachers and other facilities as on 30th September 2002 from recognised primary and upper primary schools. This form will be filled by the **Headmaster** of the school.

A detachable sheet is attached with this form for supplying the information on certain items for Flash Statistics, which is to be released quickly. Please give information in this sheet after completing the Form. Also ensure that location codes on the detachable sheet are correctly copied from this form.

### How to Answer

- Please use the **international numerals** while supplying the information in numbers.
- (b) The information collected from you will be computerised. Take extra care to read the instructions of supplying the information which is printed in italics along with the items.
- (c) Most of the items have been provided with two or more alternative responses. Each alternative has been provided with a code. The number within brackets is the code for that response. In addition, a blank box is provided in the right margin for writing the response code. Writing of response code in the box is essential. In such items, only one alternative is applicable to your school situation. Please put a tick mark in brackets of the applicable response and write its code in the box provided in the right margin.

Example: Management of School

Government (1) Local body (2) Private aided (3)Private unaided (4)

2

In this example, applicable response is "Local body". A tick within the brackets has been put against "Local body" and the code 2 is written in the box.

## Definition and Explanation

### 1. School Category

School category will be determined as per State pattern on the basis of the highest class in a school.

For example, in a State where Classes I-V, VI-VIII, IX-X and XI-XII form primary, upper primary, secondary and higher secondary stages respectively, the category of the school will be decided as follows:

A school having classes up to V will be termed as Primary school.

A school having highest class either VI, VII or VIII will be termed as **Upper Primary school.** 

A school having highest class either IX or X will be termed as Secondary school.

A school having highest class either XI or XII will be termed as **Higher Secondary** school.

### 2. Management of School

**Government:** A Government School is that which is run by the State Government or Central Government or Public Sector Undertaking or an Autonomous Organisation completely financed by the Government.

**Local Body:** A Local Body School is that which is run by Panchayati Raj and local body institution such as Zilla Parishad, Municipal Corporation, Municipal Committee, Notified Area Committee and Cantonment Board.

**Private Aided:** A Private Aided School is that which is run by an individual or a private organisation and receives grant from government or local body.

**Private Unaided:** A Private Unaided School is that which is managed by an individual or a private organisation and does not receive any grant either from government or local body.

## 3. Type of School

**Boys' School:** Boys' school is that in which boys are admitted to all classes and admission of girls is restricted to some specific classes.

**Girls' School:** Girls' school is that in which girls are admitted to all classes and admission of boys is restricted to some specific classes.

**Co-educational School:** Co-educational school is that in which both boys and girls are admitted to all classes in the school.

### 4. Ashram Schools

Ashram Schools are residential schools located in sparsely populated areas to provide functional and liberal education to tribal boys and girls on the educational pattern of Gurukuls with free boarding and lodging facilities.

### 5. Mother Tongue

Mother Tongue is the language spoken by the mother to the child in childhood. If the mother died in the infancy, the language mainly spoken in the child's home will be the mother tongue.

**6. Medium of instruction** is the language through which subjects other than languages are taught.

### 7. Para-teachers

Para-teachers are those full-time teachers who are working on fixed amount and appointed under the scheme of para-teachers.

### 8. School Building

**Pucca Building:** A school building is to be treated as pucca if it has its walls and roof made of the following materials.

**Wall Material** - Burnt bricks, stones (duly packed with lime or cement), cement concrete or timber, plywood, artificial wood of synthetic material and PVC.

**Roof Material** - Tiles, G.I./metal/asbestos sheets, concrete, bricks, stones, timber, plywood, artificial wood of synthetic material and PVC.

**Partly Pucca Building:** A school building is to be treated as partly pucca if it has its walls made of the above mentioned material but roof is made of the materials other than those mentioned above such as bamboos, grass, thatch, etc..

**Kuchcha Building:** School building, the walls and/or roof of which are made of materials other than those mentioned above such as unburnt bricks, bamboos, mud, grass, reeds, thatch, loosely packed stones is to be treated as kuchcha building.

## 9. School Stage

Combination of classes for different school stages differs from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages.

Generally in most of the States Classes I-IV/I-V constitute primary stage;

Classes V-VII/VI-VII/VI-VIII constitute upper primary stage;

Classes VIII-X/IX-X constitute secondary stage;

and Classes XI-XII as higher secondary stage.

Some of the States and Union Territories have provision for junior colleges, independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this survey, these classes/colleges will be considered along with the higher secondary stage.

### 10. Section

All students of a class are divided into groups for the convenience of teaching. Each group is called a Section. A class may have one or more than one Section. If there are more than one Section in a class they are labelled as Section A, Section B, Section C and so on.

### 11. Disability

Disability may be defined as "any restriction or lack of abilities to perform an activity in the manner or within the range considered normal for a human being". Persons having any of the disabilities, namely, visual, communication (hearing and / or speech) and locomotor, will be considered physically disabled.

**Visual Impairment:** A person having no light perception, or having light perception but not able to count the fingers of a hand correctly (using the glasses if ordinarily used) from a distance of 3 metres in good day light with both eyes open.

**Hearing Impairment:** A person, who can not hear at all, or could hear only loud sounds, or can hear only shouted words, or can hear only when the speaker is sitting in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker.

**Orthopaedic (Locomotor) Disability:** Loss or lack of normal ability of an individual to move himself/herself and/or objects from one place to another.

**Intellectual Impairment (Mental Retardation):** A condition of arrested or incomplete development of mind of a person which is specially characterised by sub-normality of intelligence.

**Multiple Impairment:** Children with more than one disability will be classified under Multiple Impairment category.

#### CODE FOR LANGUAGES

LANGUAGE	CODE	LANGUAGE	CODE	LANGUAGE	CODE
Angami	Angami 01 1		17	Nicobaree	33
Ao	02	Kannada	18	Oriya	34
Arabic	03	Kashmiri	19	Oriya(lower)	35
Assamese	04	Khasi	20	Persian	36
Bengali	05	Konkani	21	Portuguese	37
Bhoti	06	Konyak	22	Punjabi	38
Bhutia	07	Laddakhi	23	Rajasthani	39
Bodhi	08	Lepcha	24	Sanskrit	40
Bodo	09	Limboo	25	Sema	41
Dogri	10	Lotha	26	Sindhi	42
English	11	Malayalam	27	Tamil	43
French	12	Manipuri	28	Telugu	44
Garo	13	Marathi	29	Tibetan	45
Gujarati	14	Maithili	30	Urdu	46
German	15	Mizo	31	Zeliang	47
Hindi	16	Nepali	32	Other languages	48

School I	nformation	Form -	1 design	
(To be filled by all recognis-	ed Primary and	Upper Prin	ary Schools o	nly)

1. (a	Area in which school is located	raction), in the many
	Rural (1) Urban	
(1)	o) If the school is in urban area, is it located in slum are	a? William Inuse!
	Yes (1) No	(2)
2. C	Category of School	Andrew Important
	Primary (1) Upper Primary	(2)
3. N	fanagement of School	the jobs of the spec
	Government	(1)
	Local Body	(2)
	Private Aided	(3)
	Private Unaided	(4)
4. T	ype of School	malagni inpairm
	Boys	(1)
	Girls	(2)
	Co-educational	(3)
5. Is	s it an Ashram School?	
	Yes (1) No	(2)
6. C	lasses taught in the school (including permitted classes).	
(F	Please do not include pre-primary classes, if any.)	
	Market American	
	From Class To Class	
10	re the majority of pupils taught through their mother to llowing stages?	
(If fo	the school does not have a particular stage, then give respon r that stage)	se as 'Not Applicable'
(a)	Primary stage	
	Yes (1) No (2) Not Applicable (	3)
(b)		
	Yes (1) No (2) Not Applicable (3	3)
	Colors browners 1	

	Stage		mber of media of instruction			Medium/Media of instructi (write language code only		
	1		2	rise Head	101 101	007 3/5 1/6/10	3	dg (d)
	Primary	19,00	(4)	ALY				
Up	per Primary		e secono	saldons on other	300			
9.	Write code fo school.	r languag	es (given o	on page 5	5) tau	ght at the p	rimary st	age in you
	SCHOOL.	rovoo Cover	lbert loosis			ell cur in	STATE OF	(1)
10			aban ale		OINT	a de la mar		1 111
10.	Write <b>code</b> for language at u						st, second	and thir
	(Information						is each h	avina thre
	languages be	is to be gu eing taugh	t as first, s	second a	nd thi	rd language	)	acting true
-					ia uii	a miguige	.)	
						anguage tau		1016
	Language	elen ye	india.	Cod		anguage tau	ight as	hird
	Language Combinatio		Fir lang	Cod	e for l		ight as	hird guage
11 8			Fii lang	Cod	e for l	anguage tau Second	ight as	
	Combination	on	Fii lang	Cod rst uage	e for l	anguage tau Second language	ight as	guage
ni e	Combination 1	n 1	Fii lang	Cod rst uage	e for l	anguage tau Second language	ight as	guage
11.5	Combination Combination	n 1	Fii lang	Cod rst uage	e for l	anguage tau Second language	ight as	guage
	Combination  Combination	n 1 n 2 n 3	Fii lang	Cod rst uage	e for l	anguage tau Second language	ight as	guage
111.	Combination  Combination  Combination  Combination  Combination	n 1 n 2 n 3	Fin lang	Coderst uage 2	e for 1	second language 3	ight as	guage 4
111.	Combination  Combination  Combination  Combination	n 1 n 2 n 3 n 4 of classes	Fin lang	Coderst uage 2	e for 1	second language 3	ight as	guage 4
111.	Combination  Combination  Combination  Combination  Combination	n 1 n 2 n 3 n 4 of classes Pucca l	Fin lang	Coderst uage 2	e for 1	second language 3	ight as	guage 4
11.	Combination  Combination  Combination  Combination  Combination	n 1 n 2 n 3 n 4 of classes Pucca l Partly I	Fin lang	Coderst uage 2	e for 1	second language 3	ight as  T lan	guage 4
	Combination  Combination  Combination  Combination  Combination	n 1 n 2 n 3 n 4 of classes Pucca l Partly I	Fin lang	Coderst uage 2	(1) (2) (3)	second language 3	ight as  T lan  I lan	guage 4

SIF-1	

(b)	Maj	or portion of the school buil	lding is					
		Owned	(1)					
		Rented	(2)			is nicent		
		Rent-free	(3)					
12.	(a)	Total number of rooms in	the school				age	
	(b)	Is there a separate room for	or the Head	lmaste	r?			
			Yes	(1)	No (	(2)		051
	(c)	Number of rooms used for (Excluding Headmaster's	teaching proom, office	purpos e room,	es etc.)		escoi-G	-aqqU
	(d)	Number of additional class	srooms red	quired		e for lang	nte codi	NV R
	(e)	Total covered area (in sq i	n) of the se	chool b	uilding	covering	all the	floors
		(Conversion: $1 \text{ sq ft} = 1/1$				v (2)		
	(f)	Covered area (in sq m) use			A COLUMN TO SERVICE	e, (or lan	nte sod	10; 70
13.	(a)	Is drinking water facility a				Jan San San San San San San San San San S	ol premi	- sec2
		Literal languages, 1883			No (		n preim	
	(b)	If 'Yes', which of the follow the school.					are avai	lable in
	<b>3</b> [3]81	(і) Тар	Yes	(1)	No	(2)		
		(ii) Hand Pump	Yes	(1)	No	(2)		
		(iii) Well	Yes	(1)	No	(2)		
		(iv) Pitcher/Bucket/Pot	Yes	(1)	No	(2)		
	(c)	If 'Yes' to item 13 (b) (ii), is	hand pun	np in w	orking	condition	n?	
			Yes	(1)	No	(2)		
14.	(a)	Does the school have uring	al(s) within	schoo	l premi	ses?		H .71
			Yes	(1)	No	(2)		
	(b)	If 'Yes', is there a separate (If girls are not enrolled in an	urinal for	girls? sses. a	ive resn	onse as '	Not Appl	licable')
		** ***		ot App		(3)	постры	

										SIF-1
15.	(a)	Does the school ha	ave 1	avatory	v(ies) wi	ithin sc	hool pro	emises	?	articly.
		ng having having hate hate hate	Yes	(1)	No	(2)			to be be	
	(b)	If 'Yes', is there a s (If girls are not enro						onse as	s 'Not Ap	oplicable')
		endodinen	es	(1)	No	(2)	Not A	pplical	ole (3)	20 July 20
16.	Doe	s the school have ele	ectri	c conn	ection?					
		Y	es	(1)	No	(2)				Upper
17.	Doe	s the school manage	emer	nt provi	ide hou	sing fac	cility to	womer	teache	ers?
		druas y St. 200 Y	es	(1)	No	(2)				
18.	(a) I	Does the school have	pla	ygroun	d facili	ty?		ot. and		
		Y	es	(1)	No	(2)				
	(b)	If 'Yes', is playgrou	nd f	acility						
		(i) exclusively for the	he s	chool?		Yes	(1)	No	(2)	
		(ii) in usable condi	tion'	?		Yes	(1)	No	(2)	
		(iii) within school p	orem	ises?		Yes	(1)	No	(2)	tion and
	(c)	If 'Yes' to (a), give to (Conversion: 1 sq f	he a	rea of p	playgro q m ( <i>ap</i>	und (in proximo	sq m) utely))	nid	Welvara.	hugo co
19.	(a)	Does the school ar	rang	ge for n	nedical	check-ı	up of st	udents	s annua	illy?
		Y	es	(1)	No	(2)				ni rist
	(b)	Does the school ar	rang	ge for v	accinat	ion/ino	culation	n of stu	idents?	22, 609
		Y Y	es	(1)	No					

20. Give information about blackboard, furniture for teachers and mats/furniture for students. (Please check: Col.5 + Col.6 + Col.7 = Col.2)

	Versellage of	griourine um	nya iraijyota	Nu	ons	
Stage	Number of sections	Number of usable black- boards	No. of sections having furniture for teachers	having adequate mats/ furniture for students	having inadequate mats/ furniture for students	not having mats/ furniture for students
1	2	3	4	5	6	7
Primary			Priorpomna	a aktopla se	at loortee or	revelj a
Upper Primary		ts),	071	3-1-y <b>92</b> 3.		

- 21. (a) Give the number of teaching posts sanctioned (excluding Para-teachers and Part-time teachers) in your school as on 30<sup>th</sup> September 2002.
  - (b) Give the following information about the teaching staff employed in the school as on 30<sup>th</sup> September 2002. (Include those full-time teachers also who are on short leave. Teachers teaching at preprimary stage, Honorary teachers and teachers appointed for a specific period should not be included.)

Category	Number of teaching staff in position									
(6) 60 (0)	Male Male				Female					
	All	SC	ST	OBC	All	SC	ST	ОВС		
i i	2	3	4	5	6	7	8	9		
Full-time teachers (including Headmaster /Head teacher but excludingPara-teachers)	en) h	liso'th o	es i n of ph	umonq rus orti	school o	nishiw ca to t	(H)			
Headmaster/Head teacher		SALATA A								
Para-teachers										
Part-time teachers	TSU)	614	H	- Poly				B.		

22. Give the number of full-time teachers (including Headmaster/Head teacher but excluding Para-teachers) in position according to qualifications, sex and stage at which teaching predominantly.

(A teacher is to be classified according to the stage at which she/he is predominantly teaching i.e., the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching.)

Qualifications	Training status	Number of full-time teachers predominantly teaching at (excluding para-teachers)						
	date of the	Primar	y stage	Upper primary stage				
24/21/34/3		Male	Female	Male	Female			
1	2	3	4	5	6			
Below Secondary	Trained				y musici			
	Untrained				न्यारी अध्यक्षि			
Secondary or	Trained	foodse mo	In statless	to radmin of	ar aver a			
equivalent	Untrained	two weeks	not less that	tor seamourn	relegier			
Higher Secondary	Trained			d 2001-800)	te 1002			
or equivalent	Untrained	ment to uson	1/4	of which	Stage			
Graduate or	Trained	SA THE PROPERTY OF		ylimann	GLETH			
equivalent	Untrained							
Post Graduate and	Trained							
above or Equivalent	Untrained		300%					
Any other	Trained							
	Untrained				Series and			

Note: Trained includes deemed trained also.

23. (a) Give the number of para-teachers in position according to qualifications, sex and stage at which teaching predominantly.

(A teacher is to be classified according to the stage at which she/he is predominantly teaching i.e., the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching)

Qualifications	Number of para-teachers predominantly teaching at						
B. U.S. L. B.	Primar	y stage	Upper primary stage				
	Male	Female	Male	Female			
1	2	3	4	5			
Below Secondary							
Secondary or equivalent				Upper Bo			
Higher Secondary or equivalent	athaecia Ad Br	er grede to de se	a more than a	Children art			
Graduate or equivalent				- unoverse			
Post Graduate and above or equivalent	ne of Intopro	nasyong ana	s the school: laren (IEDO)?	(b) Dos Chi			
Any other	展 医	fes (1)					

(b) Give the number of para-teachers who have attended specially designed training programme.

Stage at which predominantly teaching	Male	Female
1	2	3
Primary		
Upper Primary	teanismed	Below Sexolusiony,

24. Give the number of teachers of your school who attended in-service training/refresher course (of not less than two weeks duration) during the years 2000-2001 and 2001-2002.

Stage at which Predominantly teaching	Number of teachers who attended in service training/refresher course during the years							
	2000	-2001	2001-2002					
	Male	Female	Male	Female				
1	2	3	4	5				
Primary		000	aviold					
Upper Primary		Selu benjati	schieles decined	troonsit				

25. (a) Give stagewise number of children with disabilities.

Yes

(1)

anoth to fin	Lie kon	Number of children with									
Stage	Sex	Visual Impair- ment	Hearing Impair- ment	Ortho- paedic (locomotor) disability	Intellectual Impairment (mental retardation)	Others	*Multiple Impairmen				
1	2	3	4	5	6	7	8				
Primary	Boys										
	Girls						was all supplied				
Upper	Boys						The second				
Primary	Girls					in viete	On the Second				

*	Children	with	more	than	one	disability	will	be	classified	under	Multiple	Impairment
	category.										Salvins vi	Conditions

(b)	Does the school have Children (IEDC)?	programme	of Integrated	Education	for Disabled
	Cinidicii (IEBC):				mentaninha in

(2)

No

	(c)	If 'Yes', give the number of teachers who are trained in fachildren with disabilities.	
26.	(a)	Does the school have pre-primary classes (including usattached to it?	nrecognised ones)
		Yes (1) No (2)	
	(b)	If 'Yes', give the following information.	
		(i) Number of children enrolled in pre-primary classes	
			Boys
			Girls
		(ii) Number of teachers teaching pre-primary classes	2
			Male
		F	emale

27. Give below the classwise enrolment as on 30th September 2002.

arine h				Enrolment of								
Class		nrolment		ed Castes C)	(S	ed Tribes T)	Educationally Backward Minority Community (Muslims)					
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls				
1	2	3	4	5	6	7	8	9				
I	(8)	- 2 - 56	oleeps to	summit s	mentilu	our H De	s distant	gad				
II abli	io pusta	receive t	achemic la	iscivi est	I-Drivi toni	I footbe	Noce the	(8) 10				
III	(A ISK 2b)	response	troot gave	a advirula	20 Ku188	ārngjarar	manue (I)					
IV	(8)		Applican	No	(2)	., (0)	Yes					
V	Calus?	nine of b	is provide	Tay Meat	ann Mida	i doldw c	If Yes, I	(0)				
VI	(1)						Food-gu					
VII	(2)	Sen de				boot ba	Pre-cook					
VIII	(0)			arm partir)		leson	Content					
Total	The second second	TAR French		real process in	Hauras	of france	sdime H	(0)				

28. Give information regarding incentive schemes other than Mid-Day Meal in the school for the academic year 2001-2002.

bno	per injerior to	uvpreiberio	10 2001	If 'Yes',	Numbe	er of stu	idents	getting	benefit	
Sl. No.		Whether available (write '1'for Yes and '2' for No)	(14 PoX 7		All		Min	tionally ward ority nunity slims)		
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1	2	3	4	5	6	7	8	9	10	11
1	Free Uniform						he alt			
2	Free Text- books				twentin		in the second	4411	obsiden.	ey v
3	Attendance Scholarship for Girls	Jorna Esdist b				e de la composition della comp				Ranta
4	Any other	0								
:	If the school 28, were tex	tbooks sup	oplied t	o stude	ents		year 2	001-20		oer iten
	within three between 3 <sup>rd</sup> :						m2		(1)	
	permeett 9	and o- mo	mui mo	in begin		(2)				

29.	If the school had the scheme of free textbooks in the year 2001-2002 as per ite. 28, were textbooks supplied to students									
	within three months from beginning of session? (1)									
	betv	ween 3 <sup>rd</sup> and 6 <sup>th</sup> month from beginning of session?	(2)							
	betv	ween 6th and 9th month from beginning of session?	(3)							
30.	(a)	Does the school have Mid-Day Meal scheme for prima on 30 <sup>th</sup> September 2002? (If primary stage does not exist in the school, give response								
		Yes (1) No (2) Not Applicable	(3)	1/4						
	(b)	If 'Yes', in which form Mid-Day Meal is provided to students?								
		Food-grain	(1)							
		Pre-cooked food (Bread, Biscuits, Roasted Grams, etc.)	(2)							
-		Cooked meal	(3)							
	(c)	If cooked meal is served to students as per item 3 information.	0 (b), give	following						
		(i) Whether all the children studying in primary class meal?	ses are give	en cooked						

(1)

Yes

(2)

No

(ii) Whether co	ooked meal is ssion 2002-2	being provide 003?	d on all th	ne working	days during th
		Yes	(1)	No	(2)
31. Does the school	have almiral	n(s)/trunk(s)/l	oox(es) for	storing re	cords?
		Yes	(1)	No	(2)
					.D. Block
Dated :					
	M	Ianual Scruti	iny		
Block /Town Level				9 : 10000	
			Sign	nature	gr. Selved But
			4 1995	Name	
Date of Scrutiny			Desig	nation	HANNEY AND
District Level					
			Sign	nature	
				Name	family (d)
Date of Scrutiny	alou.		Desig	nation	longia (a)
with seal monty and to small denies and to small monty.  Manual Scrutiny					

Date : \_\_\_\_\_

## INFORMATION FOR FLASH STATISTICS

State/U	T (S)	fold		2016	el/min/lel/	District _			
Tahsil/	Taluk _	No.			un't				
C.D. Blo									In lut (
Village/	City/Tov	vn	duiteng Dw	16		_ [			
Ward in	Class I	City				_			
Name of	the Sch	ool							
1. Ar	ea:		Rural	(1)	Urban	(2)			
2. School Category: Primary (1) Upper Primary (2)									
3. School Building: Pucca (1) Partly Pucca (2) Kuchcha (3)									
			Tent	(4)	Open Space	ce (5)			
4. (a)					in the Scho				
(b)			a-teache						le
(c)	Numb	er of Par	t-time tea	achers	s:				le <u>nanc</u>
5. En	rolment								
Sex				E	nrolment in	Class			
Pove	I	II	III	IV	V	VI	VII	VIII	TOTAL
Boys Girls									
Total									
Source: Ite	≥m 1; Item	2; Item 1	1; Item 21(	(b) – Co	ol. 2 and Col.	6;Item 27	- Col. 2 a	nd Col. 3.	

Signature of Headmaster with seal

STE I

## **Manual Scrutiny**

Block/Town	Level			

Tale (SIE-2) at	Oignature	
	Name Name	
Date of Scrutiny	Designation	
Select Information Formes		
in this cheef after companie		

Write name and postal address of the school in ENGLISH CAPITAL LETTERS)

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PLEASE READ THE DISTRUCTIONS GIVEN OVEREAFIBEFORE COURTS

Persons affiliation of the second sec

Department of Educational Surveys and Data Processing

# SEVENTH ALL INDIA SCHOOL EDUCATION SURVEY SCHOOL INFORMATION FORM - 2 (SIF-2)

(For Recognised Secondary and Higher Secondary Schools only)

				Zaloui Scrutiny
State/UT				
District				
Tahsil/Taluk				
Village/City/Tow	n			
Ward in Class I C	ity			
(Write name and	d postal address of the school in EN	GLIS	H CA	PITAL LETTERS)
Name of School				
Postal Address				
		MA		
Tel. No				

PLEASE READ THE INSTRUCTIONS GIVEN OVERLEAF BEFORE FILLING THE FORM



NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING Department of Educational Surveys and Data Processing

## Instructions

### Introduction

The present Education Survey, seventh in the series, is being conducted throughout the country. In this survey, data are being collected from each and every village, city/town and school to assess the status of educational facilities and their utilisation. The quality of results of this survey depends on the accuracy and completeness of the information to be furnished by you. After completion of the data collection activity, trained enumerators will collect data on sample basis for determining the accuracy of data. Therefore, please answer each item carefully and accurately.

### School Information Form-2 (SIF-2)

This form seeks information about classwise enrolment, teachers and other facilities as on **30**<sup>th</sup> **September 2002** from recognised Secondary and Higher Secondary schools, Intermediate/Junior colleges/Pre-University Classes not attached to degree colleges. This form will be filled by the **Headmaster/Principal** of the school/college.

A detachable sheet is attached with this form for supplying the information on certain items for Flash Statistics, which is to be released quickly. Please give information in this sheet after completing the Form. Also ensure that location codes on the detachable sheet are correctly copied from this form.

### How to Answer

- (a) Please use the **international numerals** while supplying the information in numbers.
- (b) The information collected from you will be computerised. Take extra care to read the instructions of supplying the information which is printed in italics along with the items.
- (c) Most of the items have been provided with two or more alternative responses. Each alternative has been provided with a code. The number within brackets is the code for that response. In addition, a blank box is provided in the right margin for writing the response code. Writing of response code in the box is essential. In such items, only one alternative is applicable to your school situation. Please put a tick mark in brackets of the applicable response and write its code in the box provided in the right margin.

Example: Management of School

Government (1)

Local body (2)

Private aided (3)

Private unaided (4)

2

In this example, applicable response is "Local body". A tick within the brackets has been put against "Local body" and the code 2 is written in the box.

Thank you for your cooperation

## **Definition and Explanation**

### 1. School Category

School category will be determined as per state pattern on the basis of the highest class in a school.

For example, in a State where Classes I-V, VI-VIII, IX-X and XI- XII form primary, upper primary, secondary and higher secondary stages respectively, the category of the school will be decided as follows:

A school having classes up to V will be termed as Primary school.

A school having highest class either VI, VII or VIII will be termed as **Upper Primary school.** 

A school having highest class either IX or X will be termed as **Secondary school.** 

A school having highest class either XI or XII will be termed as **Higher Secondary school**.

### 2. Management of school

**Government:** A Government School is that which is run by the State Government or Central Government or Public Sector Undertaking or an Autonomous Organisation completely financed by the Government.

**Local Body:** A Local Body School is that which is run by Panchayati Raj and local body institution such as Zilla Parishad, Municipal Corporation, Municipal Committee, Notified Area Committee and Cantonment Board.

**Private Aided:** A Private Aided School is that which is run by an individual or a private organisation and receives grant from government or local body.

**Private Unaided:** A Private Unaided School is that which is managed by an individual or a private organisation and does not receive any grant either from government or local body.

## 3. Type of School

**Boys' School :** Boys' school is that in which boys are admitted to all classes and admission of girls is restricted to some specific classes.

**Girls' School:** Girls' school is that in which girls are admitted to all classes and admission of boys is restricted to some specific classes.

**Co-educational School:** Co-educational school is that in which both boys and girls are admitted to all classes in the school.

### 4. Ashram Schools

Ashram Schools are residential schools located in sparsely populated areas to provide functional and liberal education to tribal boys and girls on the educational pattern of Gurukuls with free boarding and lodging facilities.

### 5. Mother Tongue

Mother Tongue is the language spoken by the mother to the child in childhood. If the mother died in the infancy, the language mainly spoken in the child's home will be the mother tongue.

**6. Medium of instruction** is the language through which subjects other than languages are taught.

### 7. Para-teachers

Para-teachers are those full-time teachers who are working on fixed amount and appointed under the scheme of para-teachers

### 8. School Building

**Pucca Building:** A school building is to be treated as pucca if it has its walls and roof made of the following materials.

**Wall Material** - Burnt bricks, stones (duly packed with lime or cement), cement concrete or timber plywood, artificial wood of synthetic material and PVC.

**Roof Material** - Tiles, G.I./metal/asbestos sheets, concrete, bricks, stones, timber, plywood, artificial wood of synthetic material and PVC.

**Partly Pucca Building:** A school building is to be treated as partly pucca if it has its walls made of the above mentioned material but roof is made of the materials other than those mentioned above such as bamboos, grass, thatch, etc..

**Kuchcha Building:** School building, the walls and/or roof of which are made of materials other than those mentioned above such as unburnt bricks, bamboos, mud, grass, reeds, thatch, loosely packed stones is to be treated as kuchcha building.

### 9. School Stage

Combination of classes for different school stages differs from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages.

Generally in most of the states Classes I-IV/I-V constitute **primary** stage;

Classes V-VII/VI-VII/VI-VIII constitute upper primary stage;

Classes VIII-X/IX-X constitute **secondary** stage; and Classes XI-XII as **higher secondary** stage.

Some of the States and Union Territories have provision for junior colleges, independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this survey, these classes/colleges will be considered along with the higher secondary stage.

### 10. Section

All students of a class are divided into groups for the convenience of teaching. Each group is called a Section. A class may have one or more than one Section. If there are more than one Section in a class they are labelled as Section A, Section B, Section C and so on.

### 11. Disability

Disability may be defined as "any restriction or lack of abilities to perform an activity in the manner or within the range considered normal for a human being". Persons having any of the disabilities, namely, visual, communication (hearing and/or speech) and locomotor, will be considered physically disabled.

**Visual Impairment:** A person having no light perception, or having light perception but not able to count the fingers of a hand correctly (using the glasses if ordinarily used) from a distance of 3 metres in good day light with both eyes open.

**Hearing Impairment:** A person, who can not hear at all, or could hear only loud sounds, or can hear only shouted words, or can hear only when the speaker is sitting in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker.

**Orthopaedic (Locomotor) Disability:** Loss or lack of normal ability of an individual to move himself/herself and/or objects from one place to another.

**Intellectual Impairment (Mental Retardation):** A condition of arrested or incomplete development of mind of a person which is specially characterised by sub-normality of intelligence.

**Multiple Impairment:** Children with more than one disability will be classified under Multiple Impairment category.

## LANGUAGE/SUBJECT CODE LIST

## A. Language code

LANGUAGE	CODE	LANGUAGE	CODE	LANGUAGE	CODE
Angami	01	Kakbarak	17	Nicobaree	33
Ao	02	Kannada	18 Oriya		34
Arabic	03	Kashmiri	19	19 Oriya(lower)	
Assamese	04	Khasi	20	Persian	36
Bengali	05	Konkani	21	Portuguese	37
Bhoti	06	Konyak	22	Punjabi	38
Bhutia	07	Laddakhi	23	Rajasthani	39
Bodhi	08	Lepcha	24	Sanskrit	40
Bodo	09	Limboo	25	Sema	41
Dogri	10	Lotha	26	Sindhi	42
English	11	Malayalam	27	Tamil	43
French	12	Manipuri	28	Telugu	44
Garo	13	Marathi	29	Tibetan	45
Gujarati	14	Maithili	30	Urdu	46
German	15	Mizo	31	31 Zeliang	
Hindi	16	Nepali	32	Other languages	48

## B. Subjects other than Languages

SUBJECT	CODE	SUBJECT	CODE
Accountancy	49	Home Science	61
Agriculture	50	Mathematics	62
Biology	51	Music	63
Business Studies	52	Philosophy	64
Chemistry	53	Physical Education	65
Computer Science	54	Physics	66
Dance Dance Dance	55	Political Science	67
Economics	56	Psychology	68
Engineering Drawing	57	Russian	69
Fine Arts	58	Sociology	70
Geography	59	Spanish	(4)71
History	60	Not covered above	72

## School Information Form – 2 PART A

(To be filled by all recognised Secondary and Higher Secondary Schools/ Intermediate Colleges/Junior Colleges/PUC only)

1.	(a)	Area in which school is locate	ed					
		Rura	d (1)	Urba	n (2)			
	(b)	If the school is in urban area,	is it loo	cated in slum a	rea?			
		Yes	(1)	No	(2)			
2.	Cat	egory of School						
				Secondary	(1)			
	High	her Secondary/ Intermediate/J	unior c		(2)			
3.		nagement of School		oneges, rec	(2)			
		Government	(1)					
		Local Body	(2)					
		Private Aided	(3)					
		Private Unaided	(4)					
4.	Тур	e of School						
		Boys	(1)					
		Girls	(2)					
		Co-educational	(3)					
5.	Is it	an Ashram School?						_
		Yes	(1)		(0)			
6.	Clas	ses taught in the school (includ		No	(2)			
	(Plea	ase do not include pre-primary o	lasses,	if any.)	•			
		From Class		To Class				
7.	(If the	the majority of pupils taught twing stages? e school does not have a particulate tage.)		their mother				
	(a)	Primary stage						
		AURELAI					(Link)	
		Yes (1) No	(2)	Not Applicabl	e	(3)	in Luc	73
	(b)	Upper Primary stage						
		Yes (1) No	(2)	Not Applicabl	e	(3)	y in a	Ų,

8.	Write code for language(s) (given on page 6) for medium/media of inst	ruction at
	different school stages.	

(There can be more than one medium of instruction at each stage of education. Give codes for as many media as applicable (maximum 4) to your school situation.)

Stage	Number of media of instruction	Medium/Media of instruction (write language code only)
1	2	3
Primary		
Upper Primary		
Secondary	e to the	
Higher Secondary		

9.	Write code for languages (g	given on page 6)	taught at the	primary stage in yo	ur
	school.				

S THE PARTY		111111111111111111111111111111111111111	1.10	100		202 700
	37 1	1000	S 5 11			PERSONAL PROPERTY.

10. Write **code** for languages (given on page 6) taught as first, second and third language at upper primary/secondary stage in your school. (Here information is to be given for maximum of four combinations, each having three languages being taught as first, second and third language. Write language codes as applicable to your school situation.)

(a) Upper Primary Stage

	Code for language taught as							
Language Combination	First language	Second language	Third language					
1	2	ren and 3 or exten	4 4 4					
Combination 1			Contact D					
Combination 2	2027 TO 2020	and the original state of the s	turbo (n)					
Combination 3	to de la constitución de la cons		ofon [7] all					
Combination 4	al le la	pe to be to be	73/100 D)					

Code for language taught as Second

### SIF-2

(d)

(e)

(f)

### (b) Secondary Stage

nos	Language Combination	First language		econd nguage	Third language
	1	2	OCCUPANTUR	3	4
(	Combination 1				
	Combination 2				Win Land
(	Combination 3				yadan as
(	Combination 4				Abie 25 To Li
	Pucca Partly I	s (including section building Pucca building na building		(1) (2) (3) (4)	
(b)	Owned	pace ne school building	is	(5)	in Uppet P
	Rented Rent-fre	ee		(2) (3)	Pangdografi Seminario
2. (a)	Total number of ro	ooms in the school			
(b)	Is there a separate	room for the Head	master/	Principal?	A STATE OF THE STA
	Yes	(1)	No	(2)	(Deficience of
(c)	Number of rooms to (Excluding Headman library, staff-room,	aster/Principal room	urposes	room labo	pratories,

library, staff-room, workshops, craft-room, etc.)

(Conversion: 1 sq ft = 1/10 sq m (approximately))

Covered area (in sq m) used for teaching purposes

Total covered area (in sq m) of the school building covering all the floors

Number of additional classrooms required

SIF-2

13.	(a)	Is drink	ting wa	ter faci	lity ava	ilable to	stude	nts wit	hin school p	remises?
						Yes	(1)	No	(2)	
	(a)	If 'Yes', the sch	which o	of the fo	ollowing	g source	s of dr	inking v	water is/are	available in
		(i) Tap				Yes	(1)	No	(2)	
		(ii) Han	d Pumj	P		Yes	(1)	No	(2)	
		(iii) Well				Yes	(1)	No	(2)	
		(iv) Pitch	ner/ Bu	icket/F	ot	Yes	(1)	No	(2)	
	(b)	If 'Yes' t	o item	13 (b) (	ii), is h	and pur	np in v	vorking	condition?	
						Yes	(1)	No	(2)	
14.	(a)	Does the	e schoo	ol have	urinal(	s) within	schoo	ol premi	ses?	
						Yes	(1)	No	(2)	
	(b)	If 'Yes', i (If girls ar give respe	re not en	rolled in	any of					
		Yes	(1)	No	(2)	Not A	pplical	ble	(3)	
15.	(a)	Does the	schoo	l have	lavator	y(ies) wi	thin sc	hool pr	emises?	
						Yes	(1)	No	(2)	ri misi
	(b)	If 'Yes', i (If girls ar give resp	e not en	rolled in	any of t	the classe	or girls' es,	?		
		Yes	(1)	No	(2)	Not A	pplical	ole	(3)	N STORAGE
16.	Does	the scho	ol have	electri	ic conn	ection?				
						Yes	(1)	No	(2)	
17.	Does	the scho	ol man	agemer	nt provi	ide hous	sing fac	cility to	women tead	hers?
						Yes	(1)	No	(2)	
	(a)	Does the	school	have p	olaygro	und fac	ility?			
						Yes	(1)	No	(2)	

_	_	_		
~			വ	
			-	

	(b)	If 'Yes', is playground facility
		(i) exclusively for the school? Yes (1) No (2)
	dalyas	(ii) in usable condition? Yes (1) No (2)
		(iii) within school premises? Yes (1) No (2)
	(c)	If 'Yes' to (a), give the area of playground (in sq m)  (Conversion: 1 sq ft = 1/10 sq m (approximately))
19.	(a)	Does the school arrange for medical check-up of students annually?
		Yes (1) No (2)
	(b)	Does the school arrange for vaccination/innoculation of students?
		Vac. (1) No. (2)

20. Give information about blackboard, furniture for teachers and mats/furniture for students. (Please check: Col.5+Col.6+Col.7=Col.2)

				Nu	mber of section	ons	
Stage	Number of sections	Number of usable black boards	No. of sections having furniture for teachers	having adequate mats/ furniture for students	having inadequate mats/ furniture for students	having mats/furniture for students	
1	2	3	4	5	6	7	
Primary	(S)	.0X (D)	337				
Upper Primary		Vatuo	havastory (o	damana e o	res', la line gera aer oof	n fen	
Secondary				raidest par a	saledan sm		
Higher Secondary		Aleksailine 	A low the	Nov Mickel	(t) 23Y		

- 21. (a) Give the number of teaching posts sanctioned (excluding Para teachers and Part-time teachers) in your school as on 30<sup>th</sup> September 2002.
  - (b) Give the following information about the teaching staff employed in the school as on 30<sup>th</sup> September 2002. (Include those full-time teachers also who are on short leave. Teachers teaching at preprimary stage, Honorary teachers and teachers appointed for a specific period should not be included.)

Category	Number of teaching staff in position									
	e drayley	Ma	ale		Selection of the select	Fem	ale	Al		
A separat is received. A Silvings, then and the second	All	SC	ST	OBC	All	SC	ST	ОВС		
1	2	3	4	5	6	7	8	9		
Full-time teachers (including Headmaster/ Principal but excluding Para-teachers)	a etarta Ap	(5) (A) (6) (A) (A) (A) (A) (A) (A) (A) (A) (A) (A	Salter States	anes.		anelle.	E GHI			
Headmaster/Principal										
Para-teachers						The state of				
Part-time teachers							TO YAS	10.55%		

22. Give the number of full-time teachers (including Headmaster/Principal) in position according to qualifications, sex and stage at which teaching predominantly. (A teacher is to be classified according to the stage at which she/he is predominantly teaching i.e. the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching)

Qualifications	Training status	Nu		of full-i					ntly
ta dreat with d	is the of		nary age	Upp prim sta	nary	A SECTION AND PROPERTY.	ndary	Hig Secor Sta	ndary
(n) (a) roce, (m)	1000	М	F	M	F	М	F	М	F
1	2	3	4	5	6	7	8	9	10
Below Secondary	Trained								
Below Secondary	Untrained				al law	distance	Acay		
Secondary or	Trained					0086	AUG to	s 100	
equivalent	Untrained	300 0	india				100 18	Spinic	
Higher Secondary	Trained	gridge)	WANTED.			300	CONTRACTOR	0123371	
or equivalent	Untrained								
Graduate or	Trained	10							
equivalent	Untrained	444		2000					
Post Graduate and	Trained								- Table C
above or Equivalent	Untrained							10.7	31.13.2.4
A	Trained						G.	CHIE	eggu
Any other	Untrained						100	Surenia Sureni	noise.

Note: Trained includes deemed trained also. M - Male; F - Female

### SIF-2

23. (a) Give the number of para-teachers in position according to qualifications, sex and stage at which teaching predominantly.

(A teacher is to be classified according to the stage at which she/he is predominantly teaching, i.e. the stage of education at which maximum time is devoted. If a teacher is teaching at more than one stage of education and devoting equal time at all the stages, then she/he is to be classified at the highest stage at which she/he is teaching)

Qualifications	Number of para-teachers predominantly teaching a							
	Prima	ry stage	Upper primary stage					
	Male	Female	Male	Female				
1	2	3	4	5				
Below Secondary	5 18			and and				
Secondary or equivalent			Arrack Control					
Higher Secondary or equivalent	rest tageitoria	Piortania sant	Matte Sdaw	Sell-weight				
Graduate or equivalent	South instrum	This see start		Signal A				
Post Graduate and above or equivalent		Sittle and the post of the parties o		Maria Maria				
Any other				APRIL DE LA CONTRACTOR				

(b) Give the number of para-teachers who have attended specially designed training programme.

Stage at which predominantly teaching	Male	Female
in the last training and the	2	3
Primary		
Upper Primary		

24. Give the number of teachers of your school who attended in-service training/refresher course (of not less than two weeks duration) during the years 2000-2001 and 2001-2002.

Stage at which Predominantly teaching	Numbe tra	Number of teachers who attended in service training/refresher course during the years						
	2000-	2001	2001-2002					
	Male	Female	Male	Female				
	2	3	4	5				
Primary			District Countries	Constitution of				
Upper Primary				Mary Western				
Secondary		lugd	eninu .	- miles				
Higher Secondary	sa, M Male:	o baniant ba	mesti entrater	frantis (1 tota				

25. (a) Give stagewise number of children with disabilities.

		and the					
Stage	Sex	Visual Impair- ment	Hearing Impair- ment	Ortho- paedic (locomotor) disability	Intellectual Impairment (mental retardation)	Others	*Multiple Impairment
1	2	3	4	5	6	7	8
Upper	Boys		In the Hillian				
Primary	Girls			5-1			
Secondary	Boys						
Secordary	Girls			New York			
Higher Secondary	Boys		MANAY TIS				
	Girls						A

Does the school have programme of Integrated Education for Disabled Children (IEDC)? (2) No Yes (1) If 'Yes', give the number of teachers who are trained in facilitating teaching children with disabilities. Does the school have pre-primary classes (including unrecognised ones) 26. (a) attached to it? (1) No (2) Yes If 'Yes', give the following information. (b) (i) Number of children enrolled in pre-primary classes Boys \_\_\_\_ Girls (ii) Number of teachers teaching pre-primary classes Male \_\_\_\_\_ Female

## SIF-2

27. Give below the class-wise enrolment as on 30th September 2002.

			Enrolment of								
Class	lass Total Enrolment		Scheduled Castes (SC)		(S	ed Tribes ST)	Educationally Backward Minority Community (Muslims)				
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls			
1	2	3	4	5	6	7	8	9			
I							Total Control				
II							a year	action and			
III	Service activities					Mark Town	1 KEND				
IV	E. Marine						avoit .				
V					African						
VI	roll const	No.	Designable of								
VII	Mar In Etc.	amit alars	al raisers	duse of at	print a library	dh shojim	Tariogn Told				
VIII	TENT AND	S LANGE	AND COMP	resident in		or married State	de led				
IX	A STATE OF			New York							
X						Transaction of the last					
XI	Trail to the little			A CONTRACTOR		The William					
XII	puritorius.	Pint Age	hal our e	(SW-OPER)	601-10-30	Business and	- BARBARA				
Total					Market 1	DURAND	611/2 (25T)				

28. Give information regarding incentive schemes other than Mid-Day-Meal in the school for the academic year 2001-2002.

	Incentive Scheme	Whether	The state of	If 'Yes', Number of students getting benefit								
Sl. No.		available (write '1'for Yes and '2' for No)	All		Scheduled Castes (SC)		Scheduled Tribes (ST)		Educational Backward Minority Community (Muslims)			
			Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1	2	3	4	5	6	7	8	9	10	11		
1	Free Uniform	Assets	ye.m.h	(77.84)	a de indi	and the	tol lob	iame/	uir -			
2	Free Text- books						1					
3	Attendance Scholarship for Girls											
4	Any other	(Narcais		Direct S					LAN, FORE			

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29.	If the 3 of	ne school had the scheme of free texthe f item 28, were textbooks supplied to	ooks i	in the year	2001-	2002 a	s per Col.
	with	hin three months from beginning of s	session	1?		(1)	
		ween 3 <sup>rd</sup> and 6 <sup>th</sup> month from beginning				(2)	
		ween 6 <sup>th</sup> and 9 <sup>th</sup> month from beginning				(3)	1400
30.	30th	Does the school have Mid-Day meal s September 2002? ( <i>If primary stage d</i> 'Not Applicable'.)					
		Yes (1) No (2)	No	t Applicabl	e	(3)	
	(b)	If 'Yes', in which form mid-day mea	ıl is pr	ovided to s	tudent	s?	
		Food-grain				(1)	
		Pre-cooked food (Bread, Biscuits, Roasted Grams	s, etc.)			(2)	
		Cooked meal				(3)	
	(c)	If cooked meal is served to students box provided against item 30 (b), pl	, i.e. r lease g	esponse co give the foll	de '3' is owing	s writte inform	en in the ation.
		(i) Whether all the children studying primary classes are given cooke	ng in d mea	1?			
		Yes	(1)		No	(2)	
		(ii) Whether cooked meal is being p on all the working days during	rovide the cu	ed irrent sessi	on 200	02-200	3?
		Yes	(1)		No	(2)	
31.	(a)	Does the school have pre-vocationa	l cour	se(s) at the	secon	dary st	age?
		The Part of the Control of the Contr		. Sanfeusi			
	(b)	If 'Yes', give the number of teachers a course(s).	nd tota	al enrolmen	it in the	e pre-vo	ocational
		(i) Number of Teachers					
							0.8
				F	'emale	-	
		(ii) Total Enrolment					
					Boys		9
					Girls	100	

32		umber of teachers exclusively for physicer similar activities.	ical edu	cation	/physic	cal train	ing/yoga/				
33.	(a)	Does the school have a library?				Total In					
		Yes (1)	No	(2)							
	(b)	If 'Yes', mention the number of book			V						
	(c)	If 'Yes' to 33 (a), does the school have									
		Yes (1)	No	(2)							
	(d)	If 'Yes' to 33 (c), whether she/he is a									
		Full-time trained librarian		(1)							
		Full-time untrained librarian		(2)							
		Part-time trained librarian		(3)							
		Part-time untrained librarian		(4)							
34.	Fur as o	mish the following information about no $30^{th}$ September 2002.	n-teacl	ning sta	aff empl	oyed in	the school				
	(i)	Number of Library/Laboratory Atten	dants								
	(ii)	Number of Laboratory Assistants									
	(iii)	Number of clerical staff including Hea	ad Cleri	k/Sun	dt	MI A.					
	(iv)	Number of Peons/Chowkidars/Safaiv	walas / A	lyahe		767 102					
35.	(a)	Does the school provide educational ling to students?			nal gui	dance &	k counsel				
		Yes (1)	No	(2)							
	(b)	If 'Yes', does the school provide servi	ces of a	ı							
		(i) Trained Guidance Counsellor?	Yes	(1)	No	(2)					
		(ii) Teacher Counsellor?	Yes	(1)	No	(2)					
		(iii) Career Master?	Yes	(1)	No	(2)					
36.	(a)	Does the school have laboratory fa secondary stage?				Science	e at the				
			Yes	(1)	No	(0)					
	(b)	If 'Yes', is it adequate?	Yes			(2)					
37.	(a)	Does the school provide computer ed		(1)	No	(2)					
		r computer ed		at the	e secon	dary sta	ige?				
	(b)	If we does the	Yes	(1)	No	(2)					
	(0)	If yes, does the school have adequate	numbe	er of co	mpute	rs?					
			Yes	(1)	No	(2)					

Male \_\_\_\_\_

Female \_\_\_\_\_

#### PART B

# (To be filled by Higher Secondary Schools/Intermediate Colleges/Junior Colleges/PUC only)

38. Give below subjectwise enrolment in **academic stream**. (Codes to be given under Col. 3 are to be taken from subject code list given on page 6.)

Sl.	Subject/		Whether qualified		Enrolment in				
No.	Language	Code	teacher is	Clas		Class XII			
		available (write '1' for Yes and '2' for No)	Boys	Girls	Boys	Girls			
1	2	3	4	5	6	7	8		
1									
2				1 1 10	Part N	Hilly	No.		
3				(horis)	PER	n est	3 83		
4									
5									
6					-6410	grafil			
7					. 17/16/5				
8									
9									
10				and Jak			No.		
11									
12							1334		
13									
14				Tak H	100	12			
15	SECTION OF THE PROPERTY OF THE			1			H-P/E/V		
16			ALTONO ROSSANDO						
17							13/8		
18					MUES		The		

39. (a	) Does the sci	Does the school have vocational stream/course(s)?							
		Yes (1)		2)					
(b	) If 'Yes', give	total enrolment in voca	ational stream/cou	rse(s).					
BENEE!	Class	in the second second	Enrolment						
		Boys	Girls	Total					
Francis	1	2	3	4					
	XI	DIE PROPERTY OF THE PARTY OF TH							
	XII	No Mark Strain		A SECRETARIAN AND A					
(c	If 'Yes' to 39	(a), give the number of te	eachers for vocation	al stream / course(s)					

If 'Yes' in Col.3, whether

it is adequate

(Write '1' for Yes and

'2' for No)

4

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SI.

No.

Subject

2

40. Give the following information about laboratory facility for different subjects at the higher secondary stage?

(If a subject is not taught in the school, give response 'Not Applicable' in Col. 3 against that subject.)

Whether laboratory facility

available (Write '1' for Yes,

'2' for No and '3' for

Not Applicable)

3

1	2	3	4
1	Physics	and stold state of a	
2	Chemistry		
3	Biology		e
4	Computer Science		
5	Home Science		- P
6	Geography		
	1		
Dated		Signatu	re of Headmaster/Principa with seal
		Manual Scrutiny	
Block	Town Level		
			gnature
			Name
Date of	f Scrutiny	Desi	gnation
Distric	et Level		
		Si	gnature
			Name
Date of	f Scrutiny	Desi	gnation

Date:

## INFORMATION FOR FLASH STATISTICS

State	on A	een.	1121				Distri	ct			invski		T TSOIL
Tahsil	/Talu	k	rdenn <del>Volu</del> t	fled as	Lariba)	-38 H		-					
C.D. E	Block_		101	5371, SHE				-					
Village	/City	/Towr	1	man)	Tier-								
Ward i	n Cla	ss I C	ity	puite	I Blo	ek 16	77 23						
Name											E		
1. A	rea:	Des	legane	Rural	(	1) U	rban	Trans.	(2	2)			
2. School Category: Secondary (1) Higher Secondary (2)													
3. School Building: Pucca (1) Partly Pucca (2) Kuchcha (3)													
				Tent	(4	4) O	pen S <sub>l</sub>	pace	(5	5)			
4. (	a) N	umbe	r of fu	ll-time	teach	ers in	the S	chool :	Mal	e	_ Fe	male .	
	(I	ncludi	ng He	admas	ter/Pr	incipa	l but e	excludi	ing Pa	ra-tea	chers)		
(1	o) N	umbe	r of Pa	ra-tea	chers				Mal	e	_ Fe	male	
(0	c) N	umbe	r of Pa	rt-time	e teacl	ners:			Male	e	_ Fe	male	
5. E	nrolm	nent											
Sex						Enro	lment	in Cla	ass				
	I	II	III	IV	V	VI	VII	VIII	IX	X	XI	XII	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14
Boys		T VAN			A				NE V				
Girls	DE HE	THE	TYTE.					EX III			1		
Total Source:						Park			10.34				-

Signature of Headmaster/Principal

with seal

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## Manual Scrutiny

	- and a bordering	
Block/Town Level		
	Signature	
	Name	apatring.
Date of Scrutiny	Designation	See also the see the

## CONCEPTS AND DEFINITIONS

Some important terms used in the 7th AISES are given below:

#### 1. Urban Area

All areas which were identified as 'urban' at the time of the Census 2001 or subsequently notified to be so are to be treated as urban.

### 2. Rural Area

Areas that are not urban shall be treated as rural.

### 3. Community Development Block (C.D. Block)

C.D. Block connotes 'the Block under the community project administration'. In this Survey the C.D. Block (not educational) is the lowest administrative and planning unit for organisation of fieldwork and tabulation of data. In States where the scheme of Community Development Blocks is not in vogue, the administrative sub-division of a district, like Tahsil/Taluk/Mandal or their equivalent will be the unit for the purpose of this survey.

### 4. Village X200 and to improportion (204) arrended some part of the order of the order

Village refers to **revenue village**, which has definite surveyed boundaries. The revenue village may comprise several hamlets but the entire village will be treated as one unit for presentation of data. In the unsurveyed areas like settlements within the forest areas, each habitation area with locally recognised boundaries within each forest range officer's area will be treated as a separate village. A village with no population is to be termed as *Bechirag* or 'deserted' or 'uninhabited'.

#### 5. Rural Habitation

- (a) A habitation is a distinct cluster of houses existing in a compact and contiguous manner; with a local name; and its population should not be less than 25 in plain areas and not less than 10 in hilly/desert/sparsely populated areas. In case there exists more than one such cluster of houses in a village, they will not be treated as separate habitations unless the convenient walking distance between them is more than 200 meters.
- (b) Any habitation with population less than 25 in plain areas or with population less than 10 in hilly/desert/sparsely populated areas may not be given a separate status of a 'habitation' and its population be included in the nearest habitation of the same village. But this condition will not apply to a village with one habitation only.
- (c) A village may have one or more than one habitation, except when it is a deserted/ Bechirag village

### 6. Distance of a School from Rural Habitation

The **distance** between a habitation and a school is the convenient walking distance between the central point of the habitation and the school.

### 7. Recognised School

A recognised school is that in which the course(s) of study followed is/are prescribed or recognised by the Government (Central/State) or a University or a Board constituted by law or by any other agency authorised in this behalf by the Central or State Government and which satisfies one or more of the authorities, e.g. Directorate of Education, Municipal Corporation/Committees, Board, etc., with regard to its standard of efficiency. It runs regular classes and sends candidates for public examination, if any.

### 8. Unrecognised School

An unrecognised school is that which is not recognised but running regular classes on the pattern of recognised school. This does not include coaching centres.

### 9. Alternative Schools (AS)

Schools set up in unserved habitations (with no schooling facilities within one km) under the Education Guarantee Scheme (EGS) component of the EGS&AIE Scheme to provide education to out of school children are termed as **Alternative Schools**. EGS schools in the States of Madhya Pradesh, Orissa, Uttar Pradesh; Maavadi in Andhra Pradesh; Multi-grade learning centres in Kerala; Shishu Shiksha Karamsuchi Kendras in West Bengal; Contract schools in Maharashtra; Rajiv Gandhi Swarna Jayanti Pathshalas in Rajasthan are some of the examples of Alternative Schools.

## 10. Alternative & Innovative Education (AIE) Centres

The centres set up for very specific, difficult groups of 'out of school' children for mainstreaming or otherwise, under the AIE component of the EGS&AIE scheme, are termed as Alternative & Innovative Education Centres. Some of the examples of AIE Centres are seasonal hostels for migrating children, condensed/ bridge courses/ back to school camps for mainstreaming out of school children and to achieve competencies appropriate for their age in a short period, residential camps/drop-in centres for street and slum children.

## 11. Education Volunteers and Company and C

The persons appointed for teaching in Alternative Schools/AIE Centres on a fixed remuneration are called Education Volunteers (EVs).

## 12. School Category

School category will be determined as per State pattern on the basis of the highest class in a school.

For example, in a State where Classes I-V, VI-VIII, IX-X and XI- XII form primary, upper primary, secondary and higher secondary stages respectively, the category of the school will be decided as follows:

A school having classes up to V will be termed as **Primary school**.

A school having highest class either VI, VII or VIII will be termed as **Upper Primary school**.

A school having highest class either IX or X will be termed as Secondary school.

A school having highest class either XI or XII will be termed as **Higher Secondary school.** 

### 13. Management of School

The authority, which runs a school, determines its type of management. For the purpose of the survey the following managements have been considered.

**Government:** A Government School is that which is run by the State Government or Central Government or Public Sector Undertaking or an Autonomous Organisation completely financed by the Government.

**Local Body:** A Local Body School is that witch is run by *Panchayati Raj* and local body institution such as Zilla Parishad, Municipal Corporation, Municipal Committee, Notified Area Committee and Cantonment Boards.

**Private Aided:** A Private Aided School is that which is run by an individual or a private organisation and receives grant from government or local body.

**Private Unaided:** A Private Unaided School is that which is managed by an individual or a private organisation and **does** not receive any grant either from government or local body.

## 14. Type of School

**Boys' School:** Boys' school is that in which boys are admitted to all classes and admission of girls is restricted to some specific classes.

**Girls' School:** Girls' school is that in which girls are admitted to all classes and admission of boys is restricted to some specific classes.

**Co-educational School:** Co-educational school is that in which both boys and girls are admitted to all classes in the school.

## 15. Mother Tongue

Mother Tongue is the language spoken by the mother to the child in childhood. If the mother died in the infancy, the language mainly spoken in the child's home will be the mother tongue.

## 16. Medium of Instruction

Medium of instruction **is** the language through which subjects other than languages are taught.

#### 17. Para-teachers

Para-teachers are those full-time teachers who are working on fixed amount and appointed under the scheme of para-teachers.

### 18. School Building

**Pucca Building:** A school building is to be treated as pucca if it has its walls and roof made of the following materials:

**Wall Material**– Burnt bricks, stones (duly packed with lime or cement), cement concrete or timber, etc.

Roof Material-Tiles, G.I./metal/asbestos sheets, concrete, bricks, stones, timber, etc.

**Partly Pucca Building:** A school building is to be treated as partly pucca if it has its walls made of the above mentioned material but roof is made of the materials other than those mentioned above such as bamboos, grass, thatch, etc.

**Kuchcha Building:** School building, the walls and/or roof of which are made of materials other than those mentioned above such as unburnt bricks, bamboos, mud, grass, reeds, thatch, loosely backed stones is to be treated as kuchcha building.

### 19. School Stage

Combination of classes for different school stages differs from State to State. Various combinations of classes of the school system constitute primary, upper primary, secondary and higher secondary stages.

Generally in most of the states Classes I-IV/I-V constitute primary stage;

Classes V-VII/VI-VII/VI-VIII constitute upper primary stage;

Classes VIII-X/IX-X constitute secondary stage;

and Classes XI-XII as higher secondary stage.

Some of the States and Union Territories have provision for junior colleges, independent Pre-University Classes (PUC), intermediate colleges and degree colleges having the higher secondary classes. In this survey, these classes/colleges will be considered along with the higher secondary stage.

### 20. Section

All students of a class are divided into groups for the convenience of teaching. Each group is called a Section. A class may have one or more than one Section. If there are more than one Section in a class they are labelled as Section A, Section B, Section C and so on.

## 21. Repeaters

Repeaters are those pupils who were studying in the same class during the previous year.

## 22. New Entrants

New entrants are those pupils who were not studying/enrolled in any recognised school of the State in the previous year. Students seeking admission with a transfer certificate from recognised school of the State will not be considered as new entrants.

### 23. Disability

Disability may be defined as "any restriction or lack of abilities to perform an activity in the manner or within the range considered normal for a human being". Persons having any of the disabilities, namely, visual, communication (hearing and/or speech) and locomotor, will be considered physically disabled.

**Visual Impairment:** A person having no light perception, or having light perception but not able to count the fingers of a hand correctly (using the glasses if ordinarily used) from a distance of 3 meters in good day light with both eyes open.

**Hearing Impairment:** A person, who can not hear at all, or could hear only loud sounds, or can hear only shouted words, or can hear only when the speaker is sitting in the front, or usually asking to repeat the words spoken or would like to see the face of the speaker.

**Orthopaedic (Locomotor) Disability:** Loss or lack of normal ability of an individual to move himself/herself and/or objects from one place to another.

**Intellectual Impairment (Mental Retardation):** A condition of arrested or incomplete development of mind of a person which is specially characterised by subnormality of intelligence.

**Multiple Impairment:** Children with more than one disability will be classified under Multiple Impairment category.

# EDUCATIONAL PATTERN IN STATES/UNION TERRITORIES

Sl.	State/UT	Primary	Upper	Secondary	Hr. Sec.	Hr. Sec.
No.		Stage	Primary	Stage	Stage	Classes
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NAME OF TAXABLE PARTY.	Material Street, and and and	WI VEIDSTYRY	Mint was 4	Marin Arth Ive		to
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break	dead and the same of					College
1.	Andhra Pradesh	1-5	6-7	8-10	11-12	11-12
2.	Arunachal Pradesh	1-5	6-8	9-10	11-12	red set
3.	Assam	1-4	5-7	8-10	11-12	11-12
4.	Bihar	1-5	6-8	9-10	11-12	11-12
5.	Chattisgarh	1-5	6-8	9-10	11-12	phyordic
6.	Goa	1-4	5-7	8-10	11-12	11-12
7.	Gujarat	1-4	5-7	8-10	11-12	eto alla e al
8.	Haryana	1-5	6-8	9-10	11-12	11-12
9.	Himachal Pradesh	1-5	6-8	9-10	11-12	11-12
10.	Jammu & Kashmir	1-5	6-8	9-10	11-12	11-12
11.	Jharkhand	1-5	6-8	9-10	11-12	11-12
12.	Karnataka	1-5	6-7	8-10	11-12	11-12
13.	Kerala	1-4	5-7	8-10	11-12	11 12
14.	Madhya Pradesh	1-5	6-8	9-10	11-12	
15.	Maharashtra	1-4	5-7	8-10	11-12	11-12
16.	Manipur	1-5	6-8	9-10	11-12	11-12
17.	Meghalaya	1-4	5-7	8-10	11-12	11-12
18.	Mizoram	1-4	5-7	8-10	11-12	11-12
19.	Nagaland	1-4	5-8	9-10	11-12	11-12
20.	Orissa	1-5	6-7	8-10	11-12	11-12
21.	Punjab	1-5	6-8	9-10	11-12	11-12
22.	Rajasthan	1-5	6-8	9-10	11-12	11-12
23.	Sikkim	1-5	6-8	9-10	11-12	ES EST
24.	Tamil Nadu	1-5	6-8	9-10	11-12	
25.	Tripura	1-5	6-8	9-10	11-12	
26.	Uttar Pradesh	1-5	6-8	9-10	11-12	
27.	Uttranchal	1-5	6-8	9-10	11-12	
28.	West Bengal	1-4	5-8	9-10	11-12	11 10
29.	A & N Islands	1-5	6-8	9-10	11-12	11-12
30	Chandigarh	1-5	6-8	9-10	11-12	11 10
31.	D & N Haveli	1-4	5-7	8-10	11-12	11-12
32.	Daman & Diu	1-4	5-7	8-10	The state of the s	Farte of
33.	Delhi	1-5	6-8	9-10	11-12	
34.	Lakshadweep	1-4	5-7	8-10	11-12	E DELIES E
35.	Pondicherry	1-5	6-8	9-10	11-12	11.10
				0.10	11-12	11-12

## STATE DIRECTORS OF SURVEY

SI. No.	State/UT	Address Address	15
1.	Andhra Pradesh	Director, Department of School Education Government of Andhra Pradesh Hyderabad - 500 004	16.
2.	Arunachal Pradesh	Director of School Education Government of Arunachal Pradesh ESS Sector, Itanagar – 791 111	
3.	Assam	Director of Secondary Education Government of Assam, Kahilpara Guwahati – 781 019	
4.	Bihar Vet smitted	Director, Secondary Education HRD Department, Government of Bihar Vikas Bhawan, Patna - 800 015	
5.	Chhattisgarh	Additional Director C/o Directorate of Public Instructions, Raipur Chhattisgarh – 492 001	
6.	Goa	Director, Department of Education Governmet of Goa Panaji – 403 001	
7.	Gujarat 100 818 - 1	Director, Department of Primary Education Block No. 12, 1st Floor, Dr. J.M. Bhawan Gandhinagar – 382 010	
8.	Haryana noticontil look	Director, Directorate of Secondary Education Government of Haryana, 30-Bays Building Sector-17, Chandigarh – 160 017	
9.	Himachal Pradesh	Director – Education Himachal Pradesh Government, Shimla – 171 001	
10.	Jammu & Kashmir	Secretary - School Education Government of Jammu & Kashmir Civil Secretariat, Srinagar – 190 001	
11.	Jharkhand	Director, Secondary Education MDI Building, Dhurva, Ranchi – 834 004	
12.	Karnataka	Commissioner, Directorate of Public Instructions New Public Offices, Nrupathunga Road K. R.Circle, Bangalore – 560 001	
13.	Kerala and I	Director, Directorate of Public Instructions Jagathy, Thiruvananthapuram - 695 014	

14.	Madhya Pradesh	Commissioner, Directorate of Public Instructions Governmet of Madhya Pradesh Gautam Nagar, Bhopal – 462 025			
15.	Maharashtra	Director, State Institute of Educational Technology Maharashtra Government, Pune - 411 004			
16.	Manipur	Director of School Education Government of Manipur, Imphal – 795 001			
17.	Meghalaya	Director, Elementary and Mass Education Government of Meghalaya, K.W. Road Laitumkharah, Shillong – 793 003			
18.	Mizoram	Director of School Education Government of Mizoram, Aizawl - 796 012			
19.	Nagaland	Director of School Education Government of Nagaland, Kohima – 797 001			
20.	Orissa and to me	Director Directorate of Teacher Education & SCERT Unit IV Bhubneshwar – 751 002			
21.	Punjab	Director, SCERT Shop-cum-Office Complex – 66 & 67, Sector-17A Chandigarh - 160 017			
22.	Rajasthan	Director SIERT, Rajasthan Government 111 – Saheli Marg, Udaipur – 313 001			
23.	Sikkim Mana Mil	Additional Secretary, Government of Sikkim Department of Education, Tashiling Gangtok – 737 101			
24.	Tamil Nadu	Director, Department of School Education College Road, Nungambakkam Chennai – 600 006			
25.	Tripura	Director, Directorate of School Education Government of Tripura, Agartala – 799 001			
26.	Uttar Pradesh	Director State Council of Educational Research and Training U.P., JBTC Campus, Nishatganj Lucknow – 226 007			
27.	Uttaranchal	Director - Education 2 - Subhash Road Dehradun - 248 001			
28	West Bengal	Director of School Education Government of West Bengal, Vikas Bhawan Salt Lake, Calcutta – 700 091			
29.	A & N Islands	Director of Education Directorate of Education, Junglighat (P.O.), V.I.P. Road, Port Blair – 744 103			

30.	Chandigarh	Director, Directorate of Public Instructions Chandigarh Administration, U.T. Secretariat A.D.Building, Sector-9, Chandigarh - 160 009
31.	D & N Haveli	Director, Department of Education Dadra & Nagar Haveli Administration Silvassa – 396 230
32.	Daman & Diu	Director, Department of Education Daman & Diu Administration New Daman – 396 210
33.	Delhi deshari anda	Director – Education, Government of NCT Delhi Old Secretariat, Adult Education Branch PV Building, Timarpur, Delhi - 110 054
34.	Lakshadweep	Director, Department of Education U.T. of Lakshadweep Kavaratti - 682 555
35.	Pondicherry	Director, Department of Education Chief Secretariat (Education) Housing Board Complex, Saram Pondicherry - 605 013

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# STATE SURVEY OFFICERS

SI. No.	State/UT	Name & Address (Office)
1.	Andhra Pradesh	<ol> <li>Smt. B. Seshu Kumari, Joint Director (up to 1.6.2004)</li> <li>Dr.V.J.Komala Valli (w.e.f.2.6.2004)</li> <li>Smt. M. Radha Reddy         Deputy Director (Plg. &amp; Stat) &amp; SSO         O/o the Commissioner &amp; Director of Education         Hyderabad-500 004, Andhra Pradesh     </li> </ol>
2.	Arunachal Pradesh	<ol> <li>Shri T.S. Boko (up to 9.3.2006)</li> <li>Shri T.Taloh, Joint Director School Education (DSE) Itanagar -791 110, Arunachal Pradesh</li> </ol>
3.	Assam - (no	<ol> <li>Shri Indreswar Borah, Deputy Director &amp; SSO</li> <li>Dr. H.C. Das Director of Secondary Education Director of Survey, Govt. of Assam Kahilpara, Guwahati-781 019, Assam</li> </ol>
4.	Bihar	Shri Avadh Bihari Ram, Deputy Director (Statistics) & SSO, Secondary, Primary & Adult Education Deptt. Vikas Bhawan, Govt. of Bihar Patna-800 015, Bihar
5.	Chhattisgarh	Shri. I.S. Kawreti, Additional Director & State Survey Officer New Rajendra Nagar, Vijata Complex Rajiv Gandhi Shiksha Mission Raipur-492 001, Chhattisgarh
6.	Goa	<ol> <li>Shri Vijay B.Saxena,</li> <li>Shri Vijay D.Tarkar, (w.e.f. 1.9.2004)         Statistical Officer &amp; State Survey Officer         Statistics Division Directorate of Education         Panaji- 403 001, Goa     </li> </ol>
7.	Gujarat	Shri M.A.Patel, Director – Text Book Board Directorate of Primary Education Dr. Jivraj Mehta Bhawan Block No.12/1, Gandhi Nagar-382 010, Gujarat
8.	Haryana	<ol> <li>Shri R.C.Dahia (up to 3.3.2004) Deputy Director</li> <li>Shri Sube Singh, Asstt. Director &amp; SSO         Directorate of Secondary Education         Government of Haryana, Bays Building, Sector-17         Chandigarh-160 017, Haryana     </li> </ol>

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	Himachal Pradesh  Inchange Secretary  Inchange	<ol> <li>Dr.V.K.Ahluwalia, Joint Director Education &amp; SSO</li> <li>Sh.L.R.Sharma (w.e.f. 15 May 2003)</li> <li>Dr. Narender Awasthi (w.e.f. 8th Sept.03)</li> <li>Dr.S.C.Sharma, (w.e.f. Feb.2005) Principal, SCERT, Solan at Rabon P.O. Saproon</li> </ol>
10.	Jammu & Kashmir	<ol> <li>Shri H.A.Rasid (up to Nov.05)         Joint Director (Planning)</li> <li>Shri B.R.Lachotra, Joint Director (Planning)         Education, Department, J&amp;K Civil Secretariat         Sri Nagar-190 001</li> </ol>
11.	Jharkhand	<ol> <li>Shri Chander Kant Tripathi, (up to 18.6.05)</li> <li>Sh.Rajendra Nath Tripathi, Regional Deputy Director, (Education), State Survey Officer South Chota Nagpur, Pnamandal Ranchi-834 001</li> </ol>
12.	Karnataka Rando Mara Mara Mara Mara Mara Mara Mara Mar	
13.	Kerala medies int Director of Evaluation at Evaluation the Tashiling	Directorate of Public Instruction, Jaganiy
14.	Madhya Pradesh	Govt. of Madhya Pradesh, Gautam Nagar
15.	advention	2. Shri R.B. Phansalkar (w.e.f. 08.07.2004)  Joint Director of Education (PE) SSO  Directorate of Primary Education  Govt. of Maharashtra, Central Building
16.	Manipur	Shri. S. Sanajaoba Singh, Directorate of School Education, Lam Phelpat Imphal-795 004, Manipur

196		Seventii 711 mulan Senoor Bateation Sarve
17.	Meghalaya  O22 8	dove of freegotian
18.	Mizoram	Smt. Malsawmthangi Director of School Education & SSO Directorate of School Education, Mc Donald Hill, Aizawl-796 001, Mizoram
19.	Nagaland	NOHIHIA-191 UUI, Nagalahu
20.	Orissa	Shri B.K.Praharaj, Deputy Director (Academic) Directorate of TE and SCERT Bhubaneshwar-751,001, Orissa
21.	Punjab	Shri. Baldev Raj Deputy Director & SSO, SCERT Punjab
22.	Rajasthan	Shri. Rama Kant Ameta Deputy Director & SSO SIERT Rajastjan Government, 111, Saheli Marg Udaipur- 313 001, Rajasthan
23.	Sikkim.	Education Department Tashiing
24.	Tamil Nadu	Department of School Education O/o DPI, Chennai-600 006 Tamil Nadu
25.	Pradosh aruqirT 2004) Laminus Co. 07.2004)	Senior Research Officer, Directorate of School Education Government of Tripura
26.	Uttar Pradesh	Training UP, JBTC Campus, Nishatganj

militar	ares			19
27.	Uttaranchal		Shri. R.K. Kunwar, Deputy Director State Project Officer (DPEP), Education School Mayur Vihar, Dehradun-248 001, Uttaranchal	
28.	West Bengal		Shri. B.K. Mukherjee, Deputy Director Directorate of School Education Govt. of West Bengal, Vikas Bhawan, Salt Lake Kolkata-700 091, West Bengal	
29.	A&N Islands	2.	Shri K. N. Khanduri Asstt. Director of Education (Planning) Shri. R. Devdas (w.e.f. 28.12.2004) Directorate of Education Junglighat (PO) Port Blair-744 103, A & N Islands	
30.	Chandigarh	2.	Dr.(Smt). Rajesh Chaudhary (up to 31.3.2005) Smt. Gulzar Singh, District Education Officer Chandigarh Administration, Additional Building Sector –9, Chandigarh-160 009	
101sr 101sr 32.	Dadra & Nagar Haveli	2. 3. 4. 5.	Shri S.K.Mishra Asstt. Director of Education & SSO Shri P.S.Batra,(w.e.f. Nov.2002) Dy.Director & SSO Shri Arun K.Mishra Shri Dhananjay Singh Bhadoria Shri D.Balah (w.e.f. 31.6.2006) Assistant Director of Education (Admn.) Dadra & Nagar Haveli Collectorate Silvassa-396 230, U.T. of Dadra & Nagar Haveli Shri Faqir Chand (up to December 2004) Shri J. Pandey (w.e.f. Jan.2005) Deputy Director & State Survey Officer Department of Planning & Statistics Secretariat Moti Daman-396 220, Daman & Diu	
33.	Delhi mada da	2.	Shri Y.D.Sharma, Deputy Director (Education) Shri. B.L. Yadav (w.e.f. November 2002) Deputy Director (Planning.) Directorate of Education Govt. of NCT of Delhi Patrachar Vidyalaya Building, Timarpur Delhi-110 054	
34.	Lakshadweep	100 d.7	Shri. K. R. Venkatachalam Officer on Special Duty, Directorate of Educatio U.T. of Lakshadweep P. O. Kavaratti- 682 555, Lakshadweep	
35.	Pondicherry		Shri Thiru A. Ramadas, Joint Director (Elementary Education) & SSO Directorate of School Education Pondicherry –605 013	

## STATE NIC OFFICERS

1.	A & N Islands		13. Haryana	
	Sh. M. Manivannan	SIO	Sh. G.S. Bansal	SIO
	Ms. Geetha Sharma	Coordinator (Present)	Sh. Susheel Kumar	Coordinator
	Sh. K. Narayanan	(Present)	14. Himachal Pradesh	
2.	Andhra Pradesh		Sh. Rajesh Bahadur	SIO
	Sh. C.S.R. Prabhu	SIO	Sh. Mukesh K. Ralli	Coordinator
	Sh. B.S.V.R.K.S. Rao	Coordinator	15. J & K	
	Sh. B.V Sharma	SIO (Present)	Sh. Abhaya Kumar	SIO
3.	Arunachal Pradesh		Sh. Suresh Kumar	Coordinator
	Sh. Dilip Debnath	SIO	Sh. Sunil Kumar	SIO (Present)
	Sh. Debashish Nath	Coordinator	16. Jharkhand	
4.	Assam		Sh. Santosh Kumar	SIO
	Dr. Saurabh Gupta	SIO	Sh. P.K. Patel	Coordinator
	Ms. Hiramani Goswami	Coordinator	Sh. Mohd Shahid	SIO (Present)
	Sh. Deepak Goswami	SIO (Present)	17. Karnataka	
5.	Bihar		Sh. B.V. Sarma	SIO
	Sh. A.K. Singh	SIO	Sh. C. Thangavelu	Coordinator
	Sh. P.C. Sahoo	Coordinator	Sh. A. Ventatesan	SIO (Present)
6.	Chandigarh		18. Kerala	
0.	Sh. Ajay Rampal	SIO	Sh. V.S. Raghunathan	SIO
	Ms. Manraj Kaur	Coordinator	Ms. K.C. Asha Verma	Coordinator
7	Chhattisgarh		10 Lakahadwaan	
7.		SIO	19. Lakshadweep Sh. Aiith Brahmanandan	SIO
7.	Chhattisgarh Sh. Manoj K. Mishra Sh. P. Rama Rao	SIO Coordinator	Sh. Ajith Brahmanandan	SIO Coordinator
	Sh. Manoj K. Mishra Sh. P. Rama Rao		Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar	
	Sh. Manoj K. Mishra Sh. P. Rama Rao D & N Havelli	Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar 20. Madhya Pradesh	Coordinator
	Sh. Manoj K. Mishra Sh. P. Rama Rao	Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar 20. Madhya Pradesh Dr. V.V.S. Rao	Coordinator
	Sh. Manoj K. Mishra Sh. P. Rama Rao <b>D &amp; N Havelli</b> Shri K.G. Varadrajan	Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar 20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar	Coordinator SIO Coordinator
8.	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P	Coordinator Coordinator Co. (Present)	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar 20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao	Coordinator
	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan	Coordinator Co. (Present) SIO (Present)	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar 20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao 21. Maharashtra	Coordinator SIO Coordinator SIO (Present)
8.	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu	Coordinator Coordinator Co. (Present)	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar 20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao	SIO Coordinator SIO (Present)
8.	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu Sh. Bobde D P Sh. Utpal Mehta	Coordinator Co. (Present) SIO (Present)	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar 20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao 21. Maharashtra Sh. M. Moiz Hussain Ali	Coordinator SIO Coordinator SIO (Present)
8.	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu Sh. Bobde D P Sh. Utpal Mehta  Delhi	Coordinator Co. (Present) SIO (Present) SIO Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar  20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao  21. Maharashtra Sh. M. Moiz Hussain Ali Ms. P.V. Kamat Sh. D.P. Bobde	Coordinator SIO Coordinator SIO (Present) SIO Coordinator
8.	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu Sh. Bobde D P Sh. Utpal Mehta  Delhi Sh. Sanjay Kapoor	Coordinator Coordinator Co. (Present) SIO (Present) SIO Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar  20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao  21. Maharashtra Sh. M. Moiz Hussain Ali Ms. P.V. Kamat Sh. D.P. Bobde	SIO Coordinator SIO (Present) SIO Coordinator DDG
8. 9.	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu Sh. Bobde D P Sh. Utpal Mehta  Delhi Sh. Sanjay Kapoor Sh. N. Srinivas	Coordinator Co. (Present) SIO (Present) SIO Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar  20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao  21. Maharashtra Sh. M. Moiz Hussain Ali Ms. P.V. Kamat Sh. D.P. Bobde  22. Manipur Sh. K. Rajen Singh	SIO Coordinator SIO (Present) SIO Coordinator DDG
8. 9. 10.	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu Sh. Bobde D P Sh. Utpal Mehta  Delhi Sh. Sanjay Kapoor Sh. N. Srinivas  Goa	Coordinator Coordinator Co. (Present) SIO (Present) SIO Coordinator SIO Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar  20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao  21. Maharashtra Sh. M. Moiz Hussain Ali Ms. P.V. Kamat Sh. D.P. Bobde  22. Manipur Sh. K. Rajen Singh Sh. L. Dhaneshwar Singh	SIO Coordinator SIO (Present) SIO Coordinator DDG
8. 9. 10.	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu Sh. Bobde D P Sh. Utpal Mehta  Delhi Sh. Sanjay Kapoor Sh. N. Srinivas  Goa Sh. C. Chandran	Coordinator Coordinator Co. (Present) SIO (Present) SIO Coordinator SIO Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar  20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao  21. Maharashtra Sh. M. Moiz Hussain Ali Ms. P.V. Kamat Sh. D.P. Bobde  22. Manipur Sh. K. Rajen Singh Sh. L. Dhaneshwar Singh	Coordinator SIO Coordinator SIO (Present) SIO Coordinator DDG SIO Coordinator
<ul><li>8.</li><li>9.</li><li>10.</li><li>11.</li></ul>	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu Sh. Bobde D P Sh. Utpal Mehta  Delhi Sh. Sanjay Kapoor Sh. N. Srinivas  Goa Sh. C. Chandran Sh. S. Senthil Nayagam	Coordinator Coordinator Co. (Present) SIO (Present) SIO Coordinator SIO Coordinator SIO Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar  20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao  21. Maharashtra Sh. M. Moiz Hussain Ali Ms. P.V. Kamat Sh. D.P. Bobde  22. Manipur Sh. K. Rajen Singh Sh. L. Dhaneshwar Singh  23. Meghlaya Sh. Timothy Dkhar	SIO Coordinator SIO (Present) SIO Coordinator DDG SIO Coordinator DDG
<ul><li>8.</li><li>9.</li><li>10.</li><li>11.</li></ul>	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu Sh. Bobde D P  Sh. Utpal Mehta  Delhi Sh. Sanjay Kapoor Sh. N. Srinivas  Goa Sh. C. Chandran Sh. S. Senthil Nayagam Sh. T. Hanumantha Rao	Coordinator Coordinator Co. (Present) SIO (Present) SIO Coordinator SIO Coordinator	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar  20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao  21. Maharashtra Sh. M. Moiz Hussain Ali Ms. P.V. Kamat Sh. D.P. Bobde  22. Manipur Sh. K. Rajen Singh Sh. L. Dhaneshwar Singh	Coordinator SIO Coordinator SIO (Present) SIO Coordinator DDG SIO Coordinator
<ul><li>8.</li><li>9.</li><li>10.</li><li>11.</li></ul>	Sh. Manoj K. Mishra Sh. P. Rama Rao  D & N Havelli Shri K.G. Varadrajan Sh. C. Thirumavalavan Sh. Bobde D P  Daman & Diu Sh. Bobde D P  Sh. Utpal Mehta  Delhi Sh. Sanjay Kapoor Sh. N. Srinivas  Goa Sh. C. Chandran Sh. S. Senthil Nayagam Sh. T. Hanumantha Rao  Gujarat	Coordinator Coordinator Co. (Present) SIO (Present) SIO Coordinator SIO Coordinator SIO Coordinator SIO Coordinator SIO (Present)	Sh. Ajith Brahmanandan Sh. Syed Mohammed Nizar  20. Madhya Pradesh Dr. V.V.S. Rao Sh. Sanjay Hardikar Sh. M Vinayak Rao  21. Maharashtra Sh. M. Moiz Hussain Ali Ms. P.V. Kamat Sh. D.P. Bobde  22. Manipur Sh. K. Rajen Singh Sh. L. Dhaneshwar Singh Sh. L. Dhaneshwar Singh Sh. Timothy Dkhar Ms. Candida B. Shadap  24. Mizoram	Coordinator SIO Coordinator SIO (Present) SIO Coordinator DDG SIO Coordinator SIO Coordinator
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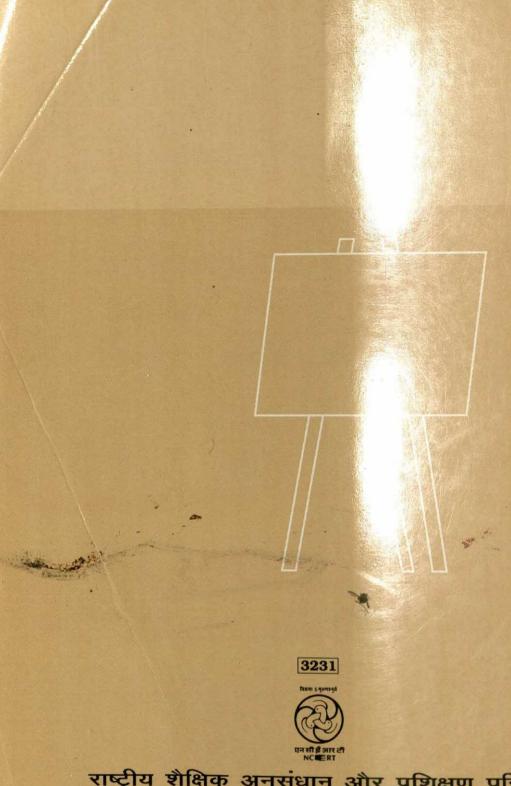
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	National Level Tables	State Level Tables		
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# REPORTS OF THE 7TH AISES

- Schooling Facilities in Rural Area
- Schools, Physical and Ancillary Facilities
- Media of Instruction and Languages Taught
- Incentive Schemes
- Teachers and their Qualifications
- Schools for Physically Challenged Children
- Specific Facilities in Secondary and Higher Secondary Schools
- Pre-primary Education and Alternative Schooling
- Enrolment in Schools



राष्ट्रीय शैक्षिक अनुसंधान और प्रशिक्षण परिषद् NATIONAL COUNCIL OF EDUCATIONAL RESEARCH AND TRAINING

ISBN 81-7450-703-5